

Dr. David Berliner – Suggested Readings

Books

- Berliner, D. C., & Biddle, B. J. (1995). *The manufactured crisis*. New York, NY: Addison-Wesley.
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- Gage, N. L., & Berliner, D. C. (1998). *Educational psychology* (6th ed.). Boston, MA: Houghton Mifflin.
- Nichols, S. L., & Berliner, D. C. (2007). *Collateral Damage: The effects of high-stakes testing on America's schools*. Cambridge, MA: Harvard Education Press.

Articles

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- Berliner, D. C. (1979). Tempus educare. In P. L. Peterson, & H. J. Walberg (Eds.), *Research on teaching*. Berkeley, CA: McCutchan.
- Berliner, D. C. (1983). Developing conceptions of classroom environments: Some light on the T in classroom studies of ATI. *Educational Psychologist*, 18, 1-13.
- Berliner, D. C. (1987). Simple views of effective teaching and a simple theory of classroom instruction. In D. C. Berliner, & B. Rosenshine (Eds.), *Talks to teachers*. New York, NY: Random House.

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- Berliner, D. C. (1996). Nowadays, even the illiterates read and write. *Research on the Teaching of English*, 30, 344-351.
- Berliner, D. C. (1997). Educational psychology meets the Christian right: Differing views of children, schooling, teaching, and learning. *Teachers College Record*, 98, 381-416.
- Berliner, D. C. (2002). Educational research: The hardest science of them all. *Educational Researcher*, 31(8), 18-20.
- Berliner, D. C. (2006). Educational psychology: Searching for essence throughout a century of influence. In P. Alexander, & P. Winne (Eds.), *Handbook of educational psychology* (2nd ed., pp. 3-27). Mahway, NJ: Lawrence Erlbaum Associates.
- Berliner, D. C. (2006). Our impoverished view of educational reform. *Teachers College Record*, 108(6), 949-995.
- Berliner, D. C. (2006). Toward a future as rich as our past. In C. M. Golde, & G. E. Walker (Eds.), *Envisioning the future of doctoral education: Preparing stewards of the*

- discipline—Carnegie essays on the doctorate* (pp. 268-290). San Francisco, CA: Jossey-Bass.
- Berliner, D. C. (2008). NCLB: Impact on curriculum. In T. L. Good (Ed.), *21st century education: A reference handbook. (Vol. 2) Federal and state policies*. Thousand Oaks, CA: Sage Publishing.
- Berliner, D. C. (2008). Research, policy and practice: The great disconnect. In S. D. Lapan, & M-L. Quartaroli (Eds.), *Research essentials* (pp. 295-326). New York, NY: John Wiley & Sons.
- Berliner, D. C. (2009). Poverty and potential: Out-of-school factors and school success. Boulder, CO and Tempe, AZ: Education and the Public Interest Center, University of Colorado & Education Policy Research Unit, Arizona State University. Retrieved from <http://epicpolicy.org/publication/poverty-and-potential>
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- Laczko-Kerr, I., & Berliner, D.C. (2002). The effectiveness of "Teach for America" and other under-certified teachers on student academic achievement: A case of harmful public policy. *Education Policy Analysis Archives, 10*(37). Retrieved from <http://epaa.asu.edu/epaa/v10n37>
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