Lauren Resnick - Suggested Readings

Books

- Resnick, L. B. (1987). *Education and learning to think*. Washington, DC: National Academy Press.
- Resnick, L. B., Asterhan, C., & Clarke, S. L. (Eds.). (2015). Socializing intelligence through academic talk and dialogue. American Educational Research Association.

Book Chapters

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 New York, NY: Macmillan.
- Resnick, L. B., Michaels, S., & O'Connor, C. (2010). How (well structured) talk builds the mind. In R. Sternberg & D. Preiss (Eds.), *From genes to context: New discoveries about learning from educational research and their applications* (pp. 163-194). New York, NY: Springer.
- Resnick, L. B., & Resnick, D. P. (1992). Assessing the thinking curriculum: New tools for educational reform. In B. R. Gifford & M. C. O'Connor (Eds.), *Changing assessments: Alternative views of aptitude, achievement, and instruction* (pp. 37-75). Boston, MA: Kluwer.

Articles

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- Resnick, L. B. (2001). The mismeasure of learning [Review of books: Will standards save public education, One size fits few: The folly of educational standards, The schools our children deserve: Moving beyond traditional classrooms and tougher standards, Standardized minds: The high price of America's testing culture and what we can do to change it, The big test: The secret history of the American meritocracy]. *Education Next, 1*(3), 78-83.
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- Resnick, L. B., & Hall, M. W. (1998). Learning organizations for sustainable education reform. *Daedalus*, *127*(4), 89-118.
- Resnick, L. B., Salmon, M. H., Zeitz, C. M., Wathen, S. H., & Holowchak, M. (1993).

 Reasoning in conversation. *Cognition and Instruction*, 11(3/4), 347-364. doi: 10.1080/07370008.1993.9649029
- Resnick, L. B., & Schantz, F. E. (2015). Re-thinking intelligence: Schools that build the mind. *European Journal of Education*, *50*(3). doi: 10.1111/ejed.12139