

VITA

JAMES A. BANKS

Addresses

Business Address: Center for Multicultural Education
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Personal Data

Marital Status: Married to Cherry A. McGee Banks
Children: Angela Marie and Patricia Ann

Education

A.A. Chicago City College, 1963, Social Science and Education
B.E. Chicago Teachers College (now Chicago State University) (1964, Social Science
and Education)
M.A. Michigan State University, 1967, Social Science and Education
Ph.D. Michigan State University, 1969, Social Science and Education

Honorary Degrees

Doctor of Humane Letters (L.H.D.), Bank Street College of Education, 1993.
Doctor of Letters (L.D.), University of Alaska, Fairbanks, 2000.
Doctor of Humane Letters (L.H.D.), University of Wisconsin-Parkside, 2001.
Doctor of Humane Letters (L.H.D.), DePaul University, Chicago, 2003
Doctor of Humane Letters (L.H.D.), Lewis and Clark College, 2004

Election to Honor and Academic Societies

Graduated from Chicago City College with High Scholastic Honors

Graduated from Chicago State University with High Honors
Elected to the following honor societies: Phi Theta Kappa (Junior College); Mu Beta Phi (Science Education); Kappa Delta Pi (Education); Phi Kappa Phi (All Disciplines).

Elected as an Honorary Member, Golden Key National Honor Society, 1985.
Elected to the Laureate Chapter of Kappa Delta Pi, an international honor society in education, 1997.

Elected to membership in the National Academy of Education, October, 2000.

Elected a Fellow of the American Educational Research Association, 2008.

Awards and Honors

Recipient of the Association of Teacher Educators Distinguished Leadership Award, 1982.

Outstanding Service in Education Award, Seattle University Black Student Union, 1985.

Annie Ray Riffey Multicultural Award, Reach Center, 1992.

Distinguished Scholar/Researcher on Minority Education Award, American Educational Research Association, Committee on the Role and Status of Minorities in Educational Research and Development, 1986.

American Educational Research Association Research (AERA) Review Award for 1994.

Senior Career Scholar/ Researcher Award, American Educational Research Association, Committee on the Role and Status on Minorities in Educational Research and Development, 1996.

Outstanding Achievement Award for Excellence in Education, American Educational Research Association, Research Focus on Black Education Special Interest Group, 1996.

Recipient of the 1997 Book Award from the National Association of Multicultural Education for the *Handbook of Research on Multicultural Education* (shared with Cherry A. McGee Banks).

Recipient of the Teachers of English to Speakers of Other Languages, Inc. (TESOL) 1998 Presidents' Award.

Jean Dresden Grambs Distinguished Career Research in Social Studies Award, National Council for the Social Studies, 2001.

Distinguished Alumni Award, College of Education, Michigan State University, 2004

Inaugural Recipient of the Social Justice in Education Award, American Educational Research Association, 2004.

Annual Faculty Lecturer, 2004-2005, University of Washington.

The UCLA Medal (The University's Highest Honor), University of California Los Angeles, June, 2005.

Appointed a Faculty Associate of the Center for Human Rights, University of Washington, Jackson School of International Studies, 2010

Fellowships

National Defense Education Act Fellowship, U.S. Office of Education, 1966-69

Spencer Fellowship, National Academy of Education, 1973-76

Kellogg National Fellowship, W. K. Kellogg Foundation, 1980-83

Research Fellowship, The Rockefeller Foundation, 1980, to support the study, "Black Students in Predominantly White Suburbs: A Study of their School Experiences, Racial Identity, and Family Socialization."

Spencer Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford, 2005-2006.

Special Appointments and Recognitions

Member, National Advisory Council on Ethnic Heritage Studies of the United States Office of Education, 1975-1979. Appointed by HEW Secretary Caspar W. Weinberger.

President, National Council for the Social Studies, 1982

"Making a Difference: A University Education for the 21st Century." The Freshman Convocation Address, presented to the freshman class, their guests, the Board of Regents, and administrators at the University of Washington, September 30, 1990.

James J. Hill Visiting Professor, General College, University of Minnesota-Twin Cities, Spring Quarter, 1991.

Member, National Academy of Sciences/National Research Council, Committee on the Federal Role in Educational Research, 1991-1992.

Member, National Academy of Sciences/National Research Council, Committee on the Education of Limited English Proficient and Bilingual Students, 1995-1996.

President, American Educational Research Association, 1997-1998

Member, Board on Children, Youth, and Families of the National Research Council and the Institute of Medicine of the National Academy of Sciences. Term: July 1, 1999 to June 30, 2003.

Appointed Russell F. Stark University Professor, University of Washington, 2000-2006.

Appointed Kerry and Linda Killinger Endowed Chair in Diversity Studies, University of Washington, 2006.

Tisch Distinguished Visiting Professor, Teachers College, Columbia University, 2007.

Selected Lectureships

Distinguished Scholar Lecturer, Kent State University, Spring 1978

Visiting Professor of Education, University of Guam, Agana, Guam, Summer 1979

Distinguished Scholar Lecturer, University of Arizona, Summer 1979

Phi Delta Kappa Educational Foundation Lecturer, 1978

The Raymond E. Williams Memorial Lecturer, University of Illinois (Urbana) Chapter of Phi Delta Kappa (Pi Chapter), 1979

Lecturer, Stanford University School of Education Lecture Series, 1979

Special Lecturer, University of Virginia, February 1981

Eminent Scholar Lecturer, Virginia State University, Spring 1981

Distinguished Lecturer for 1982, Association of Teacher Educators, Phoenix, Arizona, February 15, 1982.

Distinguished Scholar Lecturer, School of Education, Indiana University, April 10-11, 1983.

Visiting Lecturer, The British Academy, May 29-June 23, 1983 (The United Kingdom).

Visiting Professor of Education, Monash University, Melbourne, Victoria (Australia), August 1985.

Distinguished Lecturer on Critical Issues, Association for Supervision and Curriculum Development, 41st Annual Conference, March 3, 1986, San Francisco, California.

Visiting Fellow in Education, University of Warwick, Coventry (The United Kingdom), Spring 1988.

Distinguished Scholar Lecturer, Humboldt State University, March 1989.

Distinguished Visiting Lecturer, University of North Carolina, Chapel Hill, April 1989.

Distinguished Visiting Lecturer, California State University, Fullerton, Spring 1989.

The Harry F. and Alva K. Ganders Memorial Fund Distinguished Lecturer, Syracuse University, November 1989.

Distinguished Lecturer on Critical Issues, Association for Supervision and Curriculum Development, 45th Annual Conference, San Antonio, Texas, March 1990.

Distinguished Scholar Lecturer, California State University, Hayward, April 4, 1990.

Distinguished Scholar Lecturer, Florida Atlantic University, April 6, 1990.

Distinguished Lecturer on Critical Issues, Association for Supervision and Curriculum Development, 49th Annual Conference, Chicago, Illinois, March 19-22, 1994.

The Charles H. Thompson Lecturer, Howard University, November 1, 1995.
Sachs Lecturer, Teachers College, Columbia University, April, 1996.
The Mack and Effie Campbell Tyner Eminent Scholar Chair, Florida State University,
Department of Family and Child Sciences, 1998.
The Carl and Alice Daeufer Lecturer, University of Hawaii at Manoa, February 3-4, 1999.
Commencement Speaker, St. Cloud State University, St. Cloud, Minnesota, May 8, 1999.
Commencement Speaker, University of Alaska, Fairbanks, May 7, 2000.
Commencement Speaker, DePaul University, Chicago, June 14, 2003
Gerald H. Read Distinguished Lecturer, Kent State University, March 31, 2005
Ridley Distinguished Lecture, Curry School of Education, University of Virginia,
April 3, 2008.
The Sixteenth Edgar W. Couper Lecture, Binghamton University, Binghamton, New
York, April 25, 2008.
The Hornby Distinguished Lecture, The School of Education, College of William and
Mary, March 5, 2009.

Visiting Distinguished Lecturer, University of Hong Kong, June, 2010.

Visiting Research Scholar, Victoria University of Wellington, New Zealand, July 18 to
July 27, 2011.

Visiting Professor, School of Education, Minzu University of China, September 4, 2011
to September 16, 2011.

Visiting Professor, School of Education, Northwest Normal University, Lanzhou, China,
September 15 to September 21, 2012.

Selected Keynote and General Session Addresses at National and International Conferences

Presidential Address, National Council for the Social Studies 62nd Annual Convention,
Boston, MA, November 25, 1982

Keynote Speaker, Phi Delta Kappa 38th Biennial Council, Chicago, Illinois, October
23, 1981

General Session Speaker, National Staff Development Association, Chicago, Ill., 1989.

Keynote Address, National Art Education Association Annual Convention, Kansas City,
Mo., April 8, 1990.

General Session Speaker, Education Commission of the States Annual Convention,
Seattle, Washington, July 11, 1990.

Keynote Speaker, National Education Association National Conference, April 10, 1992,
Atlanta, Georgia.

General Session Speaker, The American Forum for Global Education, May 15, 1992,
Philadelphia.

Keynote Speaker, National Association for Multicultural Education National Conference,
Los Angeles, CA, February 11-14, 1993.

Keynote speaker, National Conference sponsored by the Smithsonian Institution's Office of Elementary & Secondary Education, Smithsonian Institution, Washington, D.C., May 14, 1993.

Keynote Speaker, National Multicultural Institute Annual Conference, Washington, D. C., May 19-22, 1994.

Invited Address, American Educational Research Association, Research in Social Studies Special Interest Group, New Orleans, April 4-8, 1994.

Two invited Addresses, American Educational Research Association Annual Meeting, April 8-12, 1996, New York, New York.

Keynote Address, National Science Teachers Association Southern Area Convention, Atlanta, GA, October 31, 1996.

Distinguished Lecturer, Association for Supervision and Curriculum Development Annual Conference, March 22-25, 1997, Baltimore, Maryland.

Keynote Speaker, National Association for Bilingual Education (NABE) 27th Annual Conference, February 24-28, 1998, Dallas, Texas.

Keynote Speaker, Teachers of English to Speakers of Other Languages Annual Conference, March 17-21, 1998, Seattle, Washington.

Featured Speaker, American Association of Family and Consumer Sciences Annual Meeting, June 26-29, Seattle, Washington.

Keynote Speaker, National Association for Multicultural Education, 9th Annual International Conference, San Diego, November 10-14, 1999.

Keynote Speaker, The 44th Annual Meeting of the Comparative and International Education Society, March 8-11, 2000, San Antonio.

Keynote Speaker, Intercultural Education Society, Sophia University, Tokyo, Japan, May 26, 2000.

Keynote Speaker, Fourth Annual China-US Conference on Education, Beijing, People's Republic of China, July 18-21, 2000. Conference Sponsors: Beijing Society of Education, Global Interactions, Include, and The China International Conference Center for Science and Technology.

Keynote Speaker, The 5th International Conference of the National Council for the Social Studies, University of Calgary, June 28-July 1, 2000.

Keynote Speaker, Citizenship Education Conference, University of Cambridge (England), Summer, 2005.

“Diversity, Citizenship Education, and Globalization.” A paper presented in the Conference, “Toward Mainstreaming Principles of Cultural Diversity and Intercultural Dialogue in Policies for Sustainable Development.” May 21-13, 2007, **UNESCO, Paris.**

“Educating Students for Citizenship in Global Times.” A Keynote Address presented in the Joint Irish/American Conference on Accessing Education, School of Education Studies, Dublin City University, Dublin, Ireland, September 13, 2007. My trip was sponsored by the U. S. State Department and the U. S. Embassy in Dublin.

Tisch Annual Lecture, Teachers College, Columbia University, September 24, 2007.

“Diversity and Citizenship Education in Multicultural Nations.” A paper presented at the Korean Association for Multicultural Education (KAME) Conference on Globalization, Multicultural Society, and Education, Seoul, Korea, May 9-10, 2009.

“Human Rights, Diversity, and Citizenship Education.” A paper presented as a keynote address at the International Association for Intercultural Education (IAIE) Annual Conference, Intercultural Education: Paideia, Polity, Demoi, Athens, Greece, June 22th to June 26th, 2009.

“Knowledge Construction and the Education of Citizens in a Diverse Society.” A paper presented as the keynote address at the conference Interkulturell Pedagogik, September 23, 2009, held at the Göteborg Convention Centre, Gothenburg, Sweden.

“The Quest for Social Justice, Equity, and Citizenship in the Global Community.” A Keynote address presented at the annual conference of the National Association for Multicultural Education, Denver, CO, October 29, 2009.

“Citizenship Education in Multicultural Societies.” A paper presented in Moscow, Russia at a conference sponsored by the Moscow School of Social and Economic Studies and the State University Higher School of Economics, February 20, 2010.

Distinguished Scholar Lecture on Diversity. Presented at the Diversity Research Initiative Spring Conference, Auburn University, Auburn, Alabama, March 12, 2010.

Keynote Address, National Institute of Education, Nanyang Technological University, Singapore, October 15, 2010.

Keynote Address, International Conference on Learner National University of Malaysia, Kuala Lumpur, Malaysia, October 19, 2010.

Keynote Address, “Diversity, Citizenship, and Democratic Education, an education conference sponsored by Frederick University, Limassol, Cypress, April 30, 2011.

Keynote Address, SocCon Conference, “Inquiring Minds: Active Citizens.” Wellington, New Zealand, July 18, 2011.

Presentation of Lecture Series, Research Center for Educational Development of Minorities, Northwest Normal University, Lanzhou, China, September 15 to September 21, 2012.

Keynote Speaker, “International Symposium on Multicultural Education in the Context of Globalization.” School of Education, Minzu University of China, September 22, 2012.

Keynote speaker in Faculty Lecture Series, Institute of Education, University of London, March 13, 2012.

Keynote speaker in conference, "Democracy and Diversity in Education," held March 12 to 13 at Buskerud University College, Drammen, Norway.

Invited Faculty Lecturer, University of Oslo, Norway, March 15, 2012.

Experience: Teaching

Elementary School Teacher, Joliet (IL) Public Schools, February-May 1965
Elementary School Teacher, Francis W. Parker School, Chicago, 1965-66
Teaching Assistant in Education, Michigan State University, Summers of 1967-68
Lecturer in Education, Michigan State University, Summer 1969
Assistant Professor of Education, University of Washington, 1969-71
Associate Professor of Education, University of Washington, 1971-73
Visiting Professor of Education, Center for Afroamerican and African Studies,
University of Michigan, Ann Arbor, Summer 1975
Professor of Education, University of Washington, 1973-present
Russell F. Stark University Professor, University of Washington, 2000 to 2006
Kerry and Linda Killinger Endowed Chair in Diversity Studies, 2006 to present

Experience: Administration

Chairman, National Council for the Social Studies Task Force on Ethnic Studies
Curriculum Guidelines, 1975-76.
Chairman, Kellogg Foundation National Fellowship Program Planning Committee (Final
Seminar-Class I), 1982-83
Chairman, The Social Studies Faculty, College of Education, University of Washington,
1980-1982.
Chairman, Area of Curriculum and Instruction, College of Education, University of
Washington, 1982-1987.
Director, Center for Multicultural Education, University of Washington, 1991 to present

Biographical Listings

Who's Who in the World
Who's Who in America
Who's Who in the West
Who's Who in American Education
Contemporary Authors
Leaders in Education
Men of Achievement
Outstanding Educators in America 1974-75 Volume
The Writer's Directory, 3rd Edition

*The International Authors and Writers Who's Who
Directory of International Biography
Biography International (India)*

PUBLICATIONS

Books Authored

March Toward Freedom: A History of Black Americans. Belmont, CA: Fearon Publishers, 1970. Second edition, 1974. Second edition, revised, 1978. (Co-Authored with Cherry A. Banks.)

Teaching the Black Experience: Methods and Materials. Belmont, CA: Fearon Publishers, 1970.

Teaching Strategies for the Social Studies: Inquiry, Valuing, and Decision Making. Reading, MA: Addison-Wesley, 1973. (With contributions by Ambrose A. Clegg, Jr.). Second edition, 1977. Third Edition, New York: Longman, 1985. Fourth edition, 1990. Second edition translated and published in Korea.

Fifth edition: With Cherry A. McGee Banks as co-author, with contributions by Ambrose A. Clegg, Jr. and a change in subtitle of book: *Teaching Strategies for the Social Studies: Decision-Making and Citizen Action.* New York: Longman, 1999.

Teaching Strategies for Ethnic Studies. Boston: Allyn and Bacon, 1975. Second Edition, 1979; Third Edition, 1984; Fourth Edition, 1987, Fifth Edition, 1991, Sixth Edition, 1997. Seventh Edition, 2003; 8th edition, 2009.

Senior Author (with others). *Curriculum Guidelines for Multiethnic Education.* Washington, D.C.: National Council for the Social Studies, 1976. Recipient of the 1977 Eleanor Fishburn Award, awarded by the Educational Press Association. Reprinted in 1977 by the Anti-Defamation League of B'nai B'rith, New York.

Senior Author (with others). *Curriculum Guidelines for Multicultural Education*, Revised edition. Washington, D.C.: National Council for the Social Studies, 1992 (Revised edition of publication listed above).

Multiethnic Education: Theory and Practice. Boston: Allyn and Bacon, 1981; 2nd edition, 1988; 3rd edition, 1994. Fourth edition published as: *Cultural Diversity and Education: Foundations, Curriculum and Teaching.* Boston: Allyn and Bacon, 2001. Fifth edition, 2006.

We Americans: Our History and People. 2 volumes. Boston: Allyn and Bacon, 1982.

Academic Preparation in the Social Studies. New York: The College Board, 1986.
(Contributing writer and principal consultant.)

An Introduction to Multicultural Education. Boston: Allyn and Bacon, 1994; Second Edition, 1999; Third Edition, 2002; Fourth Edition, 2008; Fifth Edition, 2013.
Editions in Other nations: translated and published in Greece (2004); in Japan by The Simul Press, 1996; in Korea by Academic Press Publishing, 2008.

Educating Citizens in a Multicultural Society. New York: Teachers College Press. 1st edition, 1997; 2nd edition, 2007. Second Edition translated into Korean, 2008.

Race, Culture, and Education: The Selected Works of James A. Banks. London and New York: Routledge, 2006.

Books Edited with Authored Chapters

Teaching Language Arts to Culturally Different Children. Reading, MA: Addison-Wesley, 1971. (With William W. Joyce.)

Teaching Social Studies to Culturally Different Children. Reading, MA: Addison-Wesley, 1971 (With William W. Joyce).

Black Self-Concept: Implications for Education and Social Science. New York: McGraw-Hill, 1972. (With Jean D. Grambs).

Teaching Ethnic Studies: Concepts and Strategies. Washington, D.C. National Council for the Social Studies (43rd Yearbook), 1973.

Education in the 80s: Multiethnic Education. Washington, D.C.: National Education Association, 1981.

Multicultural Education in Western Societies. East Sussex (England): Holt, Rinehart and Winston, 1986. (With James Lynch.) Published in the United States by: New York: Praeger, 1986.

Multicultural Education: Issues and Perspectives. Boston: Allyn and Bacon, 1989. (With Cherry A. McGee Banks.) 2nd edition, 1993, Third Edition, 1997.

Fourth Edition: published by John Wiley & Sons, 2001. 7th edition, 2010. 8th Edition, 2013.

Chinese edition published in 2009. Korean edition published in 2010.

Handbook of Research on Multicultural Education. New York: Macmillan, 1995. (Cherry A. McGee Banks, Associate Editor). Reprinted by Jossey-Bass in 2001.

Multicultural Education, Transformative Knowledge, and Action: Historical and Contemporary Perspectives. New York: Teacher College Press, 1996.

Handbook of Research on Multicultural Education (Second Edition). (Cherry A. McGee Banks, Associate Editor). San Francisco: Jossey-Bass, 2004.

Diversity and Citizenship Education: Global Perspectives. San Francisco: Jossey-Bass, 2004. Greek edition published in 2012.

The Routledge International Companion to Multicultural Education. New York & London: Routledge, 2009.

Encyclopedia of Diversity in Education (4 volumes). Thousand Oaks, CA: Sage Publications, Inc., 2012. Published in both print and online editions.

Series Editorship

Editor, *Multicultural Education Series*, a series of books that is published by Teachers College Press, Columbia University. A sample of the 50 books in the Series follows:

Sonia Nieto (1999), *The Light in Their Eyes: Creating Multicultural Learning Communities*

Walter Stephan (1999). *Reducing Prejudice and Stereotyping in Schools*.

Gary Howard (1999). *We Can't Teach What We Don't Know: White Teachers, Multiracial Schools*.

Mary A. Dilg (1999). *Race and Culture in the Classroom: Teaching and Learning Through Multicultural Education*.

Carlos E. Cortes (2000). *The Children are Watching: How the Media Teach about Diversity*.

Geneva Gay (2000). *Culturally Responsive Teaching*.

Pedro Noguera (2003). *City Schools and the American Dream*.

Marilyn Cochran-Smith (2004). *Walking the Road: Race, Diversity and Social Justice in Teacher Education*.

Linda Darling-Hammond (2010). *The flat world and education: How America's commitment to equity will determine our future* (winner of the Grawemeyer Award in Education, 2012).

Monographs

Multiethnic Education: Practices and Promises. Bloomington, IN: Phi Delta Kappa Educational Foundation, 1977. Phi Delta Kappa Fastback No. 87 (monograph). Revised with new bibliography, 1988. Reprinted in slightly revised form in Trevor Corner, editor,

Education in Multicultural Societies. London: Croom Helm, 1984, pp. 68-95 [Published on behalf of the British Comparative and International Education Society.]

Preparing Teachers and Administrators in a Multicultural Society. Austin, Texas: Southwest Educational Development Laboratory, 1990.

(With Linda Darling-Hammond & Maxine Green). *Building Learner-Centered Schools: Three Perspectives*. New York: The National Center for Restructuring Education, Schools and Teaching (NCREST), Teachers College, Columbia University, 1992.

Editorships: Journals

Guest Editor. January 1972 issue of *Phi Delta Kappan*. Issue theme: "The Imperatives of Ethnic Education."

Guest Editor. October 1982 issue of *Social Education*. Issue Theme: "The Future and the American Dream."

Guest Editor. Special section of the *Phi Delta Kappan*, April 1983. Theme: "Multiethnic Education at the Crossroads."

Guest Editor. Special section of the *Phi Delta Kappan*, September, 1993. Theme: "Multicultural Education: Progress and Prospects."

Chapters and other Contributions to Books

"The Need for Positive Racial Attitudes in Textbooks." In *Racial Crisis in American Education*, edited by Robert L. Green, pp. 167-185. Chicago: Follett Educational Corporation, 1969.

Consultant and senior author. *A Framework for a Conceptual Social Studies Curriculum for the Central Region Schools*. Seattle: Seattle Public Schools, 1971.

"The Causes of Prejudice." In *Teaching Social Studies to Culturally Different Children*, edited by Banks and Joyce, pp. 16-23.

"Social Research: Studying Racial Behavior." In *Teaching Social Studies to Culturally Different Children*, edited by Banks and Joyce, pp. 219-223.

Contributing author. *Report and Recommendations*. Sacramento: California State Department of Education, Task Force to Reevaluate Social Science Textbooks, 1971.

Contributing author. *Black Image: Education Copes with Color*. Edited by Jean D. Grambs and John C. Carr. Dubuque, IA: William C. Brown, 1972.

"Black Power: Strategies of Teaching." In *Teaching Social Studies in the Urban Classroom*, edited by V. R. Rogers and T. P. Weinland, pp. 147-169. Reading MA: Addison-Wesley, 1972.

"Liberating the Black Ghetto: Decision Making and Social Action." In *Teaching About Life in the City*, edited by Richard Wisniewski, pp. 159-183. Washington, D.C.: The National Council for the Social Studies (42nd Yearbook), 1972.

"Poverty." In *Guide to Reading for Social Studies Teachers*. edited by Jonathon C. McLendon, pp. 100-103. Washington D.C.: National Council for the Social Studies, 1973.

"Curricular Models for an Open Society." In *Education for an Open Society*, edited by Delmo Della-Dora and James E. House, pp. 43-63. Washington, D.C.: Association for Supervision and Curriculum Development, 1974.

"Increasing Teacher Competency." In *The Final Report and Recommendations of the Summer Institute on the Improvement of American Education*, pp. 173-205. Washington, D.C.: U.S. Government Printing Office, 1974.

"Teaching Black Studies for Social Change." In *Black Scholars on Higher Education in the 70s*, edited by Roosevelt Johnson, pp. 89-111. Columbus, OH: ECCA Publications, 1974.

"Quality Education for Black Students." In *The Integration of American Schools: Problems, Experiences, Solutions*, edited by Norene Harris, Nathaniel Jackson, and Carl E. Rydingsword, pp. 165-175. Boston: Allyn and Bacon, 1975.

"Should Integration be a Societal Goal in a Pluralistic Nation?" In *Controversial Issues in the Social Studies: A Contemporary Perspective*, The NCSS 45th Yearbook, edited by Raymond H. Muessig, pp. 197-228. Washington D.C.: National Council for the Social Studies, 1975.

"Comment on 'A Content Analysis of the Black American in Textbooks.'" In *The Research Experience*, edited by M. Patricia Golden, pp. 383-389. Itasca, IL: Peacock Publishers, 1976.

"Cultural Pluralism: Implications for Curriculum Reform." In *Pluralism in a Democratic Society*, edited by Melvin M. Tumin and Walter Plotch, pp. 226-248. New York: Praeger Publishers, 1977.

"The Implications of Multicultural Education for Teacher Education." In *Pluralism and the American Teacher*, edited by Frank H. Klassen and Donna M. Gollnick, pp. 1-30. Washington, D.C.: American Association of Colleges for Teacher Education, 1977.

"Ethnicity: Implications for Curriculum Development and Teaching." In *Cultural Issues in Education*. Los Angeles: National Dissemination and Assessment Center, California State University, 1978, pp. 126-139.

"Ethnic Studies as a Process of Curriculum Reform." In *Multicultural Education Clinic Papers*, Proceedings of the Association of Teacher Educators Spring Clinic, 1975, edited by Charles Payne and Dennis Redburn, pp. 4-19. Muncie, IN: Teachers College, Ball State University, 1976. A shorter version of this paper was published with the same title in *Social Education* 40 (February 1976): 76-80.

"Teaching Ethnic Literacy for a Future World Society." In *Multicultural Education: The Interdisciplinary Approach: A Summary of Conference Proceedings*. Sacramento: California State Department of Education, 1977, pp. 1-16.

"Economic Education for Ethnic Minorities." In *Perspectives on Economic Education*, edited by Donald R. Wentworth, W. Lee Hansen, and Sharryl H. Hawke, pp. 117-133. Published jointly. New York: Joint Council on Economic Education; Arlington, VA: The National Council for the Social Studies; and Denver, CO: Social Science Education Consortium, 1977.

"Perspectives on Law and Humanities Education." Interviewed by Mable C. McKinney-Browning, in *Daring to Dream: Law and the Humanities for Elementary Schools*, edited by Lynda C. Falkenstein and Charlotte C. Anderson, pp. 300-303. Chicago: American Bar Association, 1980.

"Education and Ethnicity: Response of James A. Banks." In *Civil Rights Issues of Euro-Ethnic Americans in the United States: Opportunities and Challenges*, pp. 243-257. Washington, D.C.: United States Commission on Civil Rights (dated 1979), published in 1981.

"Multiethnic Education and School Reform." In *Education in the 80s: Curricular Challenges*, edited by Robert M. McClure, pp. 112-123. Washington, D.C.: National Education Association, 1981.

"Values, Ethnicity, Social Science Research, and Educational Policy." In *The Humanities in Precollegiate Education*, edited by Benjamin Ladner, pp. 91-111. Chicago: University of Chicago Press, 1984. Eighty-Third Yearbook of the National Society for the Study of Education.

"Ethnicity and Curriculum Reform." In *Perspectives in Immigrant and Minority Education*, edited by Ronald J. Samuda and Sandra L. Woods, pp. 283-293. Lanham, MD: The University Press of America, 1983.

"Language, Ethnicity, Ideology, and Education." In *Multicultural Education: A Challenge for Teachers*, edited by Lotty V.D. Berg-Eldering, Ferry J. M. Rijcke, and Louis V. Zuck, pp. 33-51. Dordrecht, Holland: Foris Publications, 1983.

"Reducing Prejudice in Students: Theory, Research and Strategies." In *Race Relations and Multicultural Education*, edited by Kogila Moodley. Vancouver, B.C.: Centre for the Study of Curriculum and Instruction, The University of British Columbia, 1985, pp. 65-87.

"Multicultural Education." In *The International Encyclopedia of Education*, vol. 6, edited by Thorsten Husen and T. Neville. Oxford: Pergamon Press, 1985, pp. 3440-3442.

"Urban Education: Educational Programs." In *The International Encyclopedia of Education*, vol. 9, edited by Thorsten Husen and T. Neville, pp. 5400-5402. Oxford: Pergamon Press, 1985.

Author of "Foreword" and General Consultant. *A World of Difference* (Curriculum Guide). Boston: Anti-Defamation League of B'nai B'rith, 1986.

"Ethnic Diversity, the Social Responsibility of Educators, and School Reform." In *Social Issues and Education: Challenge and Responsibility*, edited by Alex Molnar, pp. 59-77. Alexandria, Virginia: Association for Supervision and Curriculum Development, 1987.

"Race, ethnicite et scolarisation aux Etats-Unis: bilan et perspective." In *Pluralisme et Ecole*, translated and edited by Fernand Quellet. Quebec: Institut Quebecois De Recherche Sur La Culture, 1988, pp. 157-186. This paper was originally published in English in *Multicultural Education in Western Societies*, edited by James A. Banks and James Lynch. East Sussex (England): Holt, Rinehart and Winston, 1986 (cited herein).

"Social Studies Teacher Education." In *Handbook of Research on Teacher Education*, edited by W. Robert Houston, Martin Haberman, and John P. Sikula, pp. 674-686. A project of the Association of Teacher Educators. New York: Macmillan, 1990. (With Walter C. Parker.)

"Black Youth in Predominantly White Suburbs." In *Black Adolescents*, edited by Reginald L. Jones. Richmond, Calif.: Cobb and Henry, 1989, pp. 65-77.

"The Influence of Ethnicity and Class on Cognitive Styles: Implications for Research and Education" (p. 53-73), and "Response to Eaton" (pp. 79-82). In *Cultural and Ethnic Factors in Learning and Motivation: Implications for Education*, edited by Walter J. Lonner and Vernon D. Taylor. Bellingham: Western Washington University, 1988.

"Cultural Diversity and Intergroup Relations: Implications for Educational Reform." In *Multicultural Education: Knowledge and Perceptions* (pp. 1-13), edited by Camille A. Heid. Bloomington/Indianapolis, Ind.: Center for Urban Multicultural Education, 1988.

"Multicultural Education: Its Effects on Students' Racial and Gender Role Attitudes." In *Handbook of Research on Social Studies Teaching and Learning*, edited by James P.

Shaver. Sponsored by the National Council for the Social Studies. New York: Macmillan, 1991, pp. 459-469.

"Fostering Language and Cultural Literacy in the Schools." In *Learning in Two Languages: From Conflict to Consensus in the Reorganization of Schools*, edited by Gary Imhoff. New Brunswick, N.J.: Transaction Books, 1990, pp. 1-18.

"Multicultural Perspectives in Social Studies." In *People in Time and Place: Professional Guide*. Morristown, NJ and Needham Heights, MA: Silver Burdett, 1991, pp. 10-11.

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“Teaching Literacy for Social Justice and Global Citizenship.” *Language Arts*, Vol. 81 (1), September, 2003, pp. 18-19.

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“Human Rights, Diversity, and Citizenship Education.” *Educational Forum* (2009), 73 (2), 100-110.

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Mabel C. McKinney Browning, "An Interview with James A. Banks." *Social Studies and the Young Learner*, Vol. 1, No. 4 (March/April, 1989), pp. 28-29.

"Education for Freedom," interviewed by Anne Turnbaugh Lockwood. *Focus in Change*, publication of The National Center for Effective Schools Research & Development, (Summer, 1992), pp. 3-7.

"Its Up to Us," interviewed by Sara Bullard. *Teaching Tolerance* (Fall, 1992), pp. 20-23.

"Multicultural Education for All Americans: An Interview with James A. Banks." *Catalyst: A Quarterly Newsletter of the Northwest Consortium for Mathematics and Science Teaching*. Vol. 1, No. 2 (Spring, 1994), pp. 4-5, ff. 8.

"Whose Unum?" Interviewed by Anne Turnbaugh Lockwood. *Focus in Change*, publication of The National Center for Effective Schools (Fall, 1994), pp. 12-14.

"On Educating for Diversity: A Conversation with James A. Banks." Interviewed by Ron Brandt. *Educational Leadership*, Vol. 51, No. 8 (May, 1994), pp. 28-31.

Also released as an audio-tape, "Educational Leadership on Tape." May, 1994. Distributed by the Association for Supervision and Curriculum Development.

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Margaret Smith Crocco, "An Interview with James A. Banks." *Social Science Record: The Journal of the New York State Council for the Social Studies*, Vol. 33 (Fall, 1996), (2), pp. 27-34.

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Patrick J. Bruch, Jeanne L. Higbee, & Dana Britt Lundell, "Multicultural Education and Developmental Education: A Conversation about Principles and Connections with James A. Banks." *Research & Teaching in Developmental Education*, Vol. 20 (2), Spring, 2004, 77-90.

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Book Reviews

"Review of John W. Blassingame, ed., *New Perspectives on Black Studies*." *Phi Delta Kappan* 53 (April 1972): 521-522.

"Review of *Social Studies: A Method of Inquiry* by Bernice Goldmark." *The Social Studies* 63 (November 1972): 282-283.

"Review of Leonard J. Fein, *The Ecology of the Public Schools: An Inquiry into Community Control*." *The Educational Forum* 37 (May 1973): 449-500.

"Review of Robert L. Green, *Daring Black Leaders*." *Journal of Non-White Concerns* 2 (January 1974): 110-111.

"Review of *Black Manifesto for Education*, edited by Jim Haskins." *Phi Delta Kappan* 55 (June 1974): 711-712.

"Review of Nick Aaron Ford, *Black Studies: Threat or Challenge*." *Phi Delta Kappan* 56 (September 1974): 78-79.

"Forensic Social Science and Black Education." *Review of Education* 1 (May 1975): 242-247. An essay review of William F. Brazziel, *Quality Education for All Americans*.

"Legitimizing the Study of Ethnicity." An essay review of *Ethnicity: Theory and Experience* by N. Glazer and D. P. Moynihan. *Social Education* 40 (October 1976): 465-467.

"The Culture Conflict Paradigm and Language Diversity: A Review Essay." *The New Era* 64, No. 4 (1984): 104-107. [Published in the United Kingdom.]

"Race, Class, and the Urban Poor." *Multicultural Leader* 1 (Winter 1988): 4. A review of *The Truly Disadvantaged*, by William J. Wilson.

Essay review of *Encyclopedia of African American Education*, edited by Faustine Jones-Wilson et al. *Journal of Education for Students Placed at Risk*, 2 (3), 1997, pp. 309-315.

Review of *Against the Multicultural Agenda* by Yehudi O. Webster. *American Journal of Sociology* (November, 1998), Vol. 104 (No. 3), pp. 978-979.

Review of *Successful School Failure: The School America Builds* by Herve Varenne and Ray McDermott. *The Annals* (of the American Academy of Political and Social Science), Vol. 567 (January, 2000), pp. 240-241.

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National Council for the Social Studies Official Presidential Publications Presidential Message Column:

"Advocacy and Leadership in a Time of Retrenchment." *The Social Studies Professional*, January 1982, p. 2.

"Women's History Week: A Time for Reflection and Action." *The Social Studies Professional*, March 1982, p. 2.

"Two Different Worlds: Teachers and Researchers." *The Social Studies Professional*, May 1982, p. 2, ff. 12.

"A Journey to Japan: Diversity and Consensus." *The Social Studies Professional*, September 1982, p. 2, ff.17.

"State of the Council." *The Social Studies Professional*, November 1982, p. 2, ff. 5.

Selected Publications About My Work

"How Blacks in Suburbs Bridge Two Cultures." Article by Evelyn Iritani in *The Seattle Post-Intelligencer*, 21 September 1983.

"Faculty Profile: James A. Banks, Authority on Multiethnic Education." *University of Washington Alumnus Magazine*, Winter 1984, p. 8.

"Social Science and the Citizen: Blacks and Whites." *Society* 21 (March-April 1984): 2.

"Black Families in White Suburbs Retain Positive Image-Study Shows." *The Crisis* 90 (December 1983): 39.

"A Study of Blacks in White Suburbia." Article by Glenn Collins in *The New York Times*, 30 July 1984, p. 26.

"Dr. James A. Banks: Making a Difference." *UW News*, No. 3 (Spring 1990): 1-3.

Thomas P. Powell, "Postmodernism and James A. Banks's Multiculturalism: The Limits of Intellectual History." *Educational Theory*, Spring, 2002, vol. 52, No. 2, pp. 209-221.

Peter Kelley, "Education for Diversity: Banks Wants to Teach Students to 'to know, to care, to act.'" *University Week* (University of Washington). February 4, 2005.

Lynn Thompson, "Revered UW Professor to Deliver Annual Faculty Lecture: Banks Bridges Education, Equality." *The Seattle Times*, March 3, 2005, pp. B1 and B4.

Selected Radio, Television, and Videotape Presentations

Radio interview on ethnicity. "Conversations from Wingspread." Public Affairs Presentation recorded for national radio at the Wingspread Conference Center, 2 May 1978, Racine, Wisconsin.

"Multicultural Education: Goals, Teaching Strategies, and Evaluation." A Videotape for staff development. Alexandria, Virginia: Association for Supervision and Curriculum Development, 1979 (with others).

"Ethnic Studies as a Process of Curriculum Reform." Washington, D.C.: Association for Supervision and Curriculum Development, 1975. Audiotape.

"Teaching for Ethnic Literacy." Westport, CT: International Education Association, 1975. TV videotape prepared for the Boston Public Schools.

Television Interview on the Public Broadcasting Station, Tallahassee, Florida, 12 August 1976. The interview focused on ethnic studies in the schools.

"Characteristics of the Multiethnic Curriculum." A television presentation prepared for KLCS-Channel 58, Los Angeles, California, 23 May 1977. Sponsored by the Los Angeles Unified School District.

"Teaching the Concept of Ethnic Culture." A television presentation prepared for KLCS-Channel 58, Los Angeles, California, 23 May 1977. Sponsored by the Los Angeles Unified School District.

"Multicultural Education: Practices and Promises." A three-hour national television program presented on TI-IN Network, Inc., a private satellite network developed to provide schools with staff training, October 22, 1987. The program was broadcast from San Antonio, Texas.

"The Thinking Curriculum." Video Conference 2, a two-hour interactive video conference. Sponsored by the North Central Educational Regional Laboratory (NCREL)

and PBS Elementary/Secondary Service, March 21, 1990. Broadcast from Indianapolis, Indiana PBS station.

"Multicultural Education," an episode of the program, "American Classroom." Educator's Channel (Channel One), Whittle Educational Television Network, Judy Woodruff, Moderator. A national television program broadcast from Harpo Studio in Chicago, April 5, 1991.

Featured guest, "Karen's Denard's Evening Talk Show," April 28, 1992, "Multicultural Education." KERA 90.1. North Texas Public Broadcasting, a affiliate of National Public Radio.

Featured guest, "Alex Molnar on Education Talk Show," May 1, 1994, "Multicultural Education." Wisconsin Public Radio.

Featured guest, "Multicultural Education." Videotape. Washington, D. C.: Association for Supervision and Curriculum Development, 1994.

"Democracy, Diversity, and Social Justice." Twenty-Ninth Annual Faculty Lecture at the University, presented on March 3, 2005. Shown on UWTV and rebroadcast a number of times.

Videoconference to Tel Aviv, Israel

At the request of the U. S. State Department, International Information Programs, I conducted a videoconference for participants in Tel Aviv, Israel on "Diversity and Citizenship Education in Multicultural Nation-States," December 18, 2003.

Selected Papers in ERIC

"Ethnicity in Contemporary American Society: Towards the Development of a Typology." Document resume in *Resources in Education*, August 1976. ERIC Document No. ED121641. (with Geneva Gay.)

"Cultural Pluralism: Implications for Curriculum Reform." A substantially revised version of a paper presented at the Anti-Defamation League of B'nai B'rith Conference, Pluralism in a Democratic Society, held in New York City, 4-6 April 1975. Document resume in *Resources in Education*, November 1975. The order number is: ED 109270.

"Ethnic Studies as a Process of Curriculum Reform." A paper presented at the Anti-Defamation League of B'nai B'rith Conference, Pluralism in a Democratic Society, held in New York City, 4-6 April 1975. Document resume in *Resources in Education*, December 1975, ERIC Document No. ED110377.

"Multicultural Education: In Search of Definition and Goals." A paper presented at the ASCD Institute on Cultural Pluralism, Chicago, Illinois, 17-19 November 1974. Document resume in *Resources in Education*, May 1975. ERIC Document No. ED10092.

"Reducing Prejudice in Students: Theory, Research, and Strategies." Prepared for presentation in the Kamloops Spring Institute for Teacher Education Lecture Series, Faculty of Education, 3 February 1982, at Simon Fraser University, Burnaby, British Columbia. ERIC document.

"An Explanatory Study of Assimilation, Pluralism, and Marginality: Black Families in Predominantly White Suburbs." Document Resume in *Resources in Education*, December 10, 1984. ERIC Document No. 257 175.

"Cultural Diversity in Western Societies: Challenges and Opportunities." A paper presented as a Distinguished Lecture at the 41st Annual Meeting of the Association for Supervision and Curriculum Development, March 1983, San Francisco. Document resume in *Resources in Education*, February 1987. ERIC Document No. ED 274 577.

Unpublished Research

"Teacher Attitudes and Expectations of Socially Disadvantaged Youths." A study completed in partial fulfillment of the requirements for a Master of Arts degree at Michigan State University, March 1967. (Partially summarized in the March 1967 *Phi Delta Kappan*. See citation under **Articles**.)

"A Content Analysis of Elementary American History Textbooks: The Treatment of the Negro and Race Relations." Ph.D. dissertation, Michigan State University, Department of Elementary and Special Education, College of Education, 1969. (An article based on this study appeared in *Social Education*, December 1969. See citation above.)

"Discrimination, Research, and Public Policy." A working paper prepared for the National Institute of Mental Health, Social Problems Study Group, December 1972.

Selected Papers Presented at National Meetings

"A Content Analysis of Elementary American History Textbooks: The Treatment of the Negro and Race Relations." Paper presented at the 49th Annual Meeting of the National Council for the Social Studies, 24-29 November 1969, Houston, Texas.

"Teaching Black Studies with a Focus on Decision Making." Paper presented at a symposium at Stanford University, sponsored by the Multi-Ethnic Education Resources Center, 5 June 1971.

"Teaching Black History for Social Change." Paper presented at the First National Congress of Black Professionals in Higher Education, 5-7 April 1972, University of Texas at Austin.

"Decision Making and Social Action: Goals for Social Studies Education." Paper presented at the Social Science Education Consortium Annual Invitational Conference, 9 June 1972, Denver, Colorado.

"Ethnicity and Cultural Pluralism as Related to Career Awareness." Paper presented at the World of Work Readers Conference, sponsored by the Northwest Regional Educational Laboratory, 16-17 November 1972, Portland, Oregon.

"Selecting and Evaluating Multi-Ethnic Literature for Children." Paper presented at the Sixth Annual National Conference on the Language Arts in the Elementary Schools, sponsored by the National Council of Teachers of English, 16 March 1974, in Seattle, Washington.

"The Implications of Intercultural Education for Teacher Training." Paper presented at the 1974 Social Science Education Consortium Annual Invitational Conference, June 1974, in Boulder, Colorado.

"Multicultural Education: In Search of Definitions and Goals." Paper presented at the ASCD Institute on Cultural Pluralism, 17-19 November 1974, Chicago, Illinois.

"Curriculum Implications: Ethnic Studies as a Process of Curriculum Reform." Paper presented at the Anti-Defamation League of B'nai B'rith Conference, Pluralism in a Democratic Society, 4-6 April 1975, in New York City.

"Crucial Issues in the Education of Afro-Americans." Paper presented at the conference, Black Leadership in Twentieth Century America, 11 July 1975, at the University of Maryland, College Park.

"Economic Education for Ethnic Minorities: Implications for Curriculum Reform." Paper presented at the National Conference on Needed Research and Development in Pre-College Economic Education, sponsored by the National Science Foundation, 12-14 February 1976, in New Orleans, Louisiana.

"Ethnicity: Implications for Curriculum Development and Teaching." Paper presented at the symposium, New Perspectives in Education: Transcultural Issues in Curriculum, sponsored by the Multilingual Multicultural Materials Development Center, California State Polytechnic University, 7-8 May 1976, at Pomona, California.

"The Implications of Multicultural Education for Teacher Education." Paper presented at the Leadership Training Institute on Multicultural Education in Teacher Education, sponsored by the American Association of Colleges for Teacher Education, 28-30 April 1976, in Washington D.C.

"Ethnicity: Implications for Reform of the University Curriculum." Paper presented at the Wingspread Conference on American Ethnic Studies in Wisconsin, sponsored by the American Ethnic Studies Coordinating Committee of the University of Wisconsin System

in Cooperation with the Johnson Foundation, The Johnson Foundation Conference Center, 1-3 May 1978, in Racine, Wisconsin.

"Multiethnic/Multicultural Teacher Education: Conceptual, Historical, and Ideological Issues." Paper presented at the Institutes on Multiethnic Studies for Teacher Education, sponsored by the American Association of Colleges for Teacher Education, held 8-10 February 1979 in Dallas Texas; 5-7 April 1979 in San Francisco; and 26 April 1979 in New York.

"Ethnicity and Schooling: Implications for Dissemination." Paper presented at the Ethnic Studies Dissemination Conference, Social Science Education Consortium, supported by the United States Office of Education, 12-14 November 1978, in Denver, Colorado. Published in *The Link* 2, no. 3 (January 1979): 1-9 (a publication of the Social Science Education Consortium).

"The Expanding Identifications of Ethnic Youths: Educational Implications." Paper presented to the United States Commission on Civil Rights at a Consultation entitled, Civil Rights Issues of Euro-Ethnic Americans in the United States: Opportunities and Challenges, Circle Campus, University of Illinois, 3 December 1979, in Chicago.

"Multilingual and Multiethnic Education: Partners for the 80s." Paper presented at the Consultation, Language, Culture, and Identity in American Life: A New Multiethnic Agenda for the 80s, sponsored by the Illinois Consultation on Ethnicity in Education, Bismark Hotel, 8-9 April 1980, in Chicago.

"Ethnicity, Modernity, and Citizenship Education." Paper prepared for a National Symposium on Citizenship and Education in Modern Society, Mershon Center, 16-18 April 1980, at the Ohio State University. Published in Chadwick F. Alger, James A. Banks, et al., *Citizenship and Education in Modern Society*. Columbus, OH: The Mershon Center, 1980, pp. 159-193.

"Social Problems and Educational Equity in the Eighties." An overview paper prepared for presentation at a meeting of the School Finance Project, U.S. Department of Education, 10-11 September 1981, in Washington, D.C.

"Ethnicity and Curriculum Reform." A paper presented at the conference "The Education of Ethnic Minority Immigrants: Perspectives on the Programs and Strategies," sponsored by the School of Education, Florida International University, 13-16 December 1981, in Miami, Florida.

"A Study of Black Suburban Youths: Implications of the Major Findings for the Stages of Ethnicity Typology." Prepared for presentation at the Annual Meeting of the American Educational Research Association, 19-23 March 1982, in New York.

"Theories and Practices in the Education of Minority Students." Paper presented to the Task Force on Special Student Populations, State of Washington Temporary Committee

on Educational Policies, Structures, and Management, The University of Washington, February 21, 1984.

"Assimilation, Pluralism, and Marginality Among Black Families in Predominantly White Suburbs: Implications for Schooling." Paper prepared for presentation at the Annual Meeting of the American Educational Research Association, April 23-27, 1984.

"Cultural Diversity and Intergroup Relations: Implications for Educational Initiatives." Paper presented at the Conference on the Anti-Defamation League of B'nai B'rith's Future Priorities, Goals and Programs in Education. Sponsored by the ADL National Education Department, February 17-18, 1985, New York.

"Multicultural Education and the Social Studies: History, Paradigms, and Goals." Paper presented at the 65th Annual Meeting of the National Council for the Social Studies, November 22-26, 1985, Chicago.

"Race, Ethnicity, Class, and Education: A Critical Analysis of Concepts and Paradigms." Paper presented at the Annual Meeting of the American Educational Research Association, April 16-20, 1986, San Francisco, Calif.

"Cultural Literacy, The Liberal Arts Curriculum, and the Human Condition." A paper presented in the year-long symposium at Smith College, "Teaching for Tomorrow: Directions for the Liberal Arts Curriculum," December 1986.

"Curricular Strategies for Reducing Prejudice in Desegregated Schools." Paper presented at the conference, "Balancing the Scales: 200 Years after the Constitution: Future Designs for Educational Equity," St. Louis, January 1987.

"Ethnicity, Class, and Cognitive Styles: Research and Teaching Implications." A paper presented at the Annual Meeting of the American Educational Research Association, Washington, D.C., April 1987.

"Linking Global and Multicultural Education." Paper presented at the staff retreat, "Global and Multicultural Education," the University of Delaware, College of Education, June 9-10, 1988, University of Delaware Retreat Center.

"The Historical Development of Multicultural Education: Implications for the Future." Paper presented at the Second National Consultation on Ethnic America, Sponsored by the American Jewish Committee, June 22-24, 1988, New York, New York.

"The Nature and Goals of Multicultural Education." Paper presented at the conference, "Urban Education and the World City," a retreat conference for Chancellor Richard R. Green's administrative staff, Board of Education of the City of New York, The Arrowwood Conference Center, Rye Brook, New York, June 30-July 1, 1988.

"Social Studies Methods Textbooks and Social Change: A Content Analysis." Paper presented at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, November 1988, Orlando, Florida.

"Social Science Knowledge and Citizenship Education." Paper presented at the National Center for Research on Teacher Education Policy Seminar on the Knowledge Growth of Beginning Teachers, February 1989, Washington, D.C.

"Teacher Education and Students of Color: Conceptualizing the Problem." Paper presented at the Annual Meeting of the American Educational Research Association, March 1989, San Francisco.

"Fostering Language and Cultural Literacy in the Schools." Paper presented at the conference on Public Policy Issues in Bilingual Education, April 1989, Washington, D.C.

"The Nation's Changing Demographics and the Future Workforce." Paper presented to the University of Washington Alumni Association, Portland, Oregon, April 30, 1990.

"Multicultural Education: Its Effects on Students' Racial and Gender Role Attitudes." A paper presented at the 70th annual meeting of the National Council for the Social Studies, Anaheim, California, November 16-19, 1990.

"Knowledge Construction and Multicultural Teacher Education." Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois, April 3-7, 1991.

"Citizenship Education for A Pluralistic Democratic Society." Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois, April 3-7, 1991.

"The Transformative Approach to Curriculum Reform: Issues and Examples." Keynote paper presented at the symposium on multicultural education sponsored by the American Publishers Association, School Division, New York, New York, April 19, 1991.

"Knowledge Construction, Knowledge Types, and Multicultural Teaching." Paper presented at the Conference, "Democracy and Education," sponsored by the Benton Center for Curriculum and Instruction, Department of Education, University of Chicago, November 15-16, 1991, Chicago, Illinois.

"The Development and Modification of Young Children's Racial Attitudes: Implications for Research and Teaching in the Social Studies." Paper presented the annual meeting of the College and University Assembly of the National Council for the Social Studies (71st Meeting), Washington, D.C., November 22-25, 1991.

"The Dimensions of Multicultural Education: Implications for Policy and Practice." A paper presented at the "Teachers College Conference on Urban Education, Teachers College, Columbia University, New York, New York, July 6-10, 1992.

"Knowledge Construction, Types of Knowledge, and Curriculum Transformation." A paper presented at the 79th Annual Meeting of the Association of American Colleges, Seattle, WA, January 13-16, 1993.

"The African American Roots of Multicultural Education." A paper presented at the Annual Meeting of the American Educational Research Association, Atlanta, GA, April 12-16, 1993.

"Multicultural Education and the Modification of Students' Racial Attitudes." A paper presented at a Carnegie Corporation Consultation, New York, NY, May 26-27, 1993.

"The Historical Reconstruction of Knowledge about Race: Implications for Transformative Teaching." A paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA, April 4-9, 1994.

"The Transformative Challenges to the Social Science Disciplines: Implications for Social Studies Teaching and Learning." An invited paper presented at the Research in Social Studies Education Special Interest Group, American Educational Research Association Annual Meeting, New Orleans, LA, April 4-8, 1994.

"Multicultural Education, Transformative Knowledge, and Action." Invited Address, Committee on the Role and Status of Minorities in Educational Research and Development, AERA Annual Meeting, April 8-12, 1996, New York, NY.

"Reimagining America and the Creation of Democratic Schools." Invited AERA Address, American Educational Research Association Annual Meeting, April 8-12, 1996, New York, NY.

Selected Papers Presented at International Meetings

"Teaching About Ethnicity: Canadian Perspectives." Paper presented at a meeting of the Social Studies Council, the Alberta Teachers' Association, Calgary Regional, 25 May 1978, in Alberta, Canada.

"Language, Ethnicity, Ideology, and Education." A paper prepared for presentation at the Conference on Multicultural Education and Teacher Training, co-sponsored by the Government of the Netherlands and the International Communication Agency/American Embassy in the Hague, 27-30 September 1982, Amersfoort Castle, Amersfoort, Netherlands.

"The Socialization of Black Youths in Predominantly White Suburban Communities." Paper presented at the Annual Meeting of the American Educational Research Association, April 11-15, 1983, Montreal, Canada.

"Ethnic Revitalization Movements and Education." Paper presented at the Second National Conference on Multicultural and Intercultural Education. Sponsored by the Canadian Council for Multicultural and Intercultural Education, Toronto, November 7-10, 1984.

"Multicultural Teacher Education: Knowledge, Skills and Processes." Paper presented at the conference, "Intercultural Training of Teachers," sponsored by the National Swedish Board of Universities and Colleges, "Vildmarkshotellet," Kolmarden, Norrköping, Sweden, June 10-14, 1985.

"Ethnic Diversity and Education: Challenges and Opportunities." Paper presented at the conference, "Facing the Multicultural Reality: Tools for Educators," sponsored by Manitoba Education, March 1986, Winnipeg, Manitoba, Canada.

"Education for Cultural Diversity: Historical and Contemporary Developments in the United States." Paper presented at the conference Education for Cultural Diversity, jointly sponsored by the Hampshire County Council and the University of Southampton, Southampton University, the United Kingdom, September 1989.

"Social Studies Education in the United States: Developments and Trends." A paper presented to the Professors of Social Studies Education at Seoul National University, Seoul, Korea, August 27, 1990.

"Multicultural Education: Approaches, Development and Dimensions." A paper presented to the Faculte des sciences de l'education, Universite de Montreal, October 25, 1990.

"The Dimensions of Multicultural Education: Implications for Teacher Education." Paper presented to the Faculty of Education, McGill University, Montreal, Canada, February 4, 1992.

"Transformative Knowledge: Implications for Teaching and Learning in Multicultural Societies." Keynote paper, The International Conference on Multiculturalism and Minority Groups: From Theory to Practice, The Hebrew University of Jerusalem, Mount Scopus, Jerusalem, Israel, June 24-26, 1997.

A revised version of this paper was also presented at the conference, "Intercultural Action and Social Cohesion in Education." Fudacao Calouste Gulbenkian, Lisbon, Portugal, July 4, 1997.

"The Dimensions of Multicultural Education: Implications for Policy and Practice." A paper presented in the "Intercultural Education Project-Closing Seminar," Ministry of Education, Lisbon, Portugal, July 4, 1997.

Professional Organizations

Offices and Chairmanships in National Organizations

Vice President, National Council for the Social Studies (1980); President-Elect (1981); President (1982).

Chairman, National Council for the Social Studies Advisory Committee on Racism and Social Justice, 1970-73.

Board of Directors, National Council for the Social Studies, 1973-74, 1980-1985.

Chairman, National Council for the Social Studies Task Force on Ethnic Studies Curriculum Guidelines, 1975-76.

Board of Directors, Association for Supervision and Curriculum Development, 1976-1979.

Board of Directors, Social Science Education Consortium, 1976-1979.

President-Elect, American Educational Research Association, 1996-97

President, American Educational Research Association, 1997-98

Editorial Boards

The Journal of Teacher Education (Term completed)

Interracial Books for Children Bulletin (Term completed)

The Journal of Negro Education (Term completed)

International Association for Intercultural Education (Term completed)

Multicultural Leader (Term completed)

Journal of Curriculum and Supervision (Term completed).

Review of Research in Education, 1992-1993

Teachers College Record (Term completed)

Multicultural Perspectives (Term completed)

Race Ethnicity and Education, an international journal edited at the University Birmingham, UK.

Race Equality Teaching, a journal published in the United Kingdom by the Institute of Education, University of London.

Intercultural Education, an international journal published in Europe by the International Association of Intercultural Education.

Diaspora, Indigenous, and Minority Education, an international journal.

Journal of Education for Students Placed at Risk (JESPAR).

Memberships in National Councils, Committees, and Institutes

National Advisory Board, ERIC Clearinghouse for Social Studies/ Social Science Education, 1972-75.

National Council for the Social Studies Publications Board, 1974-75.

Social Science Education Consortium Publications Task Force, 1972-74.

Executive Committee, Public Education Religious Studies Center, the Religious Heritage of American, Inc., 1972-1979.

Association for Supervision and Curriculum Development Planning and Evaluation Committee, 1973-76.

National Council for the Social Studies Committee to Develop Criteria for Selection of an Executive Secretary, 1972-73.

Professional Advisory Committee, Public Education Religious Studies Center, The Religious Heritage of America, Inc., 1972.

Advisory Committee on Research of the National Council for the Social Studies, 1970-73.

Program Committee for the 1971 Annual Meeting of the National Council for the Social Studies (held in Denver, Colorado).

Leadership Training Institute for Teacher Education, a USOE project directed by B. Othanel Smith and Donald E. Orlosky, 1971-1976.

California Task Force to Reevaluate Social Studies Textbooks, Grades 5-8. Appointed by the California State Department of Education, 1971.

The Association for Supervision and Curriculum Development (ASCD) Yearbook Committee, 1971-74.

Committee of Examiners: Social Studies, Educational Testing Service, 1974-76.

Kellogg National Fellowship Program Executive Committee for Forum IV, held June, 1991.

Chair, Advisory Panel, Center for Research on the Education of Students Placed at Risk, a joint project, the Johns Hopkins University and Howard University. Funded by OERI, 1995 to 2000.

Member, AREA Book Selection Committee, appointed in 2012 by AERA President William C. Tierney.

Member, Spencer Postdoctoral Selection Committee, National Academy of Education.

Member, Professional Development Committee, National Academy of Education.

American Educational Research Association Appointments and Committees

Publications Committee, Division G, American Educational Research Association, 1985

Outstanding Book Award Committee, American Educational Research Association, 1984-1986.

Committee on the Role and Status of Minorities, American Educational Research Association, 1991-1994.

Raymond B. Cattell Early Career Award Committee, American Educational Research Association, 1992-1994.

Editorial Board, *Review of Research in Education*, American Educational Research Association, Volumes 19 and 20, 1993-1994.

AERA/Spencer Doctoral Fellowship Program Committee, 1994-1995

Member and Chair Designate, AERA Publications Committee, 1996-1997 (Resigned when I became President-Elect of AERA).

AERA Research Committee, 2003-

Memberships in Professional Organizations

American Educational Research Association
Phi Delta Kappa
National Council for the Social Studies (NCSS)
National Humanities Faculty, 1977-
Social Science Education Consortium
National Academy of Education, 2000

Selected Consultant Activities

I have served as a consultant and lecturer at many schools, colleges, universities and other institutions concerning issues related to school desegregation, ethnic studies, multicultural education, and teaching the social studies in the U.S. and in nations around the world. Examples of these institutions are:

The United States Office of Education Follow-Through Program
Science Research Associates, Inc.
Bergamo Center (Dayton, Ohio)
The Seattle Public Schools
The Atlanta University Center

Michigan State University
 Region VII Education Service Center, Kilgore, Texas
 Atlanta Public Schools
 Institute for Desegregation Problems, University of California, Berkeley
 Tulsa Public Schools
 California State Department of Education
 San Mateo County (California) Schools
 University of Texas, Austin
 Minneapolis Public Schools
 Edmonds (Washington) Community College
 University of Michigan, Ann Arbor
 Columbus (Ohio) Public Schools
 Drake University
 Kent State University
 Stanford University
 Kansas State University
 University of Kansas
 Portland (Oregon) Public Schools
 Los Angeles Unified School District
 Texas Center for the Development of Human Resources, Stephan F. Austin
 State University, Nacogoches, Texas.
 The University of Wisconsin System of High Education
 The United States Commission on Civil Rights
 The St. John - St. Thomas Federation of Teachers, St. Thomas, Virgin
 Islands
 The Social Studies Council, the Alberta Teachers' Association, Calgary, Alberta.
 The University of Guam, Agana, Guam.
 The Oregon College of Education.
 The Centre for Urban Educational Studies, London, England.
 School of Education Visiting Committee Member, School of Education, University of
 Virginia, 20-22 March 1980.
 The British Academy (London).
 The University of London Institute of Education.
 The University of Nottingham (The United Kingdom).
 Sunderland Polytechnic (The United Kingdom).
 The College Board, New York, New York.
 Victorian Education Department, Melbourne, Victoria (Australia).
 The Australian National University, Canberra, ACT (Australia).
 Manitoba Education, Winnipeg, Manitoba (Canada).
 The Jackson (Mississippi) Public Schools.
 The Council of the Great City Schools, Washington, D.C.
 The State Educational Department, The University of the State of New York.
 Center for the Study of American Pluralism, Jersey City State College, Jersey City, New
 Jersey.
 Minnesota State University System, St. Paul, Minnesota.
 Board of Education of the City of New York.

The Little Rock (Arkansas) Public Schools.
Queens College of the City University of New York.
The University of British Columbia, Vancouver.
National Art Education Association.
Milton Academy, Milton, Massachusetts
St. Paul's School, Concord, New Hampshire.
The School of Education Visiting Committee, the University of California, Berkeley.
The Cleveland Children's Museum, Cleveland, OH
The Association of American Publishers, School Division
Scott Foresman, Inc., Glenview, Illinois (Educational Publisher)
Addison-Wesley Publishing Company, Menlo Park, California
Houghton Mifflin, Inc., Boston, Massachusetts
National Center on Education and the Economy, Rochester, NY
The Benton Center for Curriculum and Instruction, The University of Chicago
McGill University, Montreal, Canada
The Dallas Museum
The Minnesota Department of Education
The Michigan Department of Education
National Education Association
The National Conference of Christians and Jews
Teachers College, Columbia University
Harvard Graduate School of Education
The Smithsonian Institution
The Pennsylvania State University
Educational Testing Service
Stanford University
The University of Oxford (England)
Dublin City University, Dublin, Ireland
St. Patrick's College, Dublin, Ireland
Korean Association of Multicultural Education, Seoul, Korea
Keynote Address, International Association for Intercultural Education, Athens, Greece,
June 22-26, 2009

Updated, October 13, 2013