Dr. Marilyn Cochran-Smith – Suggested Readings

Books

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Cochran-Smith, M., & Lytle, S. L. (1993). *Inside/outside: Teacher research and knowledge.* New York, NY: Teachers College Press.

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Book Chapters

Cochran-Smith, M. (2010).Toward a theory of teacher education for social justice. In M. Fullan, A. Hargreaves, D. Hopkins, & A. Lieberman (Eds.), *The international handbook of educational change* (2nd ed., pp. 445-467). New York, NY: Springer Dordrecht Heidelberg.

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Cochran-Smith, M. (2012). A tale of two teachers: Learning to teach over time. *The Record, 48*,

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Cochran-Smith, M., Cannady, M., McEachern, K., Mitchell, K., Piazza, P., Power, C., & Ryan,

A. (2012). Teachers' education and outcomes: Mapping the research terrain. *Teachers*

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Cochran-Smith, M., & Fries, M. K. (2001). Sticks, stones, and ideology: The discourse of reform

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Cochran-Smith, M., & Lytle, S. L. (1990). Research on teaching and teacher research: The issues that divide. *Educational Researcher, 19*(2), 2-11.

Cochran-Smith, M., McQuillan, P. J., Mitchell, K., Terrell, D., Barnatt, J., D'Souza, L., Long, C., Shakman, K., Lam, K., & Gleeson, A. M. (2012). A longitudinal study of teaching practice and early career decisions: A cautionary tale. *American Education Research Journal, 49*(5), 844-880.