

Dr. Gene V Glass - Suggested Readings

Books

Glass, G. V. (2008). *Fertilizers, pills & magnetic strips: The fate of public education in America*. Charlotte, NC: Information Age Publishing.

Glass, G. V., Cahen, L. S., Smith, M. L., & Filby, N. N. (1982). *School class size: Research and policy*. Beverly Hills, CA: SAGE.

Glass, G. V., McGaw, B., & Smith, M. L. (1981). *Meta-analysis in social research*. Beverly Hills, CA: SAGE.

Glass, G. V., & Stanley, J. C. (1970). *Statistical methods in education and psychology*. Englewood Cliffs, NJ: Prentice-Hall.

Smith, M. L., Glass, G. V., & Miller, T. (1980). *The benefits of psychotherapy*. Baltimore, MD: Johns Hopkins University Press.

Articles

Bracht, G. H. & Glass, G. V. (1968). The external validity of experiments. *American Educational Research Journal*, 5, 437-474.

Cobb, C. D., & Glass, G. V. (1999). Ethnic segregation in Arizona charter schools. *Education Policy Analysis Archives*, 7(1) [Entire Issue]. Retrieved from <http://epaa.asu.edu/epaa/v7n1/>

Glass, G. V. (1966). Alpha factor analysis of infallible variables. *Psychometrika*, 31, 545-561.

Glass, G.V. (1976). Primary, secondary and meta-analysis of research. *Educational Researcher*, 5, 3-8.

Glass, G. V. (1978). Standards and criteria. *Journal of Educational Measurement*, 15, 237-261.

Nichols, S. L., Glass, G. V., & Berliner, D. C. (2006). High-stakes testing and student achievement: Does accountability pressure increase student learning? *Education Policy Analysis Archives*, 14(1). Retrieved from <http://epaa.asu.edu/epaa/v14n1/>