

EDMUND W. GORDON

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Pomona, New York 10970
(845) 354-5809
egordon@tc.edu

Birth Date & Place

June 13, 1921
Goldsboro, North Carolina

Marital Status

Married to Susan Elizabeth Gitt
November 6, 1948

Children

Edmund T. (1951)
Christopher W. (1954)
Jessica G. (1956)
Johanna S. (1960)

Current Positions

Director Emeritus, Institute for Urban and Minority Education, Teachers College,
Columbia University
Senior Scholar in Residence, SUNY Rockland Community College
Richard March Hoe Professor of Psychology and Education, Emeritus
Teachers College, Columbia University
John M. Musser Professor of Psychology, Emeritus, Yale University

Education

1964 Stanford University
 Stanford, CA
 Fellow, Research Conference on Learning and The Educational Process

1957 Teachers College, Columbia University
 New York, NY
 Major: Child Development and Guidance
 Degree: Ed.D.

1955 Supervised Training in Psychotherapy
 Control Therapist: Dr. Stella Chess, Professor of Child Psychiatry
 New York Medical College, New York

1952 Jefferson School of Social Sciences (An Institute for Marxist Studies)
 New York

1950 The American University

Graduate School of Social Sciences and Public Administration
Washington, D.C.
Major: Social Psychology
Degree: M.A.

1945 Howard University
Graduate School of Religion
Washington, D.C.
Major: Social Ethics
Degree: B.D.

1942 Howard University
College of Liberal Arts
Washington, D.C.
Major: Zoology
Degree: B.S.

Honorary Degrees

1998 Howard University
Washington, D.C.
Degree: Honoris Causa, Doctor of Humane Letters

1994 Mount Holyoke College
South Hadley, MA
Degree: Honoris Causa, Doctor of Science

1993 Teachers College, Columbia University
New York, NY
Degree: TC Medal for Distinguished Service to Education

1992 Bank Street College
New York, New York
Degree: Honoris Causa, Doctor of Humane Letters

1989 Brown University
Providence, RI
Degree: Honoris Causa, Doctor of Humane Letters

1986 Yeshiva University
New York, NY
Degree: Honoris Causa, Doctor of Humane Letters

1979 Yale University
New Haven, CT
Degree: Honoris Causa, Master of Art

Professional Positions

- 2001-Present Director, Institute for Urban Education
Teachers College, Columbia University
- 2000-2001 Vice-President of Academic Affairs and Interim Dean of the College
Teachers College, Columbia University
- 1993-Present Senior Scholar in Residence
The College Board, New York, NY
- 1992-1996 Distinguished Professor of Educational Psychology
City University of New York
- 1987-1991 John M. Musser Professor of Psychology; Yale Professor, Program of African
and African American Studies; Professor Institution for Social Policy and
Studies; Yale College and Graduate School; Professor of Child Psychology,
Child Study Center; and Professor of Epidemiology and Public Health; Yale
University School of Medicine, New Haven, Connecticut
- 1984-1996 Advisor to the President, City College
City University of New York, New York, NY
- 1983-1985 Distinguished Visiting Professor, City College
City University of New York, New York, NY
- 1980-1985 Editor, *Review of Research in Education*
(The official Journal of the American Educational Research Association)
- 1982-1983 Visiting Fellow, Learning Research and Development Center
University of Pittsburgh
- 1979-1991 Professor of Psychology & African and African-American Studies;
Professor of Pediatric Psychology
Yale University, New Haven, CT
- 1978-1983 Editor, *American Journal of Orthopsychiatry*
(The official Journal of the American Orthopsychiatric Association)
- 1978-1979 Richard March Hoe Professor of Psychology
Psychology and Education; Professor of Pediatric Psychology
Columbia University, New York, NY
- 1977-1978 Visiting Professor of Psychology and Afro-American Studies
Yale University, New Haven, CT
- 1974-1975 Visiting Fellow
National Institute of Education, Washington, D. C.

- 1970-1978 Professor and Director Division of Health Services Science, and Education
Teachers College, Columbia University, NY
- 1970-1978 Director of Institute for Urban and Minority Education; Professor of Education,
Teachers College; Professor of Pediatric Psychology
College of Physicians and Surgeons, Columbia University, New York
- 1968-1973 Professor and Chairman, Department of Guidance
Teachers College, Columbia University
New York, NY
- 1966 Visiting Professor of Psychology
Division of Behavioral Sciences
Harvard University, Cambridge, MA
- 1965-1967 Director, Division of Research and Evaluation
Project Head Start, Office of Economic Opportunity
Washington, D.C.
- 1960-1968 Associate Professor (1960-1965);
Associate Research Professor of Pediatric Psychology (1961-1968)
Albert Einstein College of Medicine
Professor and Chairman, Educational Psychology and Guidance (1965-1968)
Ferkauf Graduate School
Yeshiva University, New York, NY
- 1959-1961 Adjunct Assistant Professor of Psychology
Long Island University, Brooklyn, NY
- 1954-1959 Clinical Associate to Clinical Assistant Professor of Psychology
New York Medical College
- 1952-1959 Staff Psychologist to Senior Psychologist Department of Pediatric Psychiatry
The Jewish Hospital of Brooklyn
- 1952-1959 Co-Founder and Director of the Harriet Tubman Clinic for Children
Harlem Community, New York, NY
- 1951-1952 Assistant Director and Assistant Minister
The Morningside Community Center and Church of the Master, New York, NY
- 1946-1950 Assistant Dean of Men
Howard University, Washington, DC
- 1945-1946 Field Missionary, Board of National Missions, Presbyterian Church USA

Professional Organizational Memberships

American Association for the Advancement of Science (Fellow and Life Member)
American Educational Research Association (Twice candidate for President)
American Orthopsychiatric Association (Fellow, Life Member and Former Editor of the Journal of the American Orthopsychiatric Association)
American Psychological Society (Fellow)
National Association of Black Psychologists (Life Member)
National Academy of Education
New York Academy of Science

Book Publications

1966

Gordon, E. W., & Wilkerson, D. (1966). *Compensatory education for the disadvantaged: Programs and practices -- preschool through college*. New York: College Entrance Examination Board.

1974

Miller, L. & Gordon, E. W. (Eds.). (1974). *The political economy of effective schooling in equality of educational opportunity: Handbook for research*. New York: AMS Press, Inc.

1982

Zigler, E. & Gordon, E.W. (Eds.). (1982). *Day care: Scientific and social policy issues*. Boston: Auburn House.

1988

Gordon, E.W. (Ed.). (1988). *Human diversity and pedagogy*. New Haven, CT: Yale University, Center for Research in Education, Culture Ethnicity; Institution for Social Policy Studies.

1990

Jones, E.P. (with Gordon, Edmund. W.). (1990). *Where is home? Living through foster care*. New York, NY: Four Windows.

1991

Gordon, E. W. & Roberts, F. (1991). *One nation, many peoples: A declaration of cultural interdependence*. New York: New York State Board of Regents.

1994

Wang, M. Y. & Gordon, E. W. (Eds.). (1994). *Educational resilience in inner-city America: Challenges and prospects*. Hillsdale, New Jersey: Lawrence Erlbaum Publishers.

1999

Gordon, E. W. (1999). *Education and justice: A view from the back of the bus*. New York: Teachers College Press.

2005

Gordon, E. W., Bridglall, B. L. & Meroe, A. S. (Eds.). (2005). *Supplementary education: The hidden curriculum of high academic achievement*. Boulder, CO: Rowman and Littlefield Publishers, Inc.

2007

Gordon, E.W. & Bridglall, B. L. (Eds.). (2007). *Affirmative Development: Cultivating Academic Ability*. Boulder, CO: Rowman and Littlefield Publishers, Inc.

2009

Varenne, H. & Gordon, E. W. (Eds.). (2009). *Perspectives on Comprehensive Education Series. Theoretical Perspectives on Comprehensive Education: The Way Forward*. Volume Two. Lewiston, NY: The Edwin Mellen Press.

2010

Gordon, Edmund W. (In Press) *On Pedagogical Imagination: A Conceptual Memoir*. Chicago, IL: Third World Press

In Development

Gordon, E. W. & Gordon, E. T. *Defiers: Development in African American males*.

Book Chapters & Essays

1960

Gordon, E. W. (1960). Autonomic reactivity in mentally defective and normal infants and children. In E. Bowman & H. Mautner (Eds.), *Mental retardation* (p. 329). New York: Grune and Stratton.

1963

Gordon, E. W. (1963). Social status differences: Counseling and guidance for disadvantaged groups. In D. Schreiber (Ed.), *Guidance and the school dropout*. Washington, DC: National Education Association.

1964

Gordon, E. W. (1964). Counseling socially disadvantaged children. In F. Reissman, J. Cohen, & A. Pearl (Eds.), *Mental health of the poor; new treatment approaches for low income people* (pp. 275-282). New York: Free Press of Glencoe.

1965

Gordon, E. W. (1965). Opportunities in higher education for socially disadvantaged youth. In *From high school to college, readings for counselors* (pp. 53-61). Work Conference on Guidance for School-College Transition (Teachers College, Columbia University, 1964). New York: College Entrance Examination Board.

1966

Gordon, E. W. (1966). Desired teacher behavior in schools for socially disadvantaged children. In M. Usdan & F. Bertolaet (Eds.), *Teachers for the disadvantaged*. Chicago: Follet Publishing Co.

1967

Gordon, E. W. (1967). The human aspects of racial conflicts. In R. Stagner, *The dimensions of human conflict*. Detroit, MI: Wayne State University Press.

Gordon, E. W. (1967). The culturally different, deprived, or economically marginal student: A challenge to education. In L. B. Mayhew (Ed.), *Higher education in revolutionary decades*, Section V-10, (pp. 367-385). Berkeley, CA: McCutchan Publishing Corp.

1968

Gordon, E. W. (1968). Disadvantaged child: Head Start and early childhood intervention. In J. Hellmuth (Ed.), *Disadvantaged child, Vol. 2*. Seattle, WA: Special Child Publications.

Gordon, E. W. (1968). Programs of compensatory education. In M. Deutsch, I. Katz, & A. Jensen (Eds.), *Social class, race, and psychological development*. New York: Holt, Rinehart, and Winston, Inc.

Gordon, E. W. (1968). Education for socially disadvantaged children. In S. Chess, & A. Thomas (Eds.), *Annual progress in child psychiatry and child development*. New York: Brunner/Mazel Publications.

1970

Gordon, E. W. (1970). Problems in the determination of educability in populations with different characteristics. In J. Hellmuth (Ed.), *Disadvantaged child Vol. 3: Compensatory Education - A national debate* (pp. 249-267). New York: Brunner/Mazel, Inc.

Gordon, E. W. (1970). Impact of interests on socio-cultural factors and community mental health – Some definitions and some doubts. In H. E. Rie, *Perspectives on child psychology*. Chicago: Aldine-Atherton, Inc.

Gordon, E. W. (1970). Some theoretical and practical problems in compensatory education as an antidote to poverty. In V. Allen (Ed.), *Psychological factors in poverty* (pp. 318-325). Chicago: Markham Publishing Co.

1971

Gordon, E.W. (1971). The guidance specialist and the disadvantaged student. In D. Cook (Ed.), *Guidance for education in revolution*. Boston: Allyn and Bacon, Inc.

Gordon, E.W. (1971). Race, ethnicity, social disadvantage, and rehabilitation. In W.S. Neff (Ed.), *Rehabilitation psychology*. Oxford, England: American Psychological Association.

Gordon, E. W. (1971). Inertia and higher education. In P. R. Rever (Ed.), *Open admissions and equal access to education*. Iowa City, IA: American College Testing Program.

Gordon, E. W. (1971). Methodological problems and pseudo issues in the nature-nurture controversy. In R. Cancro (Ed.), *Intelligence: Genetic and environmental influences* (pp. 240-251). New York: Grune and Stratton.

1973

Gordon, E. W. (1973). Social disability, disadvantage, and rehabilitation. In D. Malikin (with Seldon- Bacon, D.), *Social disability; alcoholism, drug addiction, crime, and social disadvantage* (pp. 207-223). New York: University Press.

1976

Gordon, E. W. (1976). Child care and public policy: Summarization of the conference proceedings. . In Goldman, K., Shepard, & L. Michael (Eds.), *Child care and public policy: A Case Study*. Princeton, NJ: Institute for Research in Human Development, Educational Testing Service.

Gordon, E. W. (1976). Education, recreation, and vocational training. In D. Bergsma & A. E. Pulver, *Developmental disabilities: Psychologic and social implications*.. National Foundation - March of Dimes .Birth Defects Original Article Series, Vol. XII, No. 4. New York: Liss Inc.

Gordon, E. W. (1976). Group differences vs. individual development in educational design. In S. Messick & Associates (Eds.), *Individuality in learning*. San Francisco: Jossey-Bass Publishers.

1977

Gordon, E. W. (1977). Project Talent: An empirical study to aid in formulating education goals. Reflection of the changing role and sources of guidance in the process of student development. In J. Flannagan, (Ed.), *Improving American education: Implications from analyzing the development and quality of life of 1000 30-Year-Olds*. Palo Alto, CA: American Institutes of Research.

1979

Gordon, E. W. (1979). Implications for compensatory education drawn from reflections of teaching and learning of reading. In L. Resnick and P. Weaver (Eds.), *Theory and practice of early reading Vol. 2*. Mahwah, NJ: Erlbaum Associates.

Gordon, E. W. (1979.) Evaluation during the early years of Head Start. In E. Zigler and J. Valentine (Eds.), *Project Head Start*. New York: The Free Press.

Gordon, E. W. (1979). New perspectives on old issues: Educating the poor in the USA. In D. Wilkerson (Ed.), *Educating all our children*. Westport, CT: Medias, Inc.

1982

Gordon, E. W. (1982). Culture and ethnicity: Implications for development and intervention. In M. D. Levine, W. B. Carey, A. C. Crocker, R. Gross (Eds.), *Textbook of behavioral and developmental pediatrics*. Philadelphia: W. B. Saunders.

Gordon, E. W. & Yeakey, C. C. (1982). Policy implications of status variables in schooling. In A. Lieberman & M. McLaughlin (Eds.), *Policy making in education* (pp. 105-132). Chicago Press.

1983

Gordon, E. W. & Yeakey, C. C. (1983). Schooling and human differences in status and function. In E. Zigler, S. L. Kagan & E. Klugman (Eds.), *Children, families, and government: Perspectives on American social policy*. New York: Cambridge University Press.

1984

Gordon, E. W. & DeStefano, L. (1984). Individual differences in development and learning. In J. E. Ysseldyke (Ed.), *School psychology: The state of the art Minneapolis*. National School Psychology Inservice Training Network.

1985

Gordon, E. W., DeStefano, L., & Shipman, S. (1985). Characteristics of learning persons and adaptation of learning environments. In M. C. Wang and H. J. Walberg (Eds.), *Adapting instruction to individual differences*. Berkeley: McCutchan Publishing Corp.

1988

Gordon, E. W. (1988). The public school monopoly: Summary and discussion. In D. Slaughter & D. Johnson (Eds.), *Visible now: Blacks in private schools*. New York: Greenwood Press.

1991

Gordon, E. W. & Armour-Thomas, E. (1991). Culture and cognitive development. In R. Sternberg and L. Okagaki (Eds.), *Directors of development: Influences on the development of children's thinking* (pp. 83-100). New Jersey: Erlbaum Associates.

1992

Gordon, E.W. & Armour-Thomas, E. (1992). Urbanicity and education. In M. C. Alkin (Ed.), *Encyclopedia of educational research, Vol. 4 (6th ed.)*. New York: Macmillan International.

1993

Gordon, E. W. (1993). Temperament and cultural diversity. In W. B. Cary & S. C. McDevitt (Eds.), *Contributions to understanding temperament: A festschrift to Stella Chess and Alexander Thomas*. New York: Grune and Stratton Publishers.

Gordon, E. W. & Yowell, C. (1993). Cultural diversity as a risk factor in the development of students. In R. Rossi (Ed.), *Educational reforms for students at risk*. New York: Teachers College Press.

Gordon, E. W. & Bonilla, C. (1993). Equity in the achievement of a basic education. In R. Berne (Ed.), *Financing educational equity*. Evergreen, CO: American Education Finance Association.

1994

Gordon, E. W. & Song, L. D. (1994). Variations in the experience of resilience. In M. C. Wang & E. W. Gordon (Eds.), *Educational resilience: challenges and prospects* (pp.27-44). Mahwah, NJ: Lawrence Erlbaum Publishers.

Gordon, E. W. & Bhattacharya, M. (1994). Race and intelligence. In R. Sternberg (Ed.), *Encyclopedia of human intelligence*. New York: MacMillan Publishing Company.

1996

Gordon, E. W. (1996). Can performance-based assessments contribute to the achievement of educational equity? In D. Boykoff, B. Palmer Wolf, & D. Palmer Wolf (Eds.), *Performance-based student assessment: Challenges and possibilities*. Chicago: National Society for the Study of Education.

Gordon, E. W. (1996). Commentary: Renewing familial and democratic commitments. In L. C. Rigsby, M. C. Reynolds, & M. C. Wang (Eds.), *School community connections: Exploring issues for research and practice*. San Francisco: Jossey-Bass.

1997

Gordon, E. W. & Lemons, M. P. (1997). An interactionist perspective on the genesis of intelligence. In R. J. Sternberg & E. Grigorenko (Eds.), *Intelligence, heredity, and the environment* (pp.323-340). New York: Cambridge University Press.

Gordon, E. W. (1997). Introduction: The resilience phenomenon in ethnic minority adolescent development. In R. W. Taylor & M. C. Wang (Eds.), *Social and emotional adjustment and family relations in ethnic minority families*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

1998

Arroyo, C. & Gordon, E.W. (1998). Risk & protective processes among minority children: A meta-analytic review. In S. Luthar, J. Burack, D. Cicchetti & J. Weisz (Eds.), *Developmental perspectives on risk and psychopathology*. New York: Cambridge University Press.

1999

Gordon, E.W. (1999). Human diversity and equitable assessment. In S.J. Messick (Ed), *Assessment in higher education: Issues of access, quality, student development, and public policy* (pp. 203-211). Mahwah, NJ: Lawrence Erlbaum Associates.

2000

Gordon, E.W. (2000). Production of knowledge and pursuit of understanding. C. C. Yeakey (Ed.), *Edmund W. Gordon: Producing knowledge, pursuing understanding* (pp. 301-318). Stamford, CT: Jai Press, Inc.

Gordon, E.W. (2000). The myths and realities of African-American fatherhood. In R.D. Taylor, & M.C. Wang (Eds.), *Resilience across contexts: Family, work, culture, and community* (pp. 217-232). Mahwah, NJ: Lawrence Erlbaum Associates.

2004

Gordon, E.W. (2004) The State of Education in Black America. In *The State of Black America 2004: The Complexity of Black Progress*. New York, NY: National Urban League

2005

Gordon, E.W. (2005). The idea of supplementary education. In E.W. Gordon; B.L. Bridglall, & A.S. Meroe (Eds.), *Supplementary education*. Boulder CO: Rowman and Littlefield Publishers.

Gordon, E.W. and Bridglall, B.L. (2005). The challenge, context, and preconditions of academic development at high levels. In E.W. Gordon; B.L. Bridglall, & A.S. Meroe (Eds.), *Supplementary education*. Boulder CO: Rowman and Littlefield Publishers.

Gordon, E.W. and Bridglall, B.L. (2005). The institutionalization of supplementary education. In E.W. Gordon; B.L. Bridglall, & A.S. Meroe (Eds.), *Supplementary education*. Boulder CO: Rowman and Littlefield Publishers.

Gordon, E.W. and Bridglall, B.L. (2005). Conceptual and practical issues in evaluating supplementary education programs. In E.W. Gordon; B.L. Bridglall, & A.S. Meroe (Eds.), *Supplementary education*. Boulder CO: Rowman and Littlefield Publishers.

Gordon, E.W. and Bridglall, B.L. (2005). The nurturance of variety in intellectual competence and giftedness.” In R. E. Sternberg & J. Davidson (Eds.), *Conceptions of giftedness* New York: Cambridge University Press.

Gordon, E.W. & Mejia, B. X. (2005). Resilience as a factor in overcoming obstacles to high academic achievement. In R. Sternberg & R. Subotnik (Ed.). *Optimizing success in schools with the other three R's: Reasoning, resilience, and responsibility* (pp.143-176). CT: Information Age Publishing.

Gordon, E.W. & Meroe, A.S. (2005). Supplementation and supplantation as alternative education strategies. In . E.W. Gordon; B.L. Bridglall, & A.S. Meroe (Eds.), *Supplementary education*. Boulder CO: Rowman and Littlefield Publishers.

2006

Gordon, E.W. (2006) Establishing a System of Public Education in Which All Children Achieve At High Levels and Reach Their Full Potential. In *The Covenant with Black America*. Chicago, IL: Third World Press

Gordon, E.W. The Affirmative Development of Academic Ability: In Pursuit of Social Justice. A. Ball (Ed). *National Society for the Study of Education Yearbook 2006*. Ames, IA: Blackwell Publishing

2007

Gordon, E.W. (2007) A context for the Birth of *The Journal of Negro Education*. *The Journal of Negro Education*, 76(3), 198-203.

2009

Gordon E.W. & Vergara, M. (2009) Supplements to Schooling. In *Perspectives on Comprehensive Education Series. Theoretical Perspectives on Comprehensive Education: The Way Forward*. Volume Two.
Lewiston, NY: The Edwin Mellen Press.

Book Chapters in Press

Journal Articles

1956

Gordon, E.W., & Ulman, M. (1956). Reactions of parents to problems of mental retardation in children. *American Journal of Mental Deficiency*, 61, 158-63.

1960

Gordon, E.W., Gordon, S., & Lore, J. (1960). Hypothermia and cardiac arrest in a 12-day old child with survival. *New York State Journal of Medicine*, 60.

Gordon, E.W. & Pollack, M. (1960). The face-hand test in retarded and non-retarded emotionally disturbed children. *American Journal of Mental Deficiency*, 64, 758-760.

1962

Gordon, E.W., Turkewitz, G., & Birch, H. (1962). Head movement in human neonates. *American Zoologist*, 2(4). (Abstract read at the American Association for the Advancement of Science Annual Meeting, December 1962).

1963

Gordon, E.W. (1963). Psychological appraisal and the socially disadvantaged children. *American Child*, 45(2).

1965

Turkewitz, G., Gordon, E.W., & Birch, H.G. (1965). Head turning in the human neonate: Spontaneous patterns. *Journal of Genetic Psychology*, 107(1), 143-158.

Turkewitz, G., Gordon, E.W., & Birch, H.G. (1965). Head turning in the human neonate: Effect of prandial condition and lateral preference. *Journal of Comparative & Physiological Psychology*. 59(2), 189-192.

Gordon, E.W. (1965). Characteristics of socially disadvantaged children. *Review of Educational Research*, 35(5), 377-388.

1966

Gordon, E.W. (1966). Head Start or false start? *American Child*, 48(2).

1968

Gordon, E.W. & Jablonsky, A. (1968). Compensatory education in the equalization of educational opportunity, II: An organizational model for compensatory education. *The Journal of Negro Education*, 37(3), 280-290.

Gordon, E.W. (1969). Counseling the disadvantaged: Avenues of effectiveness. *CAPS CAPSULE* 2(2).

1970

Gordon, E.W. (1970). Perspectives on counseling and other approaches to guided behavior change. *Counseling Psychologist*, 2(2), 105-114.

Gordon, E.W. (1970). Admissions policy: Implications and consequences. *Liberal Education*, 56(2), 270-77.

1971

Gordon, E.W. (1971, January 11). Are our schools too conservative to teach minorities effectively? *New York Times Annual Education Review*, p. 75.

Gordon, E.W. (1971). Democratization of educational opportunity: An essay review. *Children*, 18(3), 109-110.

Gordon, E.W. (1971). 'Parent and child centers: Their basis in the behavior and educational sciences': An invited critique. *American Journal of Orthopsychiatry*, 41(1), 39-42.

1972

Gordon, E.W. (1972). A Black educator's case for ethnic studies. *College Board Review*, 85, 24-28.

1973

Gordon, E.W. (1973). Broadening the concept of career education. *New Generation*, 55(1), 22-25.

Gordon, E.W. (1973). Free to learn: Unlocking and upgrading American education. *Teachers College Record*, 74(3), 448-450.

Gordon, E.W. (1973). A new kind of joy (Review of TheodoreSizer's *Places for learning, place for joy*). *Learning Today*, 6(3), 102.

1974

Gordon, E.W., & Green, D. (1974). An affluent society's excuses for inequality: Developmental, economic, and educational. *American Journal of Orthopsychiatry*, 44(1), 4-18.

1976

Gordon, E.W. (1976). Contradictions in open admissions. *Review of Education*, 2(3), 314-321.

1978

Gordon, E.W. (1978). Human diversity, program evaluation and pupil assessment. *Annual Progress in Child Psychiatry & Child Development*, 598-612.

1979

Gordon, E.W., & Shipman, S. (1979). Human diversity, pedagogy, and educational equity. *American Psychologist*, 34(10), 1030-1036.

1980

Gordon, E.W., & Rubain, T.J. (1980). Bias and alternatives in psychological testing. *Journal of Negro Education*, 49(3), 350-360.

Gordon, E.W. (1980). First and foremost an artist: Commentary of the life and work of Charles White. *Freedomways*, 20(3), 134-140.

1981

Gordon, E.W., & Terrell, M.D. (1981). The changed social context of testing. *American Psychologist*, 36(1), 1167-71.

1985

Gordon, E.W. (1985). Social science knowledge production and minority experiences. *The Journal of Negro Education*, 54(2), 117-133.

1986

Gordon, E.W. (1986). Training, educating, and democratization. *Readings: Journal of Reviews and Commentary in Mental Health*, 1(3).

DeStefano, L. & Gordon, E.W. (1986). Issues and considerations in designing, implementing, and evaluating programs to facilitate cognitive development. *Special Services in the Schools*, 3(1-2), 171-91.

Gordon, E.W. (1986). Out of the creative ferment: A video course for catechists. *Momentum*, 17(1), 17-19.

1988

Gordon, E.W. (1988). Educating more minority engineers. *Technology Review*, 91(5).

1989

Gordon, E.W. (1989). Ordinary Black women. *Readings: Journal of Reviews and Commentary of Mental Health*, 4(2).

1990

Gordon, E.W., Rollock, D., & Miller, F. (1990). Coping with communicentric bias in knowledge production in the social sciences. *Educational Researcher*, 9(3), 14-19.

Gordon, E.W., & Thomas, K.H. (1990). Reading and other forms of literacy: Implications for teaching and learning. *Journal of Negro Education*, 59(1), 70-76.

1991

Gordon, E.W., & Meroe, A.S. (1991). Common destinies -- continuing dilemmas. *Psychological Science*, 2(1), 23-30.

Gordon, E.W. (1991). Human diversity and pluralism. *Educational Psychologist*, 26(2), 99.

1992

Gordon, E.W., & Bhattacharya, M. (1992). Human diversity, cultural hegemony, and the integrity of the academic canon. *Journal of Negro Education*, 61(3), 405-18 (Edmund W. Gordon, Guest Editor).

1994

Gordon, E. T., Gordon, E.W. & Nembhard, J. G. (1994). Social science literature concerning African American males: A conceptual review. *The Journal of Negro Education*, 63(4), 508-31.

Gordon, E.W. (1994). Too much schooling too little education: A review. *The Journal of Negro Education*, 63(3).

1995

Gordon, E.W. (1995). Culture and the sciences of pedagogy. *Teachers College Record*, 97(1), 32-46.

Gordon, E. W. (1995). Putting them in their place: A review of "The Bell Curve." *Reading: Journal of Reviews and Commentary in Mental Health*, 10 (1),8-14.

Gordon, E.W. (1995). The promise of accountability and standards in the achievement of equal educational opportunity. *Teachers College Record*, 96(4), 751-56.

Gordon, E.W. (1995). Toward an equitable system of educational assessment. *The Journal of Negro Education*, 64(3), 360-372.

Okagaki, L., Frensch, P., & Gordon, E.W. (1995). Encouraging school achievement in Mexican American children. *Hispanic Journal of Behavioral Sciences*, 17(2), 160-179.

1996

Yowell, C.M., & Gordon, E.W. (1996). Youth empowerment and human service institutions. *Journal of Negro Education*, 65(1), 19-29.

1997

Gordon, E.W. (1997). Cultural identity and behavioral change. *Case Western Reserve Law Review*, 47(2), 389-398.

Gordon, E.W. (1997). Task Force on the Role and Future of Minorities American Educational Research Association. *Educational Researcher*, 26 (3), 44-52.

2000

Rollock, D., & Gordon, E.W. (2000). Racism and mental health into the 21st century: Perspectives and parameters. *American Journal of Orthopsychiatry*, 70(1), 5-13.

2004

Bridglall, B.L., & Gordon, E.W. (2004). The nurturance of African American scientific talent. *Journal of African American History*, 89(4).

Briefs and Bulletins

1967

Gordon, E.W. (1967). Equalizing educational opportunity in the public school. Discussion of "Equality of Educational Opportunity." (IRCD Bulletin, Vol. 3, No. 5). New York: ERIC Clearinghouse for Urban Disadvantaged, Yeshiva University. (ERIC Document Reproduction Service No. ED 016759)

Gordon, E. W. (1967). The higher education of the disadvantaged. *New Dimensions in Higher Education*, 28. Prepared under USOE Contract Number OEC 2-6-06-1722-1742. (ERIC Document Reproduction Service No. ED 013350)

1970

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