

PEDRO A. NOGUERA

VITA

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Work Address

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CURRENT EMPLOYMENT:

Distinguished Professor of Education, Graduate School of Education and Information Studies,
UCLA

EDUCATION:

Ph.D. Sociology–December 1989, University of California, Berkeley
MA Sociology–1982, Brown University
BA Sociology/American History–1981, Brown University
Teaching Credential–History/Social Studies 1981, Brown University

PROFESSIONAL EXPERIENCE:

2003 – 2015 Peter L. Agnew Professor of Education, Departments of Teaching and Learning and Social Science and Humanities, Steinhardt School of Culture, Education and Development at New York University
Affiliated appointments – Department of Sociology, Africana Studies, Latin American Studies

Executive Director of the Metropolitan Center for Research on Equity and the Transformation of Schools, New York University
Co-Director Institute for the study of Globalization and Education in Metropolitan Settings (IGEMS)

Fall 2003 Sussman Visiting Professor of Education, Teachers College, Columbia University

2000 – 2003 Judith K. Dimon Professor of Communities and Schools, Chair, Doctoral Program in Communities and Schools, Graduate School of Education, Harvard University

1996 – 2000 Associate Professor–Division of Social and Cultural Studies
Graduate School of Education, UC Berkeley
Director, Institute for the Study of Social Change, University of California, Berkeley

- 1990 – 1996 Assistant Professor–Division of Social and Cultural Studies
Graduate School of Education, UC Berkeley
- 1989 Lecturer–Department of Afro-American Studies, UC Berkeley
Instructor–Department of Social Science, Diablo Valley College
- 1986 Lecturer–Department of Ethnic Studies, UC Berkeley
Lecturer–Department of Peace and Conflict Studies, UC Berkeley
- 1981 – Present Classroom Teacher, grades K-12

RELATED PROFESSIONAL EXPERIENCE:

- 2019 – present Special Advisor to the Governor of New Mexico
Special Advisor to the State Department of Public Education, Washington
- 2011 – 2014 Trustee, State University of New York (SUNY)
- 2003 - 2015 Executive Director, Metropolitan Center for Urban Education, responsible for 80 employees, 11 million dollar annual budget
- 1990 – 1994 President, School Board, Berkeley Unified School District–Elected to the Berkeley School Board in November, 1990. Responsible for developing educational policy for district of 8,000 students and overseeing 65 million-dollar annual budget.
- 1989 – 1990 Coordinator–Diversity Initiatives, University of California, Berkeley
Responsible for designing new courses, developing campus programs, and assisting administrative units in areas related to racial and ethnic diversity. Supervised staff of five Directors who worked on multicultural issues with students.
- 1988 – 1989 Special Assistant to the Vice Chancellor–Business and Administrative Services, University of California, Berkeley
Responsible for administration for summer and year round youth employment programs at the University of California, Berkeley. Responsible for a staff, which recruited high school students and provided them with training, job placements, education support services, and counseling. Served as a community liaison between UC Berkeley and the Oakland/Berkeley community.
- 1986 – 1988 Executive Assistant–Mayor of Berkeley
Responsible for policy development, staff coordination and implementation in the following areas: youth services, crime and law enforcement, economic development and housing, homelessness and relations with the University of California. Also served as the Mayor's community liaison.
- 1985 – 1986 Director–South Berkeley Youth Project
Community service project established by the Office of Economic Development of the City of Berkeley, and the University of California. Trained and hired twenty-two teenagers to implement a door-to-door needs assessment survey of South Berkeley and to organize community educational events related to community development issues.

PUBLICATIONS

Books

- E. Fergus, P. Noguera and M. Martin (2014) *Schooling for Resilience: Improving Life Trajectories for Black and Latino Boys*. Cambridge: Harvard Education Press.
- Noguera, P. and Boykin, A. W. (2011) *Creating the Opportunity to Learning: Moving from Research to Practice to Close the Achievement Gap*. Washington, D.C.: Association for Supervision and Curriculum Development.
- Noguera, P. (2008) *The Trouble With Black Boys: Reflections on Race, Equity and the Future of Public Education*. San Francisco: Wiley and Sons. (Winner American Education Studies Association Critics Choice Award; Schott Foundation Award for Research on Race and Gender; Scholastic Publishers Award)
- Noguera, P. A. and Jean Yonomura Wing (2006) *Unfinished Business: Closing the Achievement in Our Schools*. San Francisco, CA: Josey Bass.
- Noguera, P. A. (2003). *City Schools and the American Dream: Fulfilling the Promise of Public Education*. New York: Teachers College Press. Winner, Forward Magazine Award for best book in education 2003; American Association of Educational Studies, Book of the Year Award, 2004.
- Noguera, P. A. (1997). *The Imperatives of Power: Regime survival and the basis of political support in Grenada, 1951-1991*. New York: Peter Lang Publishing, Inc.

Edited Volumes

- Way, Niobe, Gilligan, Carol, Ali, Alisha and Noguera, P. (2018) *From the Crisis of Connection to the Pursuit of Our Common Humanity*. New York: New York University Press.
- P. Noguera and J. Pierce and R. Ahram (eds.) (2016) *Race, Equity and Education: The Pursuit of Equality in Education 60 Years After Brown*. New York: Springer Press.
- P. Noguera and A. Blankstein (eds.) (2015) *Excellence Through Equity*. San Francisco: Corwin Press.
- Noguera, P., Aida Hurtado and Edward Fergus, editors (2011) *Invisible No More: Understanding and Responding to the Disenfranchisement of Latino Males*. New York: Routledge.
- Noguera, P., Ayers, W., Ladson-Billings, G. and Mitchie, G. (eds.) (2008) *City Kids, City Schools*. New York: New Press.
- Torres, C. A. and P. A. Noguera (eds.) (2008) *Social Justice Education for Teachers: Paulo Freire and the Possible Dream*. London, UK: Sense Publishers.
- Noguera, P. Ginwright, S. and Camarota, J. (eds.) (2006) *Beyond Resistance: Youth Activism and Community Change*. New York: Routledge.

Refereed Journal Articles

- Noguera, P. (2019) "Why School Integration Matters" in *Education Leadership*, April.
- Keo, P. and P. Noguera (2019) "From the Margins to the Center: Debunking Claims about Southeast Asian American Masculinity" in *Equity & Excellence in Education*, 51:2, 199-216, DOI: 10.1080/10665684.2018.1518172
- Bishop, J. & Pedro A. Noguera (2019): The Ecology of Educational Equity: Implications for Policy, *Peabody Journal of Education*, DOI: 10.1080/0161956X.2019.1598108
- Nguyen, D., P. Noguera and R. Teranishi (2019) "Ethnic Discipline Gap: Unseen Dimensions of Racial Disproportionality in School Discipline" in *American Educational Research Journal*.
- Noguera, J. and P. Noguera (2018) "Equity Through Mutual Accountability: Collective Capacity Building Helps Educators Address the Needs of All Students" in *The Learning Professional*. October, Vol. 39, No. 5.
- Noguera, P. (2017) "Writing for their lives in the Deeper Part of Hell" in *California English*. Vol. 22.4, April.
- Freidus, A. and P. Noguera (2017) "Making Difference Matter: Teaching and Learning in Diverse Classrooms" in *The Teacher Educator*, 52:2, 99-113, DOI:10.1080/08878730.2017.1294925
- Marsh, T. and P. Noguera (2017) "Beyond Stigma and Stereotypes: An Ethnographic Study on the Effects of School-Imposed Labeling on Black Boys in an Urban Charter School" in *Urban Review*, December 2017. <https://doi.org/10.1007/s11256-017-0441-x>
- Noguera, P. and J. Pierce (2016) "The Evasive Language of School Reform" in *Educational Leadership*, November 2016, Vol. 74, No. 3, pp. – 74 – 78.
- Noguera, P. (2016) "Racial Inequality and Education: Patterns and Prospects for the Future", *The Educational Forum*, 81:2, 129-135.
- Noguera, P. (2016) Review of "The Cultural Matrix: Understanding Black Youth edited by Orlando Patterson and Ethan Fosse," in *American Journal of Sociology* 121, no. 6 (May 2016): 1940-1943.
- Noguera, P. (2015) Friedus, Alex and P. Noguera (2015) "From "Good Will" to "Anachronism": School Desegregation, Magnet Schools, and the New Public Good" in *Humanity & Society's* special issue, "Racializing the Public: The Post-Civil Rights Retreat from Public Education."
- Noguera, P., J. Pierce and R. Ahrm (Eds.) (2015) Guest editors of the *Journal of Race and Social Problems*, Vol. 7 No. 1.
- Vuglarides, C. A. Alward and P. Noguera (2015) "The Elusive Quest for Equity: An Analysis of How Contextual Factors Contribute to the Likelihood of School Districts Being Legally Cited for Racial Disproportionality in Special Education" in *Journal of Law and Society*, Vol. 15
- Saeed, E. and P. Noguera (2014) "When Parents United: Exploring the Changing Civic Landscape of Urban Education Reform" in *Journal of Education and Social Justice*, Vol. 13, No. 4, Winter.

- Garver, R. and P. Noguera (2014) "Supported and Unsafe: The Impact of Educational Structures for Immigrant Students on School Safety" in *Youth Violence and Juvenile Justice*, Fall.
- Garver, R. and P. Noguera (2012) "For Safety's Sake: A Case Study of School Security Efforts and Their Impact on Education Reform" in *Journal of Applied Research on Children: Informing Policy for Children at Risk*. Vol. 3, Issue 2, Article 5.
- Noguera, P. and E. Morrell (2011) "A Framework for Change: A Broader and Bolder Approach to School Reform" in *Teachers College Record*, August 4. <http://www.tcrecord.org>
- Noguera, P. and L. Wells (2011) "The Politics of School Reform: A Broader and Bolder Approach for Newark" in *Berkeley Review of Education*, Vol. No. 1.
- Meade, B. and Noguera, P. (2011) Factors Contributing to High Dropout Rates Among Black and Latino Males. *Journal of Urban Education*.
- Fergus, E. and Noguera, P. (2011) Single Sex Schools: An Intervention in Search of a Theory. *Journal of Social Problems*.
- Worrell, Frank and P. Noguera (2011) "Educational Attainment of Black Males: Views of Male Secondary School Students in Trinidad and Tobago" in *The Caribbean Journal of Teacher Education and Pedagogy*, Vol. 2.
- Ahram, R., Fergus, E., and P. Noguera (2011). Addressing Racial/Ethnic Disproportionality in Special Education: Case Studies of Suburban School Districts. *Teachers College Record*
- Gregory, A., R. Skiba and P. Noguera (2010) Closing the Discipline Gap. In *Review of Educational Research*, January.
- Noguera, P. and S. Steen (2010) "A Broader and Bolder Approach to Counseling: Expanding Partnership Roles for School Counselors" in *American Journal of School Counseling*, Vol. No.
- Fergus, E., M. Martin and P. Noguera (2009) "Responding to the Needs of the Whole Child: A Case study of a high performing school for immigrant children" in *Reading and Writing Quarterly*, Fall.
- Noguera, P. (2009) "The Change We Need: The Future of Education Policy in the Obama Administration" forthcoming in *Labor Review*, Spring.
- Noguera, P. "The Change We Need: The Achievement Gap and the Future of Education in the Obama Administration". In *Power Play*, *Journal of Education Eastern Michigan State University*. Fall 2009.
- Noguera, P. (2009) "Critical Reflections on Teaching Across Racial Differences" in *Sage Journal of Race Relations*, Spring 2009.
- Noguera, P. (2008) "Beyond Race: Creating Schools Where Race Does Not Predict Achievement" Charles Thompson Annual lecture published in the *Journal of Negro Education*, April.
- Noguera, P. A. (2008) "Research that Matters: The Role of Participatory Action Research in Promoting Educational Equity" in *Qualitative Inquiry*, Special Issue.

- Sealey-Ruiz, Y, Handville, N. and Noguera, P. (2008) "In Pursuit of the Possible: Lessons Learned From District Efforts to Reduce Racial Disparities in Student Achievement" in *The Sophists Bane*, Vol. 6, No. 2
- Butzer, M., Fergus, E. and Noguera, P. (2008) "Responding to the needs of the whole child: A case study of a high performing elementary school for immigrant children" *Reading and Writing Quarterly*, Vol 4, No. 3
- Noguera, P. (2007) "Race, Student Achievement and the Power and Limitations of Teaching" in the *Sage Journal on Race Relations*, Vol. 33, No. 3, August
- Noguera, P. (2007) "How Listening to Students Can Help Schools to Improve" in *Theory Into Practice*, Vol. 46, Summer
- Noguera, P. (2006) "Latino Youth: Immigration, Education and the Future" in *Latino Studies*, Vol 4, Issue 3, Autumn.
- Noguera, P. Route-Chatmon, L. and Fuentes, E. (2006) "Creating Demand for Equity: Three Theories for Transforming the Role of Parents in Schools" in VUE Annenberg Institute for School Reform, Fall
- Noguera, P. (2006) "A Critical Response to Michael Fullan's "The Future of Educational Change: System Thinkers in Action". *Journal of Educational Change*, Spring.
- Goldstein, M. and Noguera, P. (2006) Designing for Diversity: How Educators Can Use Cultural Competence in Developing Substance Abuse Prevention Programs for Urban Youth" in *New Directions for Youth Development*, Spring 2006.
- Noguera, P. (2006) "Education, Immigration and the Future of Latinos in the United States" in *Journal of Latino Studies*, volume 5, number 2.
- Goldstein, J. and P. Noguera (2006) "Cultivating Good Teaching: Providing Instructional Leadership Through Teacher Peer Assistance and Review" in *Education Leadership*, March.
- Ginwright, S. J. Camarota and P. Noguera (2005) Youth, Social Justice and Urban Communities. *Journal of Social Justice*. Vol. 32, No. 3
- Noguera, P. and R. Cohen (2006) "Patriotism and Accountability". *Phi Delta Kappan*. Spring.
- Noguera, P.A. (2005) "School Reform and Second Generation Discrimination: Toward the Development of Bias-free and Equitable Schools". *Sage Journal Race Relations*. Vol. 30, No. 3, August 2005.
- Noguera, P.A. (2004) "Transforming High Schools" in *Educational Leadership*, Vol. 61, No. 8, May. Also appeared in the "Best of Education Leadership" 2005.
- Noguera, P. A. (2004) "Racial Segregation and the Limits of Local Control in Oakland" in *Teachers College Record*, Fall 2004.
- Noguera, P.A. (2004) "Social Capital and the Education of Immigrant Students: Categories and Generalizations" in *Sociology of Education*, Vol. 77, No. 2, April 2004.

- Blankstein, A. and Noguera, P.A. (2004) "Reclaiming the Promise of Public Education" in *School Administrator Journal*. May.
- Noguera, P.A. (2003) "Schools, Prisons and the Social Implications of Punishment" in *Theory to Practice*, Vol. 42 No.4
- Noguera, P. A. (2002) Understanding the Link Between Racial Identity and Academic Achievement and Creating Schools Where that Link Can be Broken" in *Sage Race Relations Abstracts*, Institute of Race Relations, Vol. 27(3):5-15
- Noguera, P.A. (2001). "The Elusive Quest for Equity and Excellence." *Education and Urban Society*, Vol. 34, No. 1 November, pp. 18-41.
- Noguera, P.A. (2001) "The Trouble With Black Boys: The impact of social and cultural forces on the academic achievement of African American males. In *Harvard Journal of African American Public Policy*.
- Noguera, P. A. (1999). Exporting the undesirable: An analysis of the factors influencing the deportation of immigrants from the United States and their impact on Caribbean and Central American societies. *Wadegaai*, Journal of the Caribbean and its Diaspora, 2(1), 1-28.
- Noguera, P. A. (1997). Reconsidering the "crisis" of the Black male in America. *Social Justice*, 24(2), 147-164. [Reprinted (1998) *21st Century Policy Review*.]
- Noguera, P.A. (1996). Confronting the urban in urban school reform. *The Urban Review*, 12(8), 1-19.
- Noguera, P. A. (1996). Responding to the crisis confronting California's Black male youth: Providing support without furthering marginalization. *The Journal of Negro Education*, 65(2), 219-236.
- Noguera, P. A. (1995). Adult literacy and participatory democracy in revolutionary Grenada. *Caribbean Quarterly*, 41(2), 38-56.
- Noguera, P.A. (1995). A tale of two cities: School desegregation and racialized discourse in Berkeley and Kansas City. *International Journal of Comparative Race and Ethnic Studies*, 2(2), 48-62.
- Noguera, P. A. (1995). Charismatic leadership and popular support: An analysis of the leadership styles of Eric Gairy and Maurice Bishop. *Journal of Social and Economic Studies*, 44(1), 1-29.
- Noguera, P. A. (1995). Educational rights and Latinos: Tracking as a form of second generation discrimination. *La Raza Law Journal*, 8(1), 25-41.
- Noguera, P. A. (1995). Preventing and producing violence: A critical analysis of responses to school violence. *Harvard Educational Review*, 65(2), 189-212.
Re-published in *Disrupting the School-to-Prison Pipeline*, edited by Sofia Bahena, North Cooc, Rachel Currie-Ribin, Paul Kuttner and Monica Ng. Cambridge, MA: Harvard Education Press.
- Noguera, P. A. (1995). Ties that bind, forces that divide: Berkeley high school and the challenge of integration. *University of San Francisco Law Review*, 29(3), 719-740.
- Noguera, P. A., & Morgan, P. (1994). Taking chances, taking charge: A report on a drug abuse intervention strategy conceived, created and controlled by a community. *International Quarterly of Community Health Education*, 14(4), 417-433.

- Noguera, P. A. (1994). Confronting the challenge of privatization in public education. *Journal of Negro Education*, 63(2), 237-250.
- Noguera, P. A. (1993). Simple justice gets complicated: A reassessment of desegregation efforts forty years after the Brown decision. *Hastings Constitutional Law Journal*, 20(3), 797-804.
- Noguera, P. A. (1992). Mass literacy as a political strategy: the role of adult education in revolutionary Grenada. *International Journal of University Adult Education*, XXXI(2), 8-29.
- Noguera, P. A. (1983). 'Making it in America' - A participant observation study of Cuban refugees. *Kroeber Journal of Anthropology*, 1(62), 87-109

Invited Chapters in Edited Volumes and Policy Papers

- Noguera, P. (2018) "In Pursuit of Our Common Humanity: The Role of Education in Overcoming the Empathy Gap and the Crisis of Connection". In *From the Crisis of Connection to the Pursuit of Our Common Humanity*. New York: New York University Press.
- Noguera, P. (2018) "From the Crisis of Connection to the Pursuit of Our Common Humanity: The Role of Schools in Responding to the Needs of Immigrant and Refugee Children" in *Humanitarianism and Mass Migration: Confronting the World Crisis*, Marcelo Suarez-Orozco editor. Berkeley: UC Press.
- Noguera, P. (2017) "School of Trump". In *The Big Picture*. Published by the Institute for Public Knowledge edited by Erik Klienberg, New York University. October 18.
- Noguera, P. (2017) *Taking Deeper Learning to Scale*. Palo Alto, CA: Learning Policy Institute. September, 2017.
- Noguera, P. "Racial Inequality, Education and America's Future" in *Sociology of Education Newsletter*, Vol. 20, Issue 1, Winter 2017.
- Noguera, P., L. Darling-Hammond and D. Frielander (2017) "Equal Opportunity for Deeper Learning" in *Rethinking Readiness: Deeper Learning for College, Work and Life*, edited by R. Heller, R. Wolfe and A. Steinberg. Cambridge: Harvard Education Press.
- Yader, L. and P. Noguera (2017) "Children First and Its Impact on Latino Students in New York" in *Latinos in New York*, edited by S. Baver, A. Falcon and G. Haslip-Viera. South Bend, IN: University of Notre Dame Press.
- Beitlers, A. and P. Noguera (2014) "Curricular Relevance: Students' Needs and Teachers' Practice in Teacher Evaluation: The Charge and Challenge, edited by Kate O'Hara. New York: Peter Lang Publisher. pp. 139 – 158.
- Granger, L. and P. Noguera (2014) Getting Urban Schools Ready for the Common Core: Opportunities and Challenges. In *Encyclopedia of Urban Education*.
- Noguera, P. (2013) "Urban Schools and the Black Male Challenge" in *Handbook of Urban Education*,

edited by Kofi Lomotey and Richard Milner.

- Herrera, L. and P. Noguera (2013) "The Education of Latino Students in New York" in *Latinos in New York in the 21st Century*, edited by Angelo Falcon. New York: Praeger Publishers.
- Noguera, P. A. (2013) "Creating Schools Where Race and Class No Longer Predict Achievement" in *Public Education Under Siege* edited by Michael B. Katz and Mike Rose. Philadelphia, PA: University of Pennsylvania.
- Fergus, E., Scuriba, K., Martin, M. and P. Noguera. (2012) "Single-Sex Schools for Black and Latino boys: An Intervention in Search of Theory". In W. Spielberg (Editor). *The Psychology of African American Boys and Young Men*. Praeger Publishers
- Fergus, E. and Noguera, P. (2010). "Doing What it Takes to Prepare Black and Latino Males in College". In Edley, C. and J. Ruiz (Editors). *Changing Places: How Communities Will Improve the Health of Boys of Color*. University of California Press.
- Fergus, E. and Noguera, P. (2010) "Building the Pipeline to College for Black and Latino Males" in *Responding to the Educational Crisis Confronting Black and Latino Males* edited by Chris Edley. University of California Press.
- Wells, L. and Noguera, P. (2010) Comprehensive Urban School Reform for Newark: A Bolder and Broader Approach. In *Complimentary Education*. Edited by E. Gordon and E. Reed.
- Fergus, E, Noguera, P. and M. Martin (2010). "Construction of Race and Ethnicity for and by Latinos." In *Handbook on Latinos in Education*. Murillo, E. (Eds). New York: Routledge Press.
- Noguera, P. A. (2010) Relief from Racism: The Joy of Being in the Majority" in *On Love and Racism* by JLove. (New York University Press).
- Noguera, P. A. (2010) "We Are Waiting for You" Epilogue to *Educating the Whole Child for the Whole World*, edited by Marcelo Suarez-Orozco and Carolyn Sattin-Bajaj. New York: New York University Press.
- Noguera, P. (2009) "How Racial Identity Affects School Performance" in *Spotlight on Student Engagement, Motivation and Achievement*. Chauncey C. and Walser, N. editors. Cambridge, MA: Harvard Education Press.
- Noguera, P. (2009) "Education: The Change We Need" in Fifth Summit of the Americas, published by *FIRST Magazine*, London.
- Noguera, P. A. (2008) "Here to Stay; The Role of Educational Leaders in Responding the the Challenge of Immigration" in *Change Wars* by Michael Fullan and Andrew Hargraves.
- Noguera, P. A. (2008) "Immigration, Demographic Change and the Role of Educational Leadership" in by Andrew Hargraves
- Barrett, T. and Noguera, P. (2008) "Makin' it Real: Re-thinking Cultural Competence in Urban Classrooms" in *Building Racial and Cultural Competence in the Classroom* edited by Karen Teel and Jennifer Obidah. New York: Teachers College Press, 2008.
- Noguera, P.A. (2007) "Bringing Freire to the Hood" in *Re-thinking Paulo Freire* edited by Carlos Alberto Torres

- Noguera, P. (2007) "From Vision to Reality" in Engaging Every Learner edited by Alan Blankstein, Robert Cole and Paul Houston. Thousand Oaks, CA: Corwin Press.
- Noguera, P. and R. Cohen (2007) "The Legacy of All Deliberate Speed" in *The Last Word: The Best Comment and Controversy in American Education*, *Education Week*. (New York: John Wiley and Sons)
- Noguera, P. A. (2007) "And What Will Become of Children Like Miguel Fernandez? Y Que Pasara Con Jovenes Como Miguel Fernandez?" *Education, Immigration and the Future of Latinos in the United States in The Future of Latinos in the United States* edited by Juan Flores and Renato Rosaldo. New York: Basic Books.
- Noguera, P. and R. Cohen (2007) "Educators in the War on Terrorism" in *Pledging Allegiance: The Politics of Patriotism in America's Schools*, edited by Joel Westheimer (New York: Teachers College Record).
- Noguera, P.A. (2004) "Standards for What, Accountability for Whom? Re-thinking standards-based reform" in *Holding Accountability Accountable* edited by Ken Sirotnik. Teachers College Press.
- Conchas, G. and Noguera, P. A. (2004) "The Color of Success: An Analysis of the Factors that Contribute to Academic Success Among Male Students of Color" in *Adolescent Boys: Exploring Diverse Cultures of Boyhood*, edited by Niobe Way and Judy Chu (New York University Press).
- Noguera, P.A. (2004) "Going Beyond the Slogans and Rhetoric" in *Letters to the Next President: What We Can Do About the Real Crisis in Public Education*. New York: Teachers College Press.
- Noguera, P.A. (2003) "Responses to Street Scripts" in What They Don't Learn in School, edited by Jabari Mahiri. New York: Peter Lang.
- Noguera, P. A. (2003) "Welcome to New York, Now Go Home" Multiple Forces Within the Urban Environment and Their Impact Upon Recent Mexican Immigrants In New York City" in *Immigrants and Schooling: Mexicans in New York*, edited by Regina Cortina and Monica Gendreau. New York: Center for Migration Studies.
- Noguera, P. A. (2003) "Anything But Black: Bringing Politics Back to the Study of Race" in *Problematizing Blackness*, edited by Percy C. Hintzen and Jean Muteba Rahier New York: Routledge.
- Noguera, P.A. (2003) "Joaquin's Dilemma: Understanding the Link Between Racial Identity and School-related Behaviors". In *Adolescents at School: Perspectives on Youth, Identity*, edited by Michael Sadowsky, Harvard Education Press.
- Noguera, P. A. (2003) "Racial Isolation and the Limits of Local Control as a Means of Holding Schools Accountable" in Youth and Work in the Post-Industrial City of North America and Europe. Edited by Laurence Roulleau-Berger. Leiden, Netherlands: Brill.
- Noguera, P.A. (2001). "The Limits of Charisma: Grenada's Eric Gairy (1922-97) and Maurice Bishop (1944-83): Intellectual and Political Biographies." In A. Allahar (ed), *Caribbean Charisma*. Kingston, Jamaica: Ian Randle Publishers.

- Noguera, P.A. (2001). "The Role of Research in Challenging Racial Inequality in Education." In L. Roulleau-Berger and M. Gauthier (eds) "*les jeunes et l'emploi dans les villes d'Europe et d'AmErique du Nord.*" Edited in *Editions de l'Aube*.
- Noguera, P. A. (2001). "Challenging racial inequality in education." In Laurence Burger (Ed), *Comparative Perspectives on Youth, Employment and Democracy*. Philadelphia, PA: Temple University Press.
- Noguera, P.A. (2001). "Finding Safety Where We Least Expected it: The Role of Social Capital in Preventing Violence in Schools." In W. Ayers and R. Ayers (Eds), *Beyond Zero Tolerance*. New York: Teachers College Press.
- Noguera, P. A. (2001). "Listen first: How student perspectives on violence can be used to create safer schools." In V. Polakow (Ed), *Violence in children's lives*. New York: Teachers College Press.
- Noguera, P. A. (2001). "Transforming urban schools through investments in the social capital of parents." In *Social capital in poor communities*. S. Saegert, J. Phillip Thompson and M. Warren (Eds.), New York: Russell Sage Foundation Press.
- Noguera, P. A. (2000). "Where Race and Class are not an Excuse." In W. Ayers and M. Klonsky (Eds), *A Simple Justice*. New York: Teachers College Press.
- Noguera, P. A. (1997). "Building school and university partnerships based upon mutual benefit and respect." In N. H. Gabelko (Ed.), *Cornerstones of collaboration*. Berkeley, CA: National Writing Project Corporation.
- Noguera, P. A. (1996). "The significance of school choice to African Americans." In F. C. Jones-Wilson, C. A. Asbury, M. Okazawa-Rey, D. Kamili-Anderson, S. M. Jacobs, & M. Fultz (Eds.), *The Encyclopedia of African American Education*. Westport, CT: Greenwood Press.
- Noguera, P. A. (1995). "Education and popular culture in the Caribbean: youth resistance in a period of economic uncertainty." In A. Ruprecht (Ed.), *The reordering of culture: Latin America, the Caribbean and Canada in the hood*. Ottawa, Canada: Carleton University Press.
- Noguera, P. A. (1995). "Coming to terms with violence in schools." In D. Levine, R. Lowe, R. Peterson, & R. Tenorio (Eds.), *Rethinking schools: An agenda for change*. New York: The New Press. [Reprinted (1995) in *Violence*, edited by the staff of Greenhaven Press.]
- Noguera, P. A. (1995). "Preventing and producing violence: A critical analysis of responses to school violence." In J.H. Ballantine & J.Z. Spade (Eds), *Schools & Society*. New York: Wadsoworth, 2001.
- Noguera, P. A. (1994). "Democratization and foreign intervention: Applying the lessons of Grenada to Nicaragua and Panama." In C. Edie (Ed.), *Democracy in the Caribbean*. New York: Praeger Press.

Non-Refereed Publications

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Professional Reports

Theories of Change Among Single-Sex Schools for Black and Latino Boys: An Intervention in Search of Theory (2010). An examination of theory and practice undergirding seven single-sex schools. Organization: Metropolitan Center for Urban Education; Prepared by: E. Fergus, P. Noguera, M. Martin, and L. McCready.

A Close Look at the Dropout Crisis: Examining Black and Latino males in New York City (2009). An examination of Black and Latino males in 2007 cohort; Organization: Metropolitan Center for Urban Education; Prepared by: B. Meade, F. Gaytan, E. Fergus, and P. Noguera.

Making the Grade in New York City Schools: Progress Report Grades and Black and Latino Students (2009). An examination of the progress report grade process and its impact on Black and Latino students. Organization: Metropolitan Center for Urban Education; Prepared by: B. Meade, F. Gaytan, E. Fergus, and P. Noguera.

Is All Male Already? An Intervention Study of Single-Sex Schools for Black and Latino boys: Second Year Report (2008). A three year study examining the school structures and outcomes of seven single-sex schools. Organization: Metropolitan Center for Urban Education; Prepared by: E. Fergus, P. Noguera, M. Martin, and L. McCready.

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Organization: Metropolitan Center for Urban Education; Prepared by: E. Fergus, P. Noguera, D. Hucks, and L. McCready.

Equity and Excellence: Achievement Gap Report of Teaneck Schools (2007). The research investigated the school district's factors contributing to the achievement gap. Organization: Metropolitan Center for Urban Education; Prepared by: P. Noguera, Y. Sealey-Ruiz, E. Fergus.

Noguera, P. A. (2008) In Pursuit of Equity and Excellence in the Ossining Public Schools. Unpublished study on the factors contributing to the achievement gap in the Ossining Public Schools.

Noguera, P. A. (2007) In Pursuit of Equity and Excellence in the Teaneck Public Schools. Unpublished study on the factors contributing to the achievement gap in the Teaneck Public Schools.

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- Noguera, P. A. (1982). Adult education in Grenada: A progress report on phase 1 of the national literacy campaign. St. Georges, Grenada: Center for Population Education.

FUNDED RESEARCH: (Partial listing)

- 2015 – present Computer Science in High Schools, National Science Foundation, 500K
 Networks for School Improvement, Spencer Foundation, 100K
 Funding for Equity, California Endowment, 380K
- 2011 – 2015 Research to Support Comprehensive School Reform
 Denver 800K, Pittsburgh 125K, Northforest ISD 430K
- 2009 – 2011 A Broader and Bolder Approach to School Reform in Newark
 Ford Foundation 1.3m, Prudential Foundation 300k, Victoria Foundation 200k
- 2007 – 2008 Research on Latino Masculinity, Ford Foundation 200K
- 2006 – 2009 Research on Disproportionality in Special Education 8m
 2006 –Present Is Male Alright? A Critical Analysis of Same Sex Schools.
 Funded by the Bill and Melinda Gates Foundation. 585K
- 2001- 2003 Pathways for Student Success: How School Organization and Culture Impacts
 Academic Achievement, National Science Foundation, Schott Family
 Foundation, Nellie Mae Foundation 500K
- 2001 - 2003 Increasing parental and Community Engagement in Secondary Schools. In
 collaboration with the Boston Plan for Excellence. Funded by the Carnegie
- 1998- 2000 Principal Investigator, Youth Together Violence Prevention Initiative, a study on
 race relations and violence prevention at seven northern California high schools.
- 1996- 2000 Principal Investigator, Lowell High School Admissions Study
- 1996–2000 Principal Investigator, The Diversity Project, a collaborative research and reform
 initiative at Berkeley High School
- 1995-1996 De-Tracking the Urban High School, El Cerrito High School
- 1992–1996 Principal Investigator, Urban School Collaborative, Lowell Middle School,
 Oakland, CA
- 1989-1991 Principal Investigator, Real Alternatives Project, study on educational
 alternatives for at-risk youth
- 1987-1988 Ethnographic and historical research in Grenada
- 1985 Research Consultant–Goldberg and Associates. Conducted on research efforts to
 reduce illiteracy in the State of California.
- 1984 Research on resettlement of Salvadoran refugees in Belize. United Nations High
 Commission for Refugees.
- 1983 Field research on adult education and political socialization in Grenada.
 Conducted in cooperation with a UNESCO literacy project.

1982 Participant observation research on the resettlement of Cuban refugees in East Oakland.

Advisor to the Following School Districts and State Departments of Education:

Miami/Dade County, FL	Dayton, OH
Atlanta, GA	Houston, TX
Baltimore County	Springfield, IL
Boston, MA	Seattle, WA
Broward County, FL	Everett, WA
Cobb County, GA	Tacoma, WA
Detroit, MI	Montclair, NJ
Los Angeles County, CA	Cambridge, MA
Newark, NJ	Elizabeth, NJ
New Haven, CT	Evanston, IL
New York City, NY	Providence, RI

HONORS AND AWARDS:

- 2018 Honorary Doctorate, Wheelock College
- 2018 Social Justice Award, Loyola Marymount University
- 2015 Horace Mann Award for distinguished service to the field of education
- 2015 Honorary Doctorate Duquesne University
- 2015 Honorary Doctorate Leslie University
- 2014 Center for the Advanced Study of the Behavioral Sciences/Sage Award for outstanding achievement in advancing the understanding of the behavioral and social sciences as they are applied to pressing social issues.
- 2014 National Association of Secondary Principals, award for distinguished service to the field of education.
- 2013 National Academy of Education, elected to membership
- 2013 McSilver Award for Combating Poverty (NYU School of Social Work)
- 2013 Honorary Doctorate, Lewis and Clark College
- 2012 John Dewey Award for Critical Scholarship in Education
- 2012 Martin Luther King Award, New York University
- 2012 Honorary Doctorate Metropolitan College of New York
- 2010 Border Crosser Award for leadership in Promoting Racial Understanding and Justice

- 2010 Honorary doctorate from Bank Street College
- 2009 Hero Award for Leadership in Education. Scholastic Books.
- 2008 Hot Schott Award for Research on Race and Gender. Schott Foundation.
- 2006 25 Most Influential Hispanics in New York City *El Diaro Magazine*
- 2005 Whitney Young Award for Leadership in Field of Education, Nation Urban League, Orlando, Florida
- 2005 Eugene Carothers Human Relations Award
- 2003 100 Most Influential Hispanic Leader, Hispanic Business Magazine
- 2002 Honorary Doctorate in Education, University of San Francisco
- 2001 Faculty Speaker, Commencement Address, graduate School of Education, Harvard University
- 2001 Centennial Medal for Outstanding Contributions in the Field of Education Philadelphia University
- 2000 Distinguished Service Award from the Berkeley Public Education Foundation
- 2000 Distinguished Service Award, Dean of Student Life, UC Berkeley
- 1997 University of California, Berkeley Distinguished Teaching Award
- 1996 University of California Award for Community Service
- 1995 California Wellness Foundation–Award for Research on Youth Violence
- 1994 City of Berkeley Icon Award for Community Service
- 1994 Hellman Family Faculty Fellowship
- 1994 40 Leaders Under 40, EastBay Express
- 1993 Eisenhower Mathematics, Engineering and Science Award
- 1992 Presidential School Improvement Award
- 1992 San Francisco Foundation School Improvement Research Award
- 1991 Junior Faculty Research Fellowship
- 1987 U.S. Department of Education Fulbright-Hayes Doctoral Dissertation Fellowship
- 1986 30 Top Leaders Under 30, Ebony Magazine
- 1985 President, Associated Students, University of California, Berkeley
- 1984 Chairman, Graduate Assembly, University of California, Berkeley
- 1984 Tinker Foundation Travel Award for Research in Belize and El Salvador
- 1981 American Sociology Association Graduate Fellowship
- 1981 Brown University Teaching Assistant Prize
- 1981 Samuel P. Lampert Prize for Advanced International Understanding in Sociology

PROFESSIONAL ACTIVITIES:

Board Member, National Equity Project, Oakland, CA

Member, National Commission on Social and Emotional Learning, Aspen Institute 2017 - present
Board Member, Innercity Struggle, Los Angeles
Board Member, Center for the Community School, Nelson Mandela University, Port Elizabeth South Africa
Member, Scholars Board, Facing History and Ourselves, 2010 - present
Board Member, The After School Corporation, 2006 – present
Board Member, Scholastic Corporation Education Advisory Committee, 2006 – 2008.
Board Member, Brotherhood Sister Sol, 2008
Board Member, Education and Social Responsibility, 2008 - present
Board Member, Economic Policy Institute, 2007 - present
Member, Blue Ribbon Commission on the Education of the Whole Child, Association for Supervision and Curriculum Development
Chair, New York City Council Task Force on Middle Schools
President, Caribbean Studies Association 2005-'06
Vice President, Caribbean Studies Association, 2004 – '05
Chair–AERA Committee on Ethics in Research and Human Rights (1993-95)
Member, Executive Committee, Pacific Sociological Association (1998-2000)
Member–American Sociological Association, Committee of International Sociology
Member–Youth Violence Prevention Taskforce, Centers for Disease Control, Atlanta, GA
Member–Task Force on Black Student Retention, UC Berkeley
Member–Board of Directors, South African Education Fund
Member–Board of Directors Koshland Awards Committee, San Francisco Foundation
Member–Caribbean Studies Association
Member–Board of Directors, Berkeley Community Foundation
Member–Congressman Ronald V. Dellums, District Executive Committee, 1986 - 1994

FOREIGN LANGUAGES:

Spanish (read/write)
Portuguese (adequate reading)