# MARILYN COCHRAN-SMITH

23 Duggan Drive                                      Phone: 617-552-0674
Framingham, MA  01702                                Fax: 617-552-1840

## EDUCATION

| 1982 | Ph.D. | Language in Education | Grad. School of Education |
| | | | University of Pennsylvania |
| | | | Philadelphia, Pennsylvania |
| | | Emphasis in Language, Learning, and Literacy | |

| 1978 | M.Ed. | Curriculum and Instruction | Cleveland State University |
| | | | Cleveland, Ohio |
| | | Emphasis in Reading and Language, Arts | |

| 1973 | B.A. | Sociology | College of Wooster |
| | | Phi Beta Kappa | Wooster, Ohio |

Teaching Certifications:
Reading/Language Specialist, K-12
Reading/Language Supervisor, K-12
Elementary Classroom Teacher, K-8

## PUBLICATIONS

### Books
2009                Cochran-Smith, M. & Lytle, S.L. Inquiry as Stance: Practitioner Research

for the Next Generation.  New York: Teachers College Press.

| | |
|---|---|
| 2009 | Furlong, J., Cochran-Smith, M. & Brennan, M. (Eds.) <u>Policy and Politics in Teacher Education: International Perspectives.</u> London: Routledge Taylor & Francis. |
| 2008 | Cochran-Smith, M., Feiman Nemser, S., McIntyre, J., & Demers, K. (Eds.) <u>Handbook of Research on Teacher Education: Enduring Questions in Changing Contexts</u> (3<sup>rd</sup> edition). Philadelphia: Taylor and Francis, Publishers. |
| 2006 | Cochran-Smith, M. . <u>Policy, Practice and Politics in Teacher Education: Editorials from the</u> <u>Journal of Teacher Education</u>.  Thousand Oaks, CA: Corwin Press. <br>(Winner of AERA 2007 Research to Practice Award.) |
| 2005 | Cochran-Smith, M.  and Zeichner, Ken (Editors). <br><u>Studying Teacher Education: The Report of the AERA Panel on Research and Teacher Education</u>.  Mahweh, N.J.: Lawrence Erlbaum Publishers. <br>(Winner of 2005 AACTE Best Publication Award.) |
| 2004 | Cochran-Smith, M.   <u>Walking the Road: Race, Diversity and Social Justice in Teacher Education.</u>  New York: Teachers College Press. |
| 1993 | Cochran-Smith, M.  and Lytle, S.  L.  <u>Inside/Outside:  Teacher Research and Knowledge</u>.  New York:  Teachers College Press, 303 pages. <br>(Winner of 1995 AACTE Award for Excellence in Professional Writing.) |
| 1991 | Cochran-Smith, M. , Paris, Cynthia L., and Kahn, Jessica L. <u>Learning to Write Differently:  Beginning Writers and Word Processing</u>. Norwood, NJ:  Ablex Publishing Corporation.  327 pages. <br>(Winner of 1992 NCTE Richard C. Meade Award for Distinguished Research in English Education) |
| 1984 | Cochran-Smith, M.  <u>The Making of a Reader</u>.  Norwood, NJ:  Ablex Publishing Corporation.  276 pages. |

## Book Series and Special Issues of Journals

| | |
|---|---|
| 1995-present | Cochran-Smith, M.  and Lytle, S.  L. (Series Editors).  <u>Practitioner Inquiry</u>.  A series of books written by teachers, teacher educators, administrators, and researchers about their own practice, published by Teachers College Press, New York.  Books published:  L. Beyer, *Democratic Schools*, S. Noffke & R. Stevenson, *Becoming Practically* |

*Critical;* R. Schulz, *Interpreting Teacher Practice: Two Continuing Stories;* D. Meier, *Learning in Small Moments: Life in an Urban Classroom.,* C. Ballenger, *Teaching Other People's Children,* M. Lampert & D. Ball, *Teaching Multimedia,* S. Fishman & McCarthy *John Dewey and the Challenge of Classroom Practice.,* L. McCarthy & S. Fishman, *Unplayed Tapes,* , Ruth Heaton, *Teaching Mathematics to the New Standards,* , Joy Ritchie and David Wilson, *Teacher Narrative as Critical Inquiry,* Margaret Himley, *From Another Angle,* Gordon Wells, *Talk and Text,* Pat Carini, *Starting Strong,* Jennifer Obidah and Karen Teel *Because of the Kids,* Jane Zenni*, Ethical Issues in Practitioner Research*

| | |
|---|---|
| 2013 | Cochran-Smith, M. (Ed.) "The Politics of Teacher Education: International Perspectives." *Educational Forum.* |
| 2008 | Furlong, J., Cochran-Smith, M., & Brennan, M. (Eds.) "Teacher Education: An International Perspective on Policy and Politics." Special issue of *Teachers and Teaching.* 14 (4 & 5), August-October. |
| 2006 | Cochran-Smith, M. (Ed.). "Effectiveness, Evidence, and Efficacy in Teacher Education." Special double issue of *Journal of Teacher Education.* 57 (1 and 2), (January/February, 2006), (March/April, 2006). |
| 2005 | Cochran-Smith, M. (Ed.) "The Politics of Teacher Education." Special issue of *Journal of Teacher Education.* 56 (3), (May/June, 2005). |
| 2002 | Cochran-Smith, M. (Ed.). "Evidence and Inquiry in Teacher Education." Special issue of *Journal of Teacher Education* 53(2), (March/April, 2002). |
| 2000 | Cochran-Smith, M. (Ed.). "Teacher Education at the Turn of the Century." Special issue of *Journal of Teacher Education* 51(3), (May/June, 2000). |
| 1999 | Cochran-Smith, M. (Ed.). "Educational Leadership and Social Justice." Special issue of *Journal of Leadership in Education.* 2 (3), (Summer, 1999). |

## Journal Articles and Chapters in Handbooks/Edited Books

| | |
|---|---|
| In press | Cochran-Smith, M. Trends and challenges in teacher education: National and international perspectives. In Waldron, F., Smith, J., Dooley, T., & Fitzpatrick, M. (Eds.) *Reimagining initial teacher education: Perspectives on transformation.* Dublin: Liffey Press. |
| In press | Cochran-Smith, M. & Power, C. Preparing teachers for diversity: A global |

issue. *Mondi Migranti*. 5(2) : 81-98.

2013  Cochran-Smith, M., Piazza, P. & Power, C. The Politics of Accountability: Assessing Teacher Education in the United States. *The Educational Forum*. 77(1): 6-27.

2012  Cochran-Smith, M., Cannady, M., McEachern, K., Mitchell, K., Piazza, P., Power, C., Ryan, A. Teachers' Education and Outcomes: Mapping the Research Terrain. *Teachers College Record*. 114 (October 2012): 1-49.

2012  Cochran-Smith, M. & Dudley-Marling, C. Diversity in Teacher Education and Special Education: The Issues That Divide. *Journal of Teacher Education*. 63(4): 237-244.

2012  Cochran-Smith, M., McQuillan, P.J., Mitchell, K., Terrell, D., Barnatt, J., D'Souza, L., Jong, C., Shakman, K. Lam, K., Gleeson, A.M. A Longitudinal Study of Teaching Practice and Early Career Decisions: A Cautionary Tale. *American Education Research Journal*. 49(5): 844-880.

2012  Cochran-Smith, M. A Tale of Two Teachers: Learning to Teach Over time. *The Record*. 48: 108-122.

2012  Cochran-Smith, M. Composing a Research Life. *Action in Teacher Education*. 34(2): pp. 99-110.

2012  Cochran-Smith, M., Ludlow, L., Ell, F., O'Leary, M., & Enterline, S. Learning to Teach for Social Justice as a Cross-cultural Concept: Findings from Three Countries. *European Journal of Educational Research. 1(2):* 171-198.

2011  Cochran-Smith, M. Does Learning to Teach Ever End? <u>The Record</u>, 22-24, pubs@kdp.org

2011  Cochran-Smith, M. Teaching in New Times: What Do Teachers Really Need to Know? <u>The Record</u>, 11-12.

2011  Cochran-Smith, M., Cannady, M., McEachern, K.P., Piazza, P., Power, C., Ryan, A. Teachers' Education, Teaching Practice, and Retention: A Cross-Genre Review of Recent Research<u>. *Journal of Education*</u>, 191(2), 19-31. www.bu.edu/journalofeducation/

2011  Cochran-Smith, M., Fries, K. "Teacher Education Policy and Social Justice," In P. Earley, D. Imig & N. Michelli (Eds.), *Teacher Education Policy in the United States: Issues and Tensions in an Era of Evolving Expectations* (pp. 182-207. New York, NY: Routledge.

2011    Cochran-Smith, M. & Fries, K. Teacher Quality, Teacher Education and Diversity: Policy and Politics. In Ball, A., & Tyson, C. (Eds.). <u>Studying Diversity in Teacher Education</u>. New York: Roman and Littlefield, pp. 337-359.

2011    Cochran-Smith, M., Lytle, S.L. Changing Perspectives on Practitioner Research. *Learning Landscapes*, 4(2), 17-23.

2011    Reagan, E.M., Pedulla, J., Cannady, M., Cochran-Smith, M., Jong, C. Measuring Practices of Teaching for Social Justice in Elementary Mathematics Classrooms. <u>Educational Research Quarterly</u>. 34(3): 15-39.

2010    Cochran-Smith, M. The Debate about Teacher Quality: Policy, Politics and Social Justice. In sj Miller and d. Kirkland (Eds.) <u>Change Matters: Critical Essays on Moving Social Justice Research from Theory to Policy.</u> Peter Lang, Publishers: 181-187.

2010    Cochran-Smith, M. Toward a theory of teacher education for social justice. In M. Fullan, A. Hargreaves , D. Hopkins, & A. Lieberman (Eds.), <u>The International Handbook of Educational Change</u> (2<sup>nd</sup> ed.): pp. 445-467

2010    Cochran-Smith, M., Gleeson, A.M., & Mitchell, K. Teacher Education for Social Justice: What's Pupil Learning Got To Do With It? <u>Berkeley Review of Education.</u> 1(1). Retrieved from: http://escholarship.org/uc/item/35v7b2rv

2010    Cochran-Smith, M. & Power, C. New Directions for Teacher Preparation. <u>Educational Leadership.</u> 67(8): 6-13.

2010    Jong, C., Pedulla, J., Regan, E.M., Salomon-Fernandez, Y., & Cochran-Smith, M. Exploring the Link between Reformed Teaching Practices and Pupil Learning in Elementary School Mathematics. <u>School Science and Mathematics Journal</u>. 110(6): 309-368.

2010    Ludlow, L.H., Mitescu, E., Pedulla, J., Cochran-Smith, M., Cannady, M., Enterline, S. & Chappe, S. An Accountability Model for Initial Teacher Education. <u>Journal of Education for Teaching.</u> 36(4): 353-368.

2009    Cochran-Smith, M. & the Boston College Evidence Team. Reculturing Teacher Education: Inquiry, Evidence and Action<u>. Journal of Teacher Education</u>. 60(5): 458-468.

2009    Cochran-Smith, M., Mitescu Reagan, E. Shakman, K., and the BC TNE Evidence Team. Just Measures: Social Justice as a Teacher Education

Outcome. <u>Teacher Education and Practice.</u> 22(3): 237-263.

2009    Cochran-Smith, M. & Demers, K. Preparing Teachers for the 21st
        Century: Research and Teacher Learning. In O. Kwo (Ed.), <u>Teachers as
        Learners: Critical Discourse on Challenges and Opportunitie</u>s. Hong
        Kong: CERC/Springer.

2009    Cochran-Smith, M., Barnatt, J., Friedman, A., Pine, G.  Inquiry
        on inquiry: Practitioner research and students' learning. <u>Action in
        Teacher Education.</u>

2009    Cochran-Smith, M., Shakman, K., Jong, C., Barnatt, J., Terrell, D., &
        McQuillan, P. (2009). Good and just teaching: The case for social justice
        in teacher education. <u>American Journal of Education</u>, 115 (3): 3347-377.

2009    Cochran-Smith, M., Barnatt, J., Lahann, R., Shakman, K., & Terrell, D.
        "Teacher Education for Social Justice: Critiquing the Critiques." In Ayres,
        W., Quinn, T., & Stovall. D. (Eds.) <u>The Handbook of Social Justice in
        Education</u>. Taylor and Francis, Publishers, 625-639.

2009    McQuillan, P.J., Jong, C., D'Souza, L., Mitchell, K., Lam, K., Shakman,
        K., Gleeson, A.M., Enterline, S., Power, C., & Cochran-Smith, M. Some
        pieces that matter in teacher education: The synergy of social justice,
        inquiry-into-practice, and meeting the needs of diverse learners. *Asian
        Journal of Educational Research & Synergy* (December).

2009    McQuillan, P.J., D'Souza, L.A., Scheopner, A., Miller, G., Gleeson, A.M.,
        Mitchell, K. & Cochran-Smith, M. Reflecting on pupil learning to promote
        social justice: A Catholic university's approach to assessment. *Catholic
        Education: A Journal of Inquiry and Practice, 13*(2): 157-184.

2008    Ludlow, L., Pedulla, P., Enterline, S., Cochran-Smith, M., Loftus, F.,
        Salomon-Fernandez, Y., & Mitescu, E. From students to teachers: Using
        surveys to build a culture of evidence and inquiry. <u>European Journal of
        Teacher Education</u>, 31(4), 319-337.

2008    Cochran-Smith, M. (2008). "The New Teacher Education in the United
        States: Directions Forward." <u>Teachers and Teaching</u>. Taylor and Francis,
        14(Nos. 4 & 5): August-October: 270-292.

2008    Enterline, S., Cochran-Smith, M., Ludlow, L., & Mitescu, E. Learning to teach for
        social justice: Measuring changes in the beliefs of teacher candidates. <u>The New
        Educator</u>, *4*, 1-24.

2008    Cochran-Smith, M. & Lytle, S.L. "Teacher Research as Stance." In
        Somekh, B. and Noffke, S. (Eds.) <u>Handbook of Educational Action</u>

 Research.  Thousand Oaks, CA: Sage Publications

2008    Ludlow, L., Enterline, S., & Cochran-Smith, M. "Learning to Teach for Social Justice-Beliefs: An Application of Rasch Measurement Principles.  Measurement and Evaluation in Counseling and Development. 194-214.

2008    Cochran-Smith, M. & Demers, K. (Eds.) "How Do We Know What We Know?  Research and Teacher Education," major section in Cochran-Smith, M., Feiman Nemser, S., McIntyre, J., & Demers, K. (Eds.) Handbook of Research on Teacher Education: Enduring Questions in Changing Contexts (3$^{rd}$ edition). Philadelphia: Taylor and Francis, Publishers.  (ms., 190 pp.)

2008    Cochran-Smith, M. & Fries, K. "Research on Teacher Education: Changing Times, Changing Paradigms." In M. Cochran-Smith, S. Feiman-Nemser, J. McIntyre, & K. Demers (Eds.) Enduring Questions in Changing Contexts: The Third Handbook of Research on Teacher Education. London: Taylor and Francis, Publishers.  (ms., 54 pp.)

2007    Cochran-Smith, M. & Demers, K. "Teacher Education as Bridge? Unpacking Curriculum Controversies in Teacher Education.  In M. Connelly (Ed/.), Handbook of Curriculum Research, (2$^{nd}$ edition). Mahwah, N.J.: Lawrence Erlbaum, Publishers.

2007    Cochran-Smith, M. & Lytle, S. "Everything's Ethics: Practitioner Inquiry and University Culture." In Campbell, A. & Groundwater-Smith, S. An Ethical Approach to Practitioner Research. London: Routledge, 24-41.

2007    Cochran-Smith, M. & Lytle, S.L. "Troubling Images of Teaching in NCLB." Harvard Educational Review. Winter 2007, 76(4): 668-697.

2006    Cochran-Smith, M. , Zeichner, Kenneth, and Fries, Kim. "Estudio sobre la formacion del profesorado en los Estados Unidos: descripcion del informe del comite de la AERA sobre investigacion y formacion del profesorado," Revista de Educacion. 340, (Mayo-agosto): pp. 87-116. (Madrid, Spain).

2006    Cochran-Smith, M. "The Future of Teacher Education: Ten Promising Trends (and Three Big Worries)." Educational Leadership 63(6): 20-25.

2006    Cochran-Smith, M. "Teacher Education and the Need for Public Intellectuals," The New Educator 2: 1-26.

2006    Cochran-Smith, M.  and Donnell, Kelly.  "Practitioner Inquiry: Blurring the Boundaries of Research and Practice."  In Gregory Camilli, Patricia Elmore, & Judith Green (Eds.).  Complementary Methods for Research in Education (2$^{nd}$ edition). Washington: AERA.

2006     Cochran-Smith, M. "Series Foreword." In D. Mewborn (Ed.) <u>Teachers Engaged in Research: Inquiry into Mathematics Classrooms.</u> (4 volumes). Greenwich, CT: Information Age Publishing (for NCTM), 2006.

2005     Cochran-Smith, M. "The New Teacher Education: For Better or For Worse?" <u>Educational Researcher</u>. 34(7): 3-17.

2005     Cochran-Smith, M. and Fries, Kim. "Context and Goals: Introduction to the AERA Panel on Research and Teacher Education." In M. Cochran-Smith and K. Zeichner (Eds.) <u>Studying Teacher Education: The Report of the AERA Panel on Research and Teacher Education</u>. Mahwah, NJ: Lawrence Erlbaum Press, pp, 37-68.

2005     Cochran-Smith, M. and Fries, Kim. "Researching Teacher Education in Changing Times: Paradigms and Politics," In M. Cochran-Smith and K. Zeichner (Eds.) <u>Studying Teacher Education: The Report of the AERA Panel on Research and Teacher Education</u>. Mahwah, NJ: Lawrence Erlbaum Press, pp. 69-110.

2005     Cochran-Smith, M. . "Teacher Educators as Researchers: Multiple Perspectives." <u>Teaching and Teacher Education.</u> 21(2): 219-225.

2005     Fries, Kim and Cochran-smith, M. . "Teacher Research and Classroom Management: What Questions Do Teachers Ask?" In C. Evertson and C. Weinstein (Eds.). <u>The Handbook of Research on Classroom Management.</u> New York: Erlbaum Publishing Company, PP. 945-981.

2004     Cochran-Smith, M. . "Promises and Politics: Images of Research in the Discourse of Teacher Education." In Fairbanks, C., Worthy, J., Baloche, B., Hoffman, J., & Schallert, D.F. (EDS.) <u>Proceedings of the National Reading Conference</u>. Oak, Creek, Wisconsin: National Reading Conference, pp. 28-44.

2004     Cochran-Smith, M. "Defining the Outcomes of Teacher Education: What's Social Justice Got To Do With It?" <u>Asia-Pacific Journal of Teacher Education</u>, Volume 32, Number 3, November 2004, pp. 193-212.

2004     Cochran-Smith, M. and Lytle, S. . "Practitioner Inquiry, Knowledge, and University Culture. In J. Loughran, M.L. Hamilton, V. LaBoskey, & T. Russell (Eds.), <u>International Handbook of Research of Self-Study of Teaching and Teacher Education Practices</u>. Amsterdam: Kluwer Academic Publishers.

2003     Cochran-Smith, M. , Davis, Danne, and Fries, Mary Kim. "Multicultural

Teacher Education: Research, Practice and Policy." In J. Banks (Ed.) <u>Handbook of Research on Multicultural Education</u> (2<sup>nd</sup> edition). San Francisco: Jossey Bass: pp. 931-975.

2003      Cochran-Smith, M. . "Multicultural Teacher Education: Understanding the Context at the Beginning of the 21<sup>st</sup> Century." <u>Multicultural Perspectives.</u> 5(3): 3-11.

2003      Cochran-Smith, M. . "The Multiple Meanings of Multicultural Teacher Education." <u>Teacher Education Quarterly</u>. 30(2): 7-26.

2003      Cochran-Smith, M. . "Inquiry and Outcomes: Learning to Teach in an Age of Accountability." <u>Teacher Education and Practice.</u> 15(4): 12-34.

2003      Cochran-Smith, M. . "Learning and Unlearning: The Education of Teacher Educators." <u>Teaching and Teacher Education International Journal of Scholarship and Studies</u>. 19: 5-28

2002      Cochran-Smith, M. and Lytle, S. . "Teacher Learning Communities." In James Guthrie (Ed.). <u>Encyclopedia of Education.</u> New York: Macmillan Publishing Company.

2002      Cochran-Smith, M. and Fries, Mary Kim. "The Discourse of Reform in Teacher Education: Extending the Dialogue." <u>Educational Researcher</u>. 31(6): 26-28.

2002      Cochran-Smith, M. and Dudley-Marling, Curt. "'Idiots' and the Massachusetts Teacher Test," <u>English Education</u>. 34 (2): 104

2001      Cochran-Smith, M. and Fries, Mary Kim. "Sticks, Stones and Ideology: The Discourse of Reform in Teacher Education." <u>Educational Researcher</u>. 30(8): 3-15.

2001      Cochran-Smith, M. and Dudley-Marling, Curt. "The Flunk Heard Round the World." <u>Teaching Education.</u> 12(1): 49-64.

2001      Cochran-Smith, M. . "The Outcomes Question in Teacher Education." <u>Teaching and Teacher Education International Journal of Scholarship and Studies</u>. 17(5): 527-546.

2001      Cochran-Smith, M. . "Constructing Outcomes in Teacher Education: Policy, Practice, and Pitfalls." <u>Educational Policy Analysis Archives</u>. Vol. 9 (11). http://epaa.asu.edu/epaa/vol9.html/

2001      Cochran-Smith, M. and Lytle, S. L. "Beyond Certainty: Taking An Inquiry Stance on Practice." In A. Lieberman and L. Miller (eds.),

Teachers Caught in the Action: Professional Development in Practice. New York: Teachers College Press, 45-60.

2000    Cochran-Smith, M. .  "The Future of Teacher Education:  Framing the Questions that Matter."  Teaching Education.11(1): 13-24.

2000    Cochran-Smith, M. . "Blind Vision: Unlearning Racism in Teacher Education." Harvard Educational Review 70(2): 157-190.

2000    Zollers, Nancy, Albert, Lillie, and Cochran-Smith, M. . "In Pursuit of Social Justice: Collaborative Research and Practice in Teacher Education." Action in Teacher Education.

1999    Cochran-Smith, M. . "Learning to Teach for Social Justice." In Gary Griffin (Ed.), 98th Yearbook of NSSE: Teacher Education for a New Century: Emerging Perspectives, Promising Practices, and Future Possibilities. (pp. 114-144).  Chicago, IL: University of Chicago Press.

1999    Cochran-Smith, M.  and Lytle, S. . "Relationships of knowledge and practice: Teacher learning in communities.  In A. Iran-Nejad and C.D. Pearson (Eds.), Review of Research in Education (Vol. 24, pp. 251-307). Washington, DC: American Educational Research Association.

1999    Cochran-Smith, M.  and Lytle, S.  L.  "The Teacher Research Movement: A Decade Later."  Educational Researcher 28(7), 15-25.

1999    Cochran-Smith, M. .  *The Indian in the Cupboard* and the Politics Of Children's Books."  In J. Savage.  For the Love of Literature.  New York: McGraw Hill.

1999    Cochran-Smith, M. , Albert, Lillie, Dimattia, Phillip, Freedman, Sara, Jackson, Richard, Mooney, Jean, Neisler, Otherine Peck, Alec, and Zollers, Nancy.  "Seeking Social Justice:  A Teacher Education Faculty's Self Study."  Journal of Leadership in Education.  Vol. 2 (3):  229-254

1998    Cochran-Smith, M.  and Lytle, S.  L.  "Teacher Research:  The Question That Persists."  International Journal of Leadership in Education.  1 (1).

1998    Cochran-Smith, M. .  "Teaching for Social Change:  Toward a Grounded Theory of Teacher Education."  In A.  Hargreaves, A. Lieberman, M. Fullan, & D. Hopkins (Eds.).  The International Handbook of Educational Change.  Netherlands;  Kluwer Academic Publishers.

1997    Cochran-Smith, M. .  "Knowledge, Skills, and Experiences for Teaching Culturally Diverse Learners:  A Perspective for Practicing Teachers."  In

J. J. Irvine  (Ed.)  Critical Knowledge for Diverse Learners and Teachers. Washington:  AACTE.

1995    Cochran-Smith, M. .  "Uncertain Allies:  Understanding the Boundaries of Race and Teaching."  Harvard Educational Review.  63 (4):  541-570.

[Reprinted in Facing Racism in Education.  (2nd edition).  T. Beauboef-LaFontant & D. Smith Augustine (Eds.), Harvard Educational Review Reprint Series, 1996:  369-402.]
(Winner of 1997 ATE Award for Outstanding Research in Teacher Education.  Winner of 1997 AERA/Division K Award for Outstanding Research in Teaching and Teacher Education.)

1995    Cochran-Smith, M.  and Paris, Cynthia L.  "Mentor and Mentoring:  Did Homer Have It Right?"  In J. Smyth (Ed.)  Critical Discourses on Teacher Development.  London:  Cassells.

1995    Cochran-Smith, M. .  "Color Blindness and Basket Making Are Not the Answers."  American Educational Research Journal.  32 (3): 493-522.

1994    Cochran-Smith, M. .  "The Power of Teacher Research in Teacher Education."  In S. Hollingsworth and H. Sockett  (Eds.)  Teacher Research Education Reform.  94th Yearbook of the National Society for the Study of Education.  Chicago:  University of Chicago Press.

1994    Cochran-Smith, M.  and Lytle, S.  L.  "Learning from Teachers' Perspectives."  In A. Ornstein  (Eds.)  Teaching:  Theory and Practice.  Allyn and Bacon.

1994    Lytle, S.  L. and Cochran-Smith, M. .  "Inquiry, Knowledge, and Practice."  In S. Hollingsworth and H. Sockett  (Eds.)  Teacher Research and Education Reform.  94th Yearbook of the National Society for the Study of Education.  Chicago:  University of Chicago Press.

1994    Lytle, S.  L. and Cochran-Smith, M. .  "Teacher Research."  In A. Purves (Ed.)  Encyclopedia of English Studies and Language Arts.  Urbana:  NCTE.

1992    Cochran-Smith, M.  and Lytle, S.  L.  "Communities for Teacher Research:  Fringe or Forefront?"  American Journal of Education, 100 (3): 298-324.  University of Chicago Press.

[Reprinted in Teacher Learning.  New Policies, New Practices.  M. McLaughlin & I. Oberman  (Eds.)  New York:  Teachers College Press, 1996.]

1992    Cochran-Smith, M.  and Lytle, S.  L.  "Interrogating Cultural Diversity: Inquiry and Action."  Journal of Teacher Education, 43 (2):  104-115. American Association of Colleges for Teacher Education.

1992    Cochran-Smith, M.  and Lytle, S.  L.  "Creating Communities for Teacher Research."  In K. Dahl (Ed.)  Teacher as Writer: Entering the Professional Conversation.  Urbana, Illinois:  NCTE:  280-292.

1992    Cochran-Smith, M. , Garfield, Elizabeth, and Greenberger, Rachel. "Student Teachers and their Teacher:  Talking Our Way into New Understandings."  In N.A.  Branscombe, D. Goswami, & J. Schwartz (Eds.)  Student Teaching, Teachers Learning.  Portsmouth, NH: Boynton/Cook.  Heinemann:  274-292.

1992    Lytle, S.  L. and Cochran-Smith, M. .  "Teacher Research as a Way of Knowing."  Harvard Educational Review 62 (4), Harvard University. [Reprinted in Class Acts:  Teachers Reflect on Their Own Classroom Practice, Harvard Educational Review Reprint Series, 1996.]

1991    Cochran-Smith, M. .  "Learning to Teach Against the Grain."  Harvard Educational Review, 51 (3):  279-310, Harvard University.

        [Reprinted in Teaching for Change.  Addressing Issues of Difference in the College Classroom.  K. Geismar & G. Nicoleau (Eds.), Harvard Educational Review, 1993:  191-224]

        [Reprinted in Making School Reform Work.  Lessons from Educators. Harvard Educational Review, 1992:  17-48.]

1991    Cochran-Smith, M.  "Reinventing Student Teaching."  Journal of Teacher Education, 42 (2):  104-118.  American Association of Colleges for Teacher Education.

1991    Cochran-Smith, M. .  "Beginning Writers and Word Processing:  A Critical Review of Related Literature."  Review of Educational Research, 61 (1): 107-155.  American Educational Research Association.

1990    Cochran-Smith, M.  and Lytle, S.  L.  "Research on Teaching and Teacher Research:  The Issues that Divide."  Educational Researcher, 19 (2):  2-11, American Educational Research Association.

        [Reprinted in Annual Editions  Education 91/92  F. Schultz  (Ed.), Guilford, CT:  Dushkin Publishing Group, Inc., 1991, 203-212.]

1990    Cochran-Smith, M. , Kahn, Jessica L., and Paris, Cynthia L.  "Writing

with a Felicitous Tool." <u>Theory Into Practice</u>, <u>XXXIX</u>(4): 235-245, Ohio State University.

1990        Lytle, S. L. and Cochran-Smith, M. . "Learning from Teacher Research: A Working Typology." <u>Teachers College Record</u>. <u>92</u> (1): 83-102, Teachers College Press.

1989        Lytle, S. L. and Cochran-Smith, M. . "Teacher Research: Toward Clarifying the Concept." <u>National Writing Project Quarterly</u>, <u>11</u>(2): 1-3, 22-27.

1988        Cochran-Smith, M. . "Mediating: An Important Role for the Reading Teacher." In C. Hedley (Ed.), <u>Reading and the Special Learner</u>. Norwood, NJ: Ablex Publishing Corporation: 109-140.

1988        Cochran-Smith, M. , Kahn, Jessica L., and Paris, Cynthia L. "When Word Processors Come into the Classroom." In J. Hoot and S. Silvern (Eds.), <u>Writing with Computers in the Early Grades</u>. New York: Teachers College Press: 43-74.

1987        Cochran-Smith, M. and Larkin, James M. "Anthropology and Education: What's the 'and' Mean?" <u>Anthropology and Education Quarterly</u>, <u>18</u> (1): 38-42.

1986        Cochran-Smith, M. . "Reading to Children: A Model for Understanding Texts." In B. Schieffelin and P. Gilmore (Eds.), <u>The Acquisition of Literacy: Ethnographic Perspectives</u>. Norwood, N.J.: Ablex Publishing Corporation: 35-55.

1985        Cochran-Smith, M. . "Looking Like Readers, Talking Like Readers." <u>Theory Into Practice</u>, <u>XXIV</u> (2): 22-31, Ohio State University.

1985        Cochran-Smith, M. . "Reading Stories to Young Children." <u>Children's Literature Association Quarterly</u>. Summer: 83-86.

1984        Schieffelin, Bambi B. and Cochran-Smith, M. . "Learning to Read Culturally." In H. Goelman, A. Oberg, and F. Smith (Eds.), <u>Awakening to Literacy</u>. Exeter, NH: Heinemann Educational Books: 3-24.

1983        Cochran-Smith, M. . "The Art of Nancy Ekholm Burkert." In Jill P. May (Ed.), <u>Children and Their Literature</u>, <u>A Readings Book</u>. West Lafayette, IN: ChLA Publications: 117-121.

1983        Cochran-Smith, M. . "Reading Stories to Children: A Review Critique." In Barbara A. Hutson (Ed.), <u>Advances in Reading/Language Research: A Research Annual</u>, (2) Greenwich, CT: JAI Press:197-229.