

Sonia Nieto

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Education

9/61-6/65	St. John's University New York City	BS, Education, Minor in Spanish
9/65-6/66	New York University Graduate Year in Spain University of Madrid	MA, Spanish & Hispanic Literature
9/75-8/79	University of Massachusetts Amherst, MA	Ed.D. Major Areas of Concentration: Curriculum, Bilingual & Multicultural Education

Dissertation: *Curriculum Decision-Making, the Puerto Rican Family and the Bilingual Child*

Professional Experience

1980 – present	University of Massachusetts, Amherst
Dec 2006 – present	Professor Emerita Language, Literacy, and Culture Concentration College of Education
1993 – 2005	Professor Language, Literacy, and Culture
1999 – 2005	Chair, Language, Literacy, and Culture
1989 – 1992	Director Cultural Diversity and Curriculum Reform Program
1988 – 1993	Associate Professor
1987 – 1990	Associate Director Danforth Program in School Leadership and Coalition for School Improvement
1983 – 1988	Assistant Professor
1980 – 1983	Assistant Professor and Parent/Teacher Trainer Bilingual Education Service Center (BESC), Title VII

1976 – 1978	Teaching Assistant Bilingual/Bicultural Education Program
1979 – 1980	Massachusetts Department of Education <i>Lau</i> Coordinator, Bureau of Equal Educational Opportunity
1972 – 1975	Brooklyn College, City University of New York (CUNY) Instructor and Deputy Chairperson Department of Puerto Rican Studies
1970 - 1972	New York City Board of Education P.S. 25, The Bilingual School, Bronx, New York Curriculum Specialist
Summer 1971	Supervisor, Summer Day Elementary School
1968 - 1970	Bilingual Teacher
1968 – 1969	Spanish-American Institute, New York City Teacher of English as a Second Language to Adults
1966 - 1968	New York City Board of Education Jr. H. S. 278, Brooklyn, New York English, Spanish and French Teacher, Gr. 6-8 ESL Coordinator

Part-time Academic Employment

January 1979	School for International Training, Brattleboro, VT Instructor, Master of Arts in Teaching Program
Spring 1977	Hampshire College, Amherst, MA Adjunct Assistant Professor, School of Social Science

Publications

AUTHORED BOOKS

Nieto, Sonia (2013). *Finding Joy in Teaching Students of Diverse Backgrounds: Culturally Responsive and Socially Just Practices in U.S. Schools*. Portsmouth, NH: Heinemann.

Nieto, Sonia & Bode, Patty (2012, 2008). *Affirming Diversity: The Sociopolitical Context of Multicultural Education*, 5th & 6th eds. New York: Allyn & Bacon.

Nieto, Sonia (2010). *Language, Culture, and Teaching: Critical Perspectives*, v. 2. New York: Routledge. (More than half of the selections in this second edition of the 2002 book are new).

Nieto, Sonia (2010, 10th Anniversary Edition; 1999, first edition). *The Light in Their Eyes: Creating Multicultural Learning Communities*. New York: Teachers College Press. A 1999 American Educational Studies Association Critics' Choice Selection.

Reprints

- Chapter 7, in Jana Noel (Ed.), (2012). *Classic Edition Sources: Multicultural Education*, 3rd ed. New York: McGraw-Hill/Dushkin.
- Chapter 3, in *Why Do We Educate? Renewing the Conversation*, 107th Yearbook of the National Society for the Study of Education, v. 1. Edited by David L. Coulter, John R. Wiens, & Gary D. Fenstermacher (2008, pp. 127-142). Distribution: Malden, MA: Blackwell Publishing,
- Chapter 7, in Jana Noel (Ed.) (2007). *Classic Edition Sources: Multicultural Education*, 2nd ed. New York: McGraw-Hill/Dushkin.
- Chapter 6, in Patricia Richard-Amato (2002), *Making it Happen: From Interactive to Participatory Language Teaching*, 3rd ed, (pp. 480-506) New York: Addison-Wesley/Longman.
- Excerpts from Chapter 7, National Clearinghouse for Comprehensive School Reform, V. 3, n. 2 (Feb 2002). Available at <http://www.goodschools.gwu.edu/pubs/book/feb02.html>

Nieto, Sonia (2003). *What Keeps Teachers Going?* NY: Teachers College Press.

Translation into Spanish: *Razones del Profesorado Para Seguir con Entusiasmo*. Barcelona: Octaedro, 2006.

Translation into Chinese: Psychological Publishing Company, May 2007.

Nieto, Sonia (2002). *Language, Culture, and Teaching: Critical Perspectives for a New Century* (a compilation of previously published journal articles and book chapters). Mahwah, NJ: Lawrence Erlbaum Associates Publishers.

Nieto, Sonia (4th ed. 2004; 3rd ed., 2000; 2nd ed., 1996, 1st ed., 1992). *Affirming Diversity: The Sociopolitical Context of Multicultural Education*, New York: Allyn & Bacon Publishers, 4th ed (published by Longman Publishers, 1st through 3rd eds.)

Translation into Japanese: Akashi Shoten Co, Ltd., 2009, by Haruo Ota

Reprints

- Selection 11, “Affirming Diversity: The Sociopolitical Context of Multicultural Education,” in Craig Kridel (Ed.), *Classic Edition Sources: Education*, 4th edition (pp. 59-64). Boston: McGraw-Hill.
- Chapter 4, in Alan S. Canestrari & Bruce A. Marlowe (Eds.) (2004). *Educational Foundations: An Anthology of Critical Readings* (pp. 44-63). New York: Sage Publications.
- Excerpt from Introduction, in James W. Fraser (2014, 2001). *The School in the United States: A Documentary History* (3rd ed, pp. 344-349; 1st ed, 332-336). McGraw-Hill.
- Chapter 9, in Jana Noel (Ed.) (2000), *Sources: Notable Selections in Multicultural Education* (pp. 299-307), Dushkin/McGraw-Hill.
- Excerpts from Chapters 9 & 10, in Ira Shor & Caroline Pari (Eds.) (1999). *Education is Politics: Critical Teaching Across Differences, K-12* (pp. 1-32). Heinemann Publishers.
- Chapter 8, in *Raising Standards: Journal of the Rochester Teachers Association*, 1 (1), Spring/Summer 1993, 39-51.
- Chapter 6, in H. Svi Shapiro and David E. Purpel (Eds.) (1992). *Critical Social Issues in American Education: Toward the 21st Century* (pp. 194-211). NY: Longman Publishers.

EDITED BOOKS

Nieto, Sonia (Ed.) (2015). *Why We Teach Now*. New York: Teachers College Press.

Nieto, Sonia (Ed.) (2008). *Dear Paulo: Letters From Those Who Dare Teach*. Boulder, CO: Paradigm Publishers.

Nieto, Sonia (Ed.) (2005). *Why We Teach*. New York: Teachers College Press. [Honorable Mention in Education Award, Foreword Magazine Book of the Year Awards, 2005]

Translation into Chinese: East China Normal University Press, 2008.

Nieto, Sonia (Ed.) (2000). *Puerto Rican Students in U.S. Schools*. Mahwah, NJ: Lawrence Erlbaum Associates.

Rivera, Ralph & Nieto, Sonia (Eds.) (1993). *The Education of Latino Students in Massachusetts: Issues, Research, and Policy Implications*. Boston: Gastón Institute for Latino Public Policy and Community Development and Amherst: University of Massachusetts Press.

SERIES EDITOR: LANGUAGE, CULTURE, AND TEACHING Series, Routledge Publisher (originally Lawrence Erlbaum Associates, Inc.)

Books published in the series to date:

- Sonia Nieto, *Language, Culture, and Teaching: Critical Perspectives for a New Century* (2002)
- Paul Collins, *Community Writing* (2001)
- Tara Goldstein, *Teaching and Learning in a Multilingual School* (2003)
- Vivian Maria Vasquez, *Negotiating Critical Literacies with Young Children* (2004)
- Lawrence N. Berlin, *Contextualizing College ESL Classroom Praxis* (2005)
- Carole Edelsky, *With Literacy and Justice for All*, 3rd ed. (2006)
- Mary R. Harmon & Marilyn J. Wilson, *Beyond Grammar: Language, Power, and the Classroom* (2006)
- Ernest Morrell, *Critical Literacy and Urban Youth* (2008)
- Katherine Richardson Bruna & Kimberley Gomez, *The Work of Language in Multicultural Classrooms: Talking Science, Writing Science* (2009)
- Linda A. Spears-Bunton & Rebecca Powell, *Toward a Literacy of Promise: Joining the African American Struggle* (2009)
- Maria José Botelho and Masha Kabakow Rudman, *Critical Multicultural Analysis of Children's Literature: Mirrors, Windows, and Doors* (2009)
- Hilary Janks, *Literacy and Power* (2010)
- Sonia Nieto, *Language, Culture, and Teaching: Critical Perspectives*, 2nd ed (2010)
- Maria Luiza Dantas & Patrick C. Manyak, *Home-School Connections in a Multicultural Society: Learning From and With Culturally and Linguistically Diverse Families* (2010).
- Thandeka K. Chapman & Nikola Hobbel, *Social Justice Pedagogy Across the Curriculum: The Practice of Freedom* (2010).
- Richard Andrews, *Re-framing Literacy: Teaching and Learning in English and the Language Arts* (2011)
- María del Rosario Basterra, Elise Trumbull, & Guillermo Solano-Flores, *Cultural Validity in Assessment: Addressing Linguistic and Cultural Diversity* (2011)
- Sonia Nieto, *Language, Culture, and Teaching: Critical Perspectives* (2011)
- Hilary Janks, *Doing Critical Literacy: Texts and Activities for Students and Teachers* (2013)
- Vivian Vasquez, *Negotiating Critical Literacies With Young Children*, 10th Anniversary Edition (2014)

JOURNAL ARTICLES

Nieto, Sonia (forthcoming, March 2015). Teachers in Diverse Classrooms: Still Teaching in Spite of it All. *Educational Leadership*.

Nieto, Sonia (2014). The *Brown* Case at 60: Lessons Learned. Laureate's Corner. *Kappa Delta Pi Record*, 50 (3), 103-105.

Nieto, Sonia (2014). Diversity, Education, and Globalization. Guest Editor, Kappa Delta Pi themed issue, *Educational Forum*, 78 (1).

Nieto, Sonia (2013). Diversity, globalization, and education: What do they mean for teachers and teacher educators? Guest Editor Introduction, *Kappa Delta Pi Record* 49 (3), 105-107.

Nieto, Sonia (Senior Guest Editor), Rivera, Melissa, Quiñones, Sandra, & Irizarry, Jason (Guest Editors). With contributions from Julio Cammarota, Chiara Cannella, Emmanuel Garcia, Maria Gonzalez, Jason Irizarry, Luis Moll, Sonia Nieto, Pedro Pedraza, Beatrix Perez, Sandra Quiñones, Melissa Rivera, Harriet Romo, & Angela Valenzuela (2013). *Charting a new course: Understanding the sociocultural, political, economic, and historical context of Latino/a education in the United States*. Special Issue, *AMAE Journal*, 6 (1).

Nieto, Sonia (2012). Teaching, caring, and transformation. *Knowledge Quest*, 40 (5), 28-31.

Nieto, Sonia & Turner, K.C. Nat (2012). Conversation Currents: Learning Local and Global Literacies from Students and Families. *Language Arts*, 90 (1), 66-69.

Nieto, Sonia (2011). It's *whom* you teach, not just *what* you teach: Lessons from successful culturally competent teachers. *Teachers of Color Magazine*, 6 (1), 40-42.

Hawley, Willis & Nieto, Sonia (2010). Another inconvenient truth: Race matters in school improvement. *Educational Leadership*, 68 (3), 66-71.

Nieto, Sonia (2009). From surviving to thriving. *Educational Leadership*, 66 (5), 8-13.

Reprint: Friedman, Audrey, A. & Reynolds, Luke (Eds.) (2011). *Burned In: Fueling the Fire to Teach* (pp. 157-168). New York: Teachers College Press.

Nieto, Sonia (2007). The color of innovative and sustainable leadership: Learning from teacher leaders. *Journal of Educational Change* 8 (4), 299-309.

Nieto, Sonia (2007). Testing the limits. *Journal of Curriculum and Pedagogy* 4 (1), 23-26.

Rivera-Goba, Migdalia & Nieto, Sonia (2007). Mentoring Latina nurses: A multicultural perspective. *Journal of Latinos and Education*, 6 (1), 35-53.

Nieto, Sonia (2006). Solidarity, courage, and heart: What teacher educators can learn from a new generation of teachers, *Intercultural Education*, 17 (5), 457-473.

Reprint: Talib, Mirja-Tytti, Loima, Jyrki, Paavola, Heini, & Patrikainen, Sanna (Eds.), (2009). *Dialogs on Diversity and Global Education* (pp. 65-83). Frankfurt, Germany: Peter Lang.

Nieto, Sonia (2005). Public education in the twentieth century and beyond: High hopes, broken promises, and an uncertain future. *Harvard Educational Review*, 75 (1), 57-78.

Reprint: Charner-Laird, Megin, Donaldson, Morgaen L., & Hong, Soo (Eds.), (2006). *Education Past and Present: Reflections on Research, Policy, and Practice. HER 75th Anniversary Issue*. Cambridge, MA: Harvard Educational Review.

Nieto, Sonia (2005). Social justice in hard times: Celebrating the vision of Dr. Martin Luther King, Jr. *Multicultural Perspectives*, 7 (1), 3-7.

Nieto, Sonia (2004). Black, White, and us: The meaning of *Brown v. Board of Education* for Latinos. *Multicultural Perspectives*, 6, (4), 22-25.

Nieto, Sonia (2004, 2005). Schools for a new majority: The role of teacher education in hard times. *The New Educator*. Inaugural issue, 26 – 42; and v. 1, n. 1, pp. 27-43.

Nieto, Sonia (2003). Challenging notions of ‘highly qualified teachers’ through work in a teachers’ inquiry group. *Journal of Teacher Education*, special issue on Teaching from the Heart, 54 (5), 386-398.

Nieto, Sonia (2003). What keeps teachers going? *Educational Leadership*, 60 (8), 14–18.

Reprint: Scherer, Marge (Ed) (2003). *Keeping Good Teachers* (pp. 205-212). Washington, DC: Association for Supervision and Curriculum Development.

Nieto, Sonia (2003). Profoundly multicultural questions. *Educational Leadership*, 60 (4), 6 - 10.

Reprints:

- Scherer, Marge (Ed.) (2003). *The Best of Educational Leadership, 2002-2003*.
- Miletta, Alexandra & Miletta, Maureen (2008). *Classroom Conversations: A Collection of Classics for Parents and Teachers* (pp. 233-242). New York: The New Press.

Nieto, Sonia, Gordon, Stephen, & Yearwood, Junia (2002). Teachers’ experiences in a critical inquiry group: A conversation in three voices. *Teaching Education* 13 (3), 341-355.

Banks, James A., Cookson, Peter, Gay, Geneva, Hawley, Willis D., Irvine, Jacqueline Jordan, Nieto, Sonia, Schofield, Janet Ward, & Stephan, Walter G. (2001). Diversity within unity: Essential principles for teaching and learning in a multicultural society. *Phi Delta Kappan*, 83 (3), 196-203.

Reprints

- Schultz, Fred (Ed.) (2003). *Annual Editions: Multicultural Education, 03/04*, 10th edition. Guilford, CT: McGraw-Hill/Dushkin.
- Slightly revised version in *Social Education*, v. 69, n. 1 (2005), pp. 36-40.

Nieto, Sonia (2001). What keeps teachers going in spite of everything? and other thoughts on the future of public education. *Journal of Equity and Excellence in Education*, 34 (1), 6–15.

Santos Regó, Miguel Anxo & Nieto, Sonia (2000). Multicultural/intercultural teacher education in two contexts: Lessons from the United States and Spain. *Journal of Teaching and Teaching Education*, 16 (4), 413-427.

Nieto, Sonia (2000). Placing equity front and center: Some thoughts on transforming teacher education for a new century. *Journal of Teacher Education*, 51 (3), 180-187.

Nieto, Sonia & Santos Regó, Miguel Anxo (1997). Formación multi/intercultural del profesorado: Perspectivas de los Estados Unidos y España. *Teoría de la Educación*, 9, 55-74 (published 1999).

Nieto, Sonia (1999). What does it mean to affirm diversity in our nation's schools? *The School Administrator*, 56 (5), 32-34.

Reprint: Noll, James Wm. (Ed.) (2001). *Taking sides: Clashing Views on Controversial Educational Issues*, 11th ed. (pp. 118-121). Guilford, CT: Dushkin/McGraw-Hill.

Nieto, Sonia (1998). Fact and fiction: Stories of Puerto Ricans in U.S. schools. *Harvard Educational Review*, 68 (2), 133-163. Special issue on the education of Puerto Ricans.

Reprints

- Afolabi, K. A., et al (2011). *Education for a Multicultural Society* (pp. 203-232). Cambridge: Harvard Education Review.
- Carter, D. J., Flores, S. M., & Reddick, R. J. (Eds.) (2004). *Legacies of Brown: Multiracial Perspectives and Realities of Educational Equity* (pp. 267-296). Cambridge: Harvard Educational Review.
- Segarra, J. A. & Dobles, R. (Eds.) (1999). *learning as a political act: struggles for learning and learning from struggles* (pp. 47-73). Reprint Series #32. Cambridge: Harvard Educational Review.
- Nieto, S. (1999). Realidad y ficción: Historias de puertorriqueños en escuelas estadounidenses. *Harvard Educational Review*, 68 (2), Spanish Edition, 1-34.

Nieto, Sonia (1997). Panelist, Ethnicity and Education Forum: What difference does difference make? *Harvard Educational Review*, 67 (2), 169-187.

Nieto, Sonia (1997). Writing for real: Exploring and affirming students' words and worlds. *MABE Newsletter* (Massachusetts Association for Bilingual Education). Part 1, 18 (2) and Part 2, 18 (3).

Mestre, Lori & Nieto, Sonia (1996). Puerto Rican children's literature and culture in the public library. *Multicultural Review*, 5 (2), 26-38.

Reprint: Berman, Sanford & Danky, James P. (Eds.) (1998). *Alternative Library Literature, 1996/1997: A Biennial Anthology* (pp. 105-115). Jefferson, NC: McFarland & Co.

Nieto, Sonia (1994). Lessons from students on creating a chance to dream. *Harvard Educational Review*, 64 (4), 392 - 426.

Reprints

- DeShano da Silva, Carol, Huguley, James Philip, Kakli, Zenub, & Rao, Radhika (Eds.) (2007). *The Opportunity Gap: Achievement and Inequality in Education* (pp. 285-319). Reprint Series #43. Cambridge: Harvard Educational Review.
- Plaut, Suzanne & Sharkey, Nancy (Eds.) (2003). *Education Policy and Practice: Bridging the Divide* (pp. 175 - 211). Reprint Series #37. Cambridge: Harvard Educational Review.
- *HER Classics Series*. Selected as one of twelve "Classic Articles" from the Harvard Educational Review, 1931-2000.
- Brizuela, Barbara M. et., al. (Eds.) (2000). *Acts of Inquiry in Qualitative Research* (pp. 355-387). Reprint Series #34. Cambridge: Harvard Educational Review.

- Mintz, Ethan & Yun, John T. (Eds.) (2001). *The Complex World of Teaching: Perspectives from Theory and Practice* (pp. 377-409). Reprint Series #31. Cambridge: Harvard Educational Review, 1999. (Book selected for a Critics' Choice Award by the American Studies Educational Studies Association, Nov. 2001).
- Capella Noya, Gladys, Geismar, Kathryn, & Nicoleau, Guitele (Eds.) (1996). *Shifting Histories: Transforming Schools for Social Change* (pp. 3-36). Reprint Series #26. Cambridge: Harvard Educational Review.
- *Working Together Toward Reform*, a special volume from the *Harvard Educational Review* on school reform. Fall, 1996.
- *Dealing with Diversity: Ensuring Success for Every Student*, a special volume from *Harvard Educational Review* on diversity and learning, Fall 1995.

Nieto, Sonia (1994). What are our children capable of knowing? *Educational Forum*, 58 (4), 434-440.

Nieto, Sonia (1994). Affirmation, solidarity, and critique: Moving beyond tolerance in multicultural education. *Multicultural Education*, 1 (4), 9-12, 35-38.

Reprints

- Delatorre, W., Rubalcaa, L. A., & Cabello, B. (Eds.) (2004). *Education in urban America: A critical perspective*. Kendall/Hunt Publications.
- *Reading the World: Redefining Literature and History Curriculum*. A Justice Matters Institute Report from the Multicultural Education Summit convened by the San Francisco Unified School District, San Francisco, CA, Fall, 1999, pp. 53-65.
- Lee, Enid, Menkart, Deborah, & Okazawa-Rey, Margo (Eds.). (1997). *Beyond Heroes and Holidays: A Practical Guide to K-12 Anti-Racist, Multicultural Education and Staff Development* (pp. 7-18). Washington, DC: Teaching for Change.
- Schultz, Fred (1995). *Annual Editions: Multicultural Education, 95/96*. 2nd ed. (pp. 63-69); and Schultz, Fred (1996). *Annual Editions: Multicultural Education, 96/97*, 3rd ed. (pp. 59-65). Guilford, CT: The Dushkin Publishing Group.

Bloome, David & Nieto, Sonia (1989). Children's understanding of basal readers. *Theory into Practice*, 28 (4), 258-264.

Reprint: Shannon, Patrick (Ed.), (1992). *Becoming Political: Readings and Writings in the Politics of Literacy Education* (pp. 83-93). Portsmouth, NH: Heinemann.

Nieto, Sonia (1987). Parent involvement in bilingual education: Whose responsibility is it? *NABE Journal*, 11 (2), 189-201.

Nieto, Sonia (1986). Equity in education: The case for bilingual education, in *Bulletin of the Council on Interracial Books for Children*, 17 (3 & 4), 4-8.

Nieto, Sonia (1986). Past accomplishments, current needs: La lucha continúa. *Bulletin of the Council on Interracial Books for Children*, 17 (2).

Nieto, Sonia (1985). Who's afraid of bilingual parents? *The Bilingual Review*, 12 (3), 179-189.

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BOOK CHAPTERS

- Nieto, Sonia (forthcoming, 2015). The BC 44, ethnic studies, and transformative education. In Anaida Colón-Muñiz and Magaly Lavadenz (Eds.), *Personal Stories of the Struggle for Civil Rights in Education: Latino Participants, Researchers, and Writers*. Boulder, CO: Paradigm.
- Nieto, Sonia (2014). Working for the common good: Teachers, public education, and the moral imperative. In Rick Ayers, Crystal Laura, & Isabel Núñez (Eds.), *Diving in: Bill Ayers and the Art of Teaching into the Contradiction* (pp. 175-180). New York: Teachers College Press.
- Nieto, Sonia (2014). An Exercise in Challenging Teachers' Assumptions About The Way Schools Are. In Luke Reynolds (Ed), *Imagine it Better: Visions of What School Might Be* (pp. 27-33). Portsmouth, NH: Heinemann.
- Nieto, Sonia (2014). Leading as a moral endeavor: Learning from culturally responsive and socially just teachers. In Nathan Bond (Ed.), *Perspectives on Teacher Leadership* (pp 182-195). Indianapolis, IN and New York: Kappa Delta Pi and Routledge Publishers.
- Nieto, Sonia (2013). Mirando hacia el interior, mirando hacia el exterior: Preparando a los maestros para un mundo nuevo. In Miguel Angel Santos Regó (Ed.), *Cosmopolitismo y educación: Aprender y trabajar en un mundo sin fronteras* (pp. 207-221). Valencia, Spain: Editorial Brief.
- Nieto, Sonia (2013). The way it was, the way it is: Challenging romanticized notions of the life of teaching. In Tricia M. Kress & Robert Lake (Eds.), *We Saved the Best for You: Letters of Hope, Imagination, and Wisdom for 21st Century Educators* (pp. 91-94). Boston: Sense Publishers.
- Nieto, Sonia (2012). Honoring the lives of all children: Identity, culture, and language. In Beverly Falk (Ed.), *Defending Childhood: Keeping the Promise of Early Education* (pp. 48-62). New York: Teachers College Press.
- Nieto, Sonia (2011). El caso de la educación multicultural en Estados Unidos: ¿Qué lecciones hay para la educación intercultural? In E. Soriana Ayala (Ed.), *El valor de la educación en un mundo globalizado* (pp. 25-45). Madrid: La Muralla.
- Nieto, Sonia (2011). Critical hope... in spite of it all. In R. Elmore (Ed.), *I Used to Think, and Now I Think: Reflections on the Work of School Reform* (pp. 127-133). Cambridge, MA: Harvard Education Press.
- Nieto, Sonia (2011). On learning to tie a hat, and other recollections of becoming biliterate. In María de la Luz Reyes & John Halcón (Eds.). *Words Were All We Had: Becoming Biliterate Against the Odds* (pp. 15-25). New York: Teachers College Press.
- Nieto, Sonia & McDonough, Kathy (2011). *Placing equity front and center revisited*. In Arnetha Ball & Cynthia Tyson (Eds.), *Studying diversity in teacher education* (pp. 361-382). Washington, DC: American Educational Research Association.
- Nieto, Sonia (2010). Eating *tostones* and changing lives. In Tom Wilson, Peter Park & Anaida Colón-Muñiz (Eds), *Memories of Paulo* (pp. 33-34). Rotterdam, The Netherlands: Sense Publishers.

- Irizarry, Jason & Nieto, Sonia (2010). Latino contributions to educational praxis: Abriendo caminos, construyendo puentes. In Enrique G. Murillo, Jr. (Ed.), *Handbook of Latinos in Education: Research, Theory, and Practice* (pp. 108-123). New York: Routledge.
- Nieto, Sonia (2010). Letter to my daughter, a teacher. In Mary C. Fehr & Dennis E. Fehr (Eds.). *Teach Boldly! Letters to Teachers About Contemporary Issues in Education* (pp. 217-221). New York: Peter Lang.
- Nieto, Sonia & Bode, Patty (2010). School reform and student learning: A multicultural perspective. In James A. Banks & Cherry A. McGee Banks (Eds.), *Multicultural Education: Issues and Perspectives*, 7th rev. ed. (pp. 395-415). Boston: Allyn & Bacon.
- Nieto, Sonia (2009). Diversity education: Lessons for a just world. In Mokubung Nkomo & Saloshna Vandeyar (Eds.), *Thinking Diversity, Building Cohesion: A Transnational Dialogue on Education* (pp. 17-39). Amsterdam & Pretoria, Rozenberg Publishers and UNISA Press. Also published on Rozenberg website: www.rozenbergps.com
- Nieto, Sonia (2009). Multicultural education in the United States: Historical realities, ongoing challenges, and transformative possibilities. In James A. Banks (Ed.). *The Routledge International Companion to Multicultural Education* (pp. 79-95). New York: Routledge.
- Raible, John & Nieto, Sonia (2008). Beyond categories: The complex identities of adolescents. In Michael Sadowski (Ed.), *Adolescents at School: Perspectives on Youth, Identity, and Education*, 2nd ed. (pp. 207-223). Cambridge, MA: Harvard Education Press.
- Nieto, Sonia (2008). Go beyond niceness: Think critically about what it means to “care” for students of color. In Mica Pollock (Ed.), *Everyday Antiracism: Concrete Ways to Successfully Navigate the Relevance of Race in School* (pp. 28-31). New York: The New Press.
- Nieto, Sonia, Bode, Patty, Kang, Eugenie, & Raible, John (2008). Identity, community, and diversity: Rethorizing multicultural curriculum for the postmodern era. In Michael Connelly, Ming Fang He, & JoAnn Phillion (Eds.). *Handbook of Curriculum and Instruction* (pp. 176-197). Los Angeles: Sage Publishers.
- Nieto, Sonia & Johnson, Helen (2008). The sociopolitical context of No Child Left Behind: Hard times and courageous responses. In Helen Johnson and Arthur Salz (Eds.), *What is Educational Reform? Pushing Against the Compassionate Conservative Agenda* (pp. 15-24). Mahwah, NJ: Routledge.
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- Nieto, Sonia (2006). A Nuyorican in the academy: Lessons learned. In Theodorea Regina Berry & Nathalie D. Mizelle (Eds.), *From Oppression to Grace: Women of Color and Their Dilemmas Within the Academy* (pp. 244-256). Sterling, VA: Stylus Publishing.

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Nieto, Sonia (2014, November). Guest Editorial: Diversity – The Contributions of *El Sol Latino* to Our Community. *El Sol Latino* newspaper (Amherst, MA), v. 10, n. 12, p. 3.

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- Nieto, Sonia (2nd ed, 1998, 3rd ed. 2004; 4th ed. 2015). Foreword. In Patricia Ramsey, *Teaching and Learning in a Diverse World: Multicultural Education for Young Children*. New York: Teachers College Press.
- Nieto, Sonia (2004). Prólogo. In Teresa Aguado Odina, *Pedagogía Intercultural*. Madrid: McGraw-Hill.
- Nieto, Sonia (2003). Response to the poem “I Remember” by Lydia Cortés. In Sam Intrator & Megan Scribner (Eds.), *Teaching With Fire* (38-39). San Francisco: Jossey-Bass Publishers.
- Nieto, Sonia (2003). Afterword. In Stuart Greene & Dawn Abt-Perkins (Eds.), *Making Race Visible: Literacy Research for Cultural Understanding* (pp. 201 – 205). New York: Teachers College Press.
- Nieto, Sonia (2003). Preface. In Linda Christensen & Stan Karp (Eds.). *Rethinking School Reform*. WI: Rethinking Schools.
- Nieto, Sonia (2002). Foreword. In Nilda Flores-Gonzalez, *School Kids, Street Kids: Identity Development in Latino Students*. New York: Teachers College Press.
- Nieto, Sonia (2001). Foreword. *Narratives*, 6 (1), p. 9. Special issue: *Whose Social Justice? Overcoming Barriers to Educational Equity and Excellence*.

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Martínez Estrada, Christelle, Ladson-Billings, Gloria, Lam, Diana, Lipman, Pauline, Mahiri, Jabari, Nieto, Sonia, Gordon Nembhard, Jessica, & Ooka Pang, Valerie (2000). *The Promise of Urban Schools* (prepared by the Annenberg Institute Senior Fellows in Urban Education). Providence, RI: Annenberg Institute for School Reform.

Nieto, Sonia (2000). Foreword. In Carolyn O'Grady, (Ed.). *Integrating Service Learning and Multicultural Education in Colleges and Universities*. Mahwah, NJ: Lawrence Erlbaum Associates.

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Nieto, Sonia (1999). Foreword. In Sarah Warshauer Freedman, Elizabeth Radin Simons, Julie Shalhope Kalnin, Alex, Casareno, and the M-CLASS Teams. *Inside City Schools: Investigating Literacy in Multicultural Classrooms*. New York: Teachers College Press.

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Nieto, Sonia (1998). Foreword. In Arlette Willis (Ed.), *Teaching and Using Multicultural Literature in Grades 9-12*. Norwood, MA: Christopher-Gordon Publishers.

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Nieto, Sonia (1996). Foreword. *Through Students' Eyes: Combating Racism in United States Schools*, by Karen B. McLean Donaldson. New York: Bergin & Garvey.

Contributor and member, Multicultural Booklist Committee. *Kaleidoscope: A Multicultural Booklist for Grades K-8*. Urbana, IL: National Council of Teachers of English (NCTE), 1994.

Speaker at National Conferences, and Other Presentations (selected)

(Please note: For presentations at annual AERA conferences, see Addendum)

- Speaker: “Heart and Mind: Stories and Ideas That Keep Us Teaching.” National Council of Teachers of English annual convention, Washington, DC, November 2014
- Memorial Service for Maxine Greene, Teachers College, New York City, October 2014
- Keynote Speaker, Mid-Atlantic Equity Center Annual Conference, Baltimore, MD, May 2014

- Keynote Speaker, Urban Sites Conference, National Writing Project, Chicago, IL, April 2014
- Keynote Speaker, Culturally Responsive Education for All (Summit Conference), Green Bay, WI, April 2014.
- Keynote Speaker, Annual Conference of the Association for Supervision and Curriculum Development (ASCD), Los Angeles, CA, March 2014.
- Keynote Speaker, Pacific Summit Annual National Conference, St. Louis, MO, October 2013
- Chair, Laureate Panel on Diversity, Globalism, and Education, Bi-annual Convocation of Kappa Delta Pi, Dallas, TX, October 2013
- Keynote Speaker, Region 7 NAME Conference, Kansas City, MO, April 2013.
- Panelist, Perspectives from *The Encyclopedia of Diversity in Education*, Annual Conference of the National Association for Multicultural Education (NAME), Philadelphia, PA, November-December, 2012.
- Pre-conference Intensive Institute, *Navigating the Academy: Challenges and Opportunities for Multicultural Educators*, Annual Conference of the National Association for Multicultural Education (NAME), Philadelphia, PA, November-December, 2012.
- Panelist, La Lucha: Research and Practice Responding to Inequitable Immigration Policy, Annual Conference of the National Council of Teachers of English, Las Vegas, NV, November 2012
- Speaker, Amplifying Teachers' Voice to Inform Public Policy on Reading and Writing, Annual Conference of the National Council of Teachers of English, Las Vegas, NV, November 2012
- Keynote Speaker, Woodrow Wilson Teaching Fellows Annual Conference, Columbus, OH, July 2012
- Keynote speaker, *Great Teachers for Our City Schools* Annual Conference, Denver, CO, April 2012
- "Letters to Paulo: Drawing Inspiration for Teaching and for Life," Annual Conference of the National Council of Teachers of English, Chicago, IL, November 2011
- Panel on Teacher Collaboration, National Council of Teachers of English, Chicago, IL, November 2011
- "Multicultural Teaching Stories" (with Patty Bode), Annual conference of the National Association for Multicultural Education, Las Vegas, NE, November 2010
- Keynote speaker, Mt. Holyoke College Alumna Conference on *Teaching, Learning, Leading*, South Hadley, MA, October 2008
- Keynote speaker, National Education Association Joint Conference on Concerns of Minorities and Women, Washington, DC, June 2008
- Keynote speaker, Pedagogy and Theater of the Oppressed Annual Conference, Omaha, NE, May 2008
- Keynote speaker, National Center on Urban School Transformation (NCUST), San Diego, CA, May 2008
- Keynote speaker, National Writing Project Annual Spring Meeting, Washington, DC, April 2008
- Keynote speaker, National Urban Alliance Conference, Albany, NY, March 2008.
- Keynote speaker, Annual New Teacher Center Symposium, San Jose, CA, February 2008
- Keynote speaker, Annual conference of the National Staff Development Council, Dallas, TX, December 2007

- Co-Keynote speaker (with Patty Bode), Annual conference of the National Association for Multicultural Education (NAME), Baltimore, MD, November 2007
- Keynote speaker, Annual conference of the National Congress of Puerto Rican Women, Orange, CA, November 2007
- Keynote Speaker, Teaching for Intelligence/Achieve to Believe Conference, National Urban Alliance, Birmingham, AL, April 2007 and Albany, NY, March 2008
- Keynote Speaker, Transforming Teaching to Benefit All Students, Annual conference of the National Center for Culturally Responsive Educational Systems (NCCRESt), Washington, DC, February 2007
- Keynote Speaker, International Summit on Leadership for Sustainable Innovation, Boston, MA, November 2006
- Keynote Speaker, New Educator Conference, New York City, October 2006
- Speaker, National Conference on the Intersection of Diversity and Learning, University of Georgia, May 2006
- Panel, Askwith Education Forum, *Harvard Educational Review* 75th Anniversary Commemoration. Cambridge, MA, March 2006
- Keynote Speaker, National Conference of Teachers of English Annual Research Assembly, Chicago, IL, February 2006
- Panelist, “Transformative Resistance in Urban Communities: Combating the Culture of Poverty Thesis,” American Anthropological Association Annual Conference, Washington, DC, December 2005
- Keynote Panelist, Annual conference of the National Association for Bilingual Education (NABE), San Antonio, TX, January 2005
- Panelist, “Doing Critical Literacy in Hard Times.” Annual NCTE conference, Atlanta, GA, November 2002
- Discussant, “*Haciendo Patria* through Community Education and Participatory Research: The Centro/El Puente Academy for Peace and Justice Collaborative.” Annual Puerto Rican Studies Association Conference, Chicago, IL, October 2002
- Panelist, International Human Rights in Education. Annual NAME conference, Washington, DC, November 2002
- Panelist, Second-Class Citizens in ‘Our’ Democracy conference, Princeton University, Princeton, NJ, November 2001
- Keynote speaker, Annual Florida Association for Multicultural Education (FAME) conference, Tampa, FL, March 2001
- Women’s Breakfast Speaker, Annual People of Color Conference, National Association of Independent Schools, Nashville, TN, December 2000
- Panel, Writing for Publication, Annual NAME conference, Orlando, FL, November 2000
- Chair of panel, “Puerto Rican Students in U.S. Schools.” Biannual PRSA conference, Amherst, MA, October 2000
- Keynote speaker, annual meeting of National Reading Conference (NRC), Orlando, FL, December 1999
- Panelist, “‘No One Model American’ Revisited.” Annual NAME conference, San Diego, CA, November 1999
- Keynote speaker, First National REACH (Respecting Ethnic and Cultural Heritage) Conference, South Padre Island, TX, April 1999
- Keynote speaker, Annual meeting of the Association for Teacher Education (ATE), Chicago, IL, February 1999
- Panelist, Town Meeting. Annual NAME conference, St. Louis, MO, October 1998

- Panelist, Commencement Forum. “100 Years of Teacher Education at Brown.” Providence, RI, Brown University, May 1998
- Panelist, “Integrating Socio-cultural Experiences of Students into Teaching and Learning to Improve Academic Achievement.” Annual Conference of the Mid-Atlantic Equity Consortium, College Park, MD, May 1998
- Panelist, “Teaching to Excellence and Equity: New Directions in Teacher Recruitment, Preparation, and Development.” Second Annual Claiborne Pell Education Policy Seminar, Brown University, Providence, RI, February 1998
- Panelist, “Marginalization or Inclusion? Language Diversity Issues in Multicultural Education.” Annual NAME conference, Minneapolis, MN, October 1996
- Plenary panel speaker, “Constructing a Discipline: The Role of the First *Handbook of Research on Multicultural Education*.” Annual NAME conference, Washington, DC, February 1995
- Speaker, *Understanding Language as a Foundation for Curriculum and Instruction: Impact Conference II*. Annual NCTE conference, Orlando, FL, November 1994
- Plenary speaker, “Toward a Latino-Puerto Rican Education Agenda.” First PRSA conference, *Beyond Survival: New Directions in Puerto Rican Studies*. Boston, MA, September/October 1994
- Keynote speaker, “The Role of Culture in the Bilingual/Multicultural Classroom.” Personnel Training Alliance Quarterly Meeting, TDI Institute, Los Angeles, CA, February 1994
- Keynote speaker, “Moving Beyond Tolerance in Multicultural Education.” Annual NAME conference, Detroit, MI, February 1994
- Major speaker, “Listening to Voices of Language Minority Students to Influence School Reform,” NABE annual conference, Los Angeles, CA., February 1994
- Keynote speaker, People of Color Conference, National Association of Independent Schools (NAIS), St. Paul, MN, December 1993
- Speaker, Harvard Principals’ Center Conference, *Detracking: An Opportunity for Honoring Diversity*, Cambridge, MA, October 1993
- Panelist, “Culturally Inclusive Curriculum.” First Congressional Hispanic Caucus Institute, *Threads of Diversity: The Fabric of Unity*. Washington, DC, September – October 1993
- Participant, “What Works with Youth?” Conference, sponsored by the M.I.T. Community Fellows Program and the Wingspread Conference Center, Racine, WI, March 1993
- Chair of panel, “Multicultural Education in Independent Schools: Challenging the Canon from Within.” Annual NAME Conference, Orlando, FL, February 1992
- Chair, panel on Bilingual Education, XIII Symposium on Spanish and Portuguese Bilingualism, Amherst, MA, April 1992
- Panelist, “Diversity, Commonality, and Multicultural Education: Five Perspectives.” Annual Conference of the American Federation of Teachers (AFT) Human Rights Committee, Memphis, TN, October 1992
- Education Panel, National Conference in Support of the African National Congress and Other Democratic Forces for a New South Africa, Riverside Church, New York, November 1999
- Panelist, “Education for the Puerto Rican Community.” Biannual Conference of the National Congress for Puerto Rican Rights, New York City, May 1991
- Panelist, “Opening New Doors to Literacy: Freeing Marginal Students to Succeed.” Annual NCTE Conference, Seattle, WA, November 1991

- Panelist, “Multiculturalism in the Schools: The Challenge to Teachers.” Institute in Honor of Paulo Freire's 70th Birthday, New School for Social Research, New York City, December 1991
- Panelist, “The Role of the Principal in Student Learning.” American Association of School Administrators (AASA) Annual Conference, Orlando, FL, March 1989
- Panelist, “The English Only Movement.” Biannual conference of the National Congress for Puerto Rican Rights, Boston, MA, May 1989
- Respondent on symposium “Multicultural Education: Current Status and Future Directions.” Annual AERA conference, New Orleans, LA, April 1988
- Respondent on panel “The Re-emergence of Deficit Theories.” Annual NCTE conference, St. Louis, MO, November 1988
- Presenter, Conference of the National Task Force on the Training of Principals, sponsored by the National Network for School Renewal, Salt Lake City, UT, June 1987
- Panelist, “Issues Surrounding Multicultural Curriculum in the Independent School Setting.” NAIS Annual Multicultural Conference, Wellesley College, MA, June 1987
- Panelist, “Images of Puerto Ricans in Children's Books.” Annual American Library Association Conference, New York City, June 1986
- Panelist, “Images of Blacks and Latinos in Children's Books” (with Rudine Sims). Second annual Everychild National Conference, New York City, July 1985
- Presenter on panel at the *National Conference on Education in Cuba*, Roxbury Community College, Boston, January 1981
- Presenter, Annual International Conference on Bilingual/Bicultural Education, New York City, May 1974
- Panelist, Second Annual Bilingual Education Conference, Teachers College, Columbia University, New York City, June 1971

Presentations at International Conferences

- Keynote speaker, Challenges to Interculturalism. Conference on Intercultural Education. Almería, Spain, November 2009
- Defining Social Justice Education for New Times and New Contexts, University of Oslo, Norway, April 2008
- Keynote speaker, Colloquium on Race, Diversity, and Social Cohesion, University of Pretoria, South Africa, July 2006
- Keynote speaker, International Conference on Intercultural Education, Teacher Training, and School Practice, Madrid, Spain, March 2006
- Speaker, “Bilingual Education in the United States: Current Trends and Future Directions.” U.S. Embassy Cultural Center, Madrid, Spain, April 1990
- Participant and curriculum consultant, Third annual meeting of the *International Ibero-American Heritage Project*, San Germán, Puerto Rico, November 1989
- “Challenges and Opportunities.” Second International Planning Conference of The Ibero-American Heritage Project, *Latinos in the Making of the United States of America: Yesterday, Today, and Tomorrow*, Santillana del Mar, Spain, October 1988
- “Puerto Ricans, Adult Education, and the U.S. Educational System.” Conference of the International League for Social Commitment in Adult Education, Gothenberg and Stockholm, Sweden, July 1985

Commencement Speaker

Duquesne University, School of Education Diploma Ceremony, Pittsburgh, PA (upcoming, May 2015)

Teachers College, Columbia University, Masters' Commencement, New York City, May 2014

Bard College, MAT Commencement, Annandale-on-Hudson, NY, June 2012

Chapman University, College of Educational Studies, Orange, CA, May 2011

Invited and Endowed Lectures

- ◇ Distinguished Lecture Series, University of Texas at Brownsville, September 2014
- ◇ Schultze Speaker Series, University of Northern Colorado, Greeley, CO, September 2014
- ◇ Annual Lowell Lecture Series, *Gateways to Reading*, Boston Public Library, May 2014
- ◇ Bi-annual Elaine Lipschutz Memorial Lecture on Multiculturalism, Vassar College, May 2014
- ◇ Américo Paredes Distinguished Lecture, Center for Mexican American Studies, University of Texas at Austin, April 2014
- ◇ Cawelti Leadership Lecture, Annual Conference of the Association for Supervision and Curriculum Development (ASCD), Los Angeles, CA, March 2014
- ◇ Dean's Distinguished Lecture Series, Pepperdine University, May 2013
- ◇ Race and Social Justice Symposium, University of Michigan, Ann Arbor, March 2013
- ◇ Dean's Lecture Series, University of North Carolina, Wilmington, March 2013
- ◇ Colloquium, University of Texas at Austin, January 2013
- ◇ Mills College School of Education 2012 Speakers Series: Preparing Teachers in a Racist World, Sponsored by the Center for Partnerships in Urban Education, Oakland, CA, April 2012
- ◇ Diversity in Education and the World Ahead Graduate Colloquium, Florida International University, Miami, FL, January 2012
- ◇ Libra Scholars Lecture, University of Southern Maine, Portland, June 2010
- ◇ Race in the Academy Speakers' Series, University of Pennsylvania, February 2010
- ◇ Candid Conversations Series, Harvard University Graduate School of Education, February 2008
- ◇ Presidential Lecture, University of St. Thomas, Houston, TX, December 2007
- ◇ Latino Convocation, Brown University, April 2007
- ◇ Race, Culture, Identity, and Achievement Series (collaboration among Lesley University, Northeastern University, Simmons College, Wheelock College, the Boston Children's Museum, and the Schott Foundation), February 2007
- ◇ Pace University, Distinguished Lecture Series, New York City, February 2006
- ◇ Riall Lecture, Salisbury University, Maryland, October 2006
- ◇ Annual Longfellow Lecture, Sarah Lawrence College, April 2006
- ◇ Annual Lecture on Race and Education, Colgate University, Hamilton, NY, April 2006
- ◇ Lingo Lecture, Washburn University, March 2006
- ◇ 46th Charles W. Hunt Memorial Lecture, Annual Meeting of the American Association of Colleges for Teacher Education (AACTE), San Diego, CA, January 2006
- ◇ 2005 Carter Lecture, Trinity University, San Antonio, TX, September 2005
- ◇ Distinguished Lecture, Annual conference of the Association for Supervision and Curriculum Development (ASCD), New Orleans, LA, March 2004.
- ◇ Twenty-ninth Annual Robert and Augusta Finkelstein Memorial Lecture, University of Rhode Island, November 2004
- ◇ The President's Distinguished Lecture Series, University of Vermont, Burlington, November 2004
- ◇ Visiting Scholar in Education, University of Wisconsin-Madison, January 2004

- ◇ Excellence in Education Seminar Series, Quinnipiac College, Hamden, CT, March 2004
- ◇ Annual Miller Lecture, Indiana University, Bloomington, IN, March 2004
- ◇ Annual Couper Lecture, Binghamton University, Binghamton, NY, May 2004
- ◇ Commencement Speaker, Bridgewater State College, May 2004
- ◇ Urban Education Lecture Series, Barnard College, New York City, March 2003
- ◇ Annual Beckman Lecture, Wells College, Aurora, New York, September 2003
- ◇ Annual Sherry Vaughn Distinguished Lecture in Education, Washington State University, Vancouver, WA, October 2003
- ◇ Speaker Series, “Race, Ethnicity, and Immigration,” Ph.D. Program in Urban Education, CUNY Graduate Center, December 2003
- ◇ Lowell Lecture Series, Simmons College, Boston, MA, March 2002
- ◇ Annual Charles De Garmo Lecture, Society of Professors of Education, Annual AERA International conference, New Orleans, LA, April 2002
- ◇ Sidore Lecture, Keene State College, Keene, NH, October 2002
- ◇ International Scholars Forum, Hofstra University, October 2002
- ◇ Urban Academy Speaker, National Council of Teachers of English Annual Convention, Atlanta, GA, November 2002
- ◇ Generations of Excellence Lecture Series, Wheelock College, Boston, February 2001
- ◇ Crossing Borders Series, University of Maryland, February 2001
- ◇ Annual Creekmore Symposium Speaker, Rice University, March 2001
- ◇ Annual Corbally Lecturer, University of Washington, April 2001
- ◇ Dora Helen Skypek Lecture, Emory University, Atlanta, GA, September 2001
- ◇ Guest Lecture Series, Westfield State College, September 2001
- ◇ New Faces/New Knowledge Diversity in Academe Series, Northern Michigan University, Marquette, MI, October 2001
- ◇ Distinguished Faculty Lecture Series, University of Massachusetts, October 2000
- ◇ Annual Virginia Biggy Lecture, University of Massachusetts at Lowell, April 1999
- ◇ Leslie Phillips Forum Speaker, Holyoke Community College, November 1999
- ◇ Distinguished Scholar, Annual Diversity 2000 Council, Kean University, October 1999
- ◇ Annual Urban Education Forum Lecture, School of Education, University of Wisconsin, Milwaukee, September 1999
- ◇ Annual Diversity Lecture, Anderssen Schools, Minneapolis, MN and the Minneapolis Public Schools, November 1997
- ◇ Gordon S. Bodek Lecture Series Speaker, University of Pennsylvania, Philadelphia, 1995
- ◇ Otelia Cromwell Day Lecture, Smith College, Northampton, MA, March 1994

Papers Presented (selected)

“Language, Literacy, and Culture: Aha! Moments in Personal and Sociopolitical Understanding.” Language and Literacy Education Graduate Organization, College of Education, University of Georgia, May 2013.

“Diversity Education: Lessons for a Just World.” Colloquium on Race, Diversity, and Social Cohesion, University of Pretoria, South Africa, July 2006

“A Life of Teaching: Reflections from Teachers in an Inquiry Group” (with Karen Gelzinis and Junia Yearwood). Annual Fair and Share Conference of the Development and Dissemination Schools Initiative and the Big Apple Schools, New York, June 2002

“What Keeps Teachers Going in Spite of Everything? A Conversation in Three Voices” (with Stephen Gordon and Junia Yearwood). 23rd Annual Ethnography in Education Forum, University of Pennsylvania, Philadelphia, March 2002

“Identity, Personhood, and Puerto Rican Students: Challenging Paradigms of Assimilation and Authenticity.” Annual AERA conference, Montreal, Canada, April 1999

“Bringing Bilingual Education out of the Basement, and Other Imperatives for Teacher Education.” *Bilingual Education Works: Linking Research and Practice in Schools* Symposium. Harvard University, Cambridge, MA, October 1998

“Images of Puerto Ricans: A Perspective on Culture, Gender, and Class.” *Multicultural Perspectives in Child Development* Conference at Glassboro State College, NJ, January 1988

“The Social Perspective.” First International Planning Conference of The Ibero-American Heritage Project, *Latinos in the Making of the United States of America: Yesterday, Today, and Tomorrow*, Sterling Forest, NY, October 1987

“The Politics of Bilingual Education.” Annual convention of the American Studies Association (ASA), NY, November 1987

“Latinos in the U.S. Educational System: A Critical Appraisal.” *Latinos in the United States: Past Roots and Present Diversity* Conference. Brown University, Providence, RI, April 1985

“Who's Afraid of Bilingual Parents?” *Symposium on Spanish and Portuguese Bilingualism* National Conference, University of Massachusetts, Amherst, MA, November 1984

“Self-Affirmation or Self-destruction? The Image of Puerto Ricans in Children's Literature Written in English.” *Images and Identities: The Puerto Rican in Literature* national conference, Rutgers University, April 1983

“The Puerto Rican Child in Books.” Annual NABE conference, San Antonio, TX, April 1983

“Puerto Rican Studies and Bilingual Education.” *A Renaissance of Puerto Rican Studies: An Agenda for the '80s* national conference. Brooklyn College, NY, April 1981

“Curriculum Decision-Making: The Puerto Rican Family and the Bilingual Child.” Annual NABE conference, Anaheim, CA, April 1980

“Developing Curriculum for the Bilingual Classroom: Toward Defining the Role of the Teacher.” *Symposium on Spanish and Portuguese Bilingualism*, University of Massachusetts, Amherst, November 1977

“¿Qué pasa aquí? A Look into the Education of Hispanics in the United States.” Amherst Community Forum, Amherst, MA, November 1977

Interviews In Journals, Newspapers, T.V. Cable Programs, and Books

- Mark Larson interview in American Stories < <http://americanstoriescontinuum.com>.>

- TOC [Teachers of Color] in the Spotlight: Sonia Nieto. *Teachers of Color Magazine*, Spring 2012, pp. 34-37.
- The Vanessa Oden Show, bilingual radio program that focuses on issues related to the Latino and African American communities, www.RMGradio.org, August 22, 2011
- Orelus, Pierre (2011). "Beyond racial box and skin tone: A conversation with Sonia Nieto." In *Rethinking Race, Class, Language, and Gender* (pp. 75-84). Lanham, MD: Rowman & Littlefield.
- Crow, Tracy (2008, Winter). "The necessity of diversity." Q&A, *JSD* (Journal of the National Staff Development Council), 29 (1), 54-58.
- "Fighting for students, families, and communities." Interview by Robb Scott, *ESL Mini-Conference*, Autumn 2006.
- Nagel, Nancy G. & Guest, Sara (2006, September). "For the love of students: A conversation with Sonia Nieto." *Democracy and Education*, 16 (3), 3-5.
- Jenlink, Patrick M. (2005). "Affirming diversity: A conversation with Sonia Nieto." *Teacher Education and Practice*, 18 (2), 175-184.
- Fránquiz, María E. (2005). "Education as political work: An interview with Sonia Nieto." *Language Arts*, 83 (2), 166-171.
- Seymour, Mike (2004). "Multicultural education: Access, equity, and social justice. An interview with Sonia Nieto." In Mike Seymour, *Educating for Humanity: Rethinking the Purposes of Education* (pp. 122-127), Boulder, CO: Paradigm Publishers, and Clinton, WA: The Heritage Institute.
- Gardner, Sandra (2004, July 27). "Sonia Nieto: High expectations and passion for equity." *Hispanic Outlook*, 21-22.
- Kelly, Hilton (2004). "'This addictive thing called teaching': An interview with Sonia Nieto about *What Keeps Teachers Going?*," *Educational Studies Journal* 35 (2), 158-174.
- *Family Talk*, nationally syndicated radio program with Dr. Mike Riera, June 2003.
- "Educator explores craft of teaching." *Boston Globe*, Education Section, B10, June 22, 2003.
- *Issues and Ideas*, with Guy Rathbun, KCBX-FM (NPR), April 2003.
- Michael Shaughnessy, (2002, December). Interview with Sonia Nieto, *The North American Journal of Psychology* 4 (3), 479-488.
- Multicultural literacies and practices: Perspectives from Sonia Nieto (2002). An interview on multicultural teacher education. *Contemporary Practice* column, *National Clearinghouse for English Language Acquisition and Language Instruction (NCCSR) Newsletter*.
Available <http://www.ncbe.gwu.edu/newsline/outlook/2002/04.htm#practice>
- Bilingual/ESL endorsement through distance education (2000). Sonia Nieto interview. Provo, UT: Brigham Young University/Public School Partnership.
- Kitigawa, Mary M. (2000). The light in her eyes: An interview with Sonia Nieto, *Language Arts*, 78 (2), 158-164.
- Pardini, Priscilla (2000). Various quotes from interview in *Multiculturalism: What now?* *Rethinking Schools*, 15 (1).
- Beyond Taco Tuesdays, *NEA Today*, 18 (8), May 2000.
- Ferguson, Dawn Bryant (2000). Interview for article, Heightening the standards of quality education, *Curriculum Administrator*, 36 (5), 29-35.
- Aaronsohn, Elizabeth (2000). Controversial literacy: A conversation with Sonia Nieto, *Dragon Lode*, 18 (2). 1-7.
- *Fine Print*, Television series on University of Massachusetts authors, UMass Educational Television, 1997.

Program Reviews and Evaluations

- ◇ Member, External Review Committee, Brown University Education Cluster, Providence, RI, January, 2002
- ◇ Review Panel, Mt Holyoke College Department of Psychology and Education, October 1995
- ◇ External evaluator, Title VII Project, Bilingual Education Program, Teachers College, Columbia University, 1992, 1993
- ◇ Evaluator, Washington DC Public Schools bilingual program, RSA Associates, June 1989

Commissions, Consensus Panels, Award Panels

- ◇ Panel of judges for Teaching Tolerance, a project of the Southern Poverty Law Center (SPLC) for the selection of exemplary culturally responsive teachers, 2011 and 2012; keynote speaker at event honoring the teachers in Washington, DC, September 2011
- ◇ Member, Consensus Panel, Carnegie Corporation, *Synthesis and Dissemination of Knowledge about Multicultural Education*, Center for Multicultural Education, University of Washington, Seattle, September, 1995-2000
- ◇ Distinguished Panel of Invited Guests at Massachusetts Common Core of Learning Hearings, Massachusetts Department of Education, State House, Boston, January 1994
- ◇ Appointed to Minority Recruitment Group of the Joint Task Force on Teacher Preparation by the Massachusetts Commissioner of Education and Chancellor of Higher Education, 1988-1989
- ◇ Member, Advisory Panel *Blueprint 2000*, an initiative to make recommendations for education in the Commonwealth for the year 2000, appointed by Lt. Gov. Evelyn Murphy, 1987-1988
- ◇ Commission member at hearings held by the National Coalition of Advocates for Students, *Our Children at Risk*, Boston, October 1983
- ◇ Member, Study Commission on Bilingual Education, Springfield, MA School Committee, 1981

Other Professionally Related Activities

- ◇ Invited Participant, Sociopolitical Development, School Engagement, and Psychological Well-Being: Defining Terms and Assessing the Evidence Base. AERA-funded Small Conference, May 2013 and January 2014, Denver, CO
- ◇ Comité Científico del VI Congreso Internacional de Educación Intercultural, Almería, Spain (2014)
- ◇ Laureate Representative to Kappa Delta Pi Executive Council, 2012-2014
- ◇ Curriculum Consultant, Laureate Education/Walden University, December 2011
- ◇ Consultant, Laureate Education, for a series of educational videos. June 2007
- ◇ Consultant, Chapman University, Orange, CA, March 2007
- ◇ Consultant for online professional development project, Southern Poverty Law Center, 2006-present
- ◇ Subject of DVD *Affirming Diversity: Creating Multicultural Learning Communities*, Monarch Center, University of South Florida and NAME, 2005
- ◇ Consultant for PBS Professional Development Series, *Teaching Multicultural Literature: A Workshop for the Middle Grades*, distributed in 2005
- ◇ Faculty, IDEA Professional Development Institute, Atlanta, GA & Denver, CO, July 2003
- ◇ Consultant, annotated bibliography on closing achievement gaps. North Central Regional Educational Laboratory, Naperville, IL, November 2002
- ◇ Consultant, Bay Area School Reform Network (BASRC), San Francisco, CA, February 2003

- ◇ Invited Participant, Meeting on Small Schools, Race, and High School Reform, sponsored by the Annenberg Institute for School Reform and the College of Education, University of Washington, Seattle, June 2001
- ◇ Spencer Fellowship Mentor, 1999-2000
- ◇ Equity Roundtable on Anti-Racist Multicultural Education, Santa Barbara, CA, July 1999
- ◇ Invited Participant and Speaker, Facing History and Ourselves Summer Institute on Democracy in Education, RI, June 1999
- ◇ Invited Participant, Working conference on Race, Culture, and Education in the New Century: Knowledge, Action, and a Research Agenda. Sponsored by the Carnegie Foundation and the Center for Multicultural Education, University of Washington, Seattle, May 1999
- ◇ Invited Participant, Linguistic Diversity and Public Policy meeting, Ford Foundation, New York City, August 1998
- ◇ Participant, “Helping Our Migrant Children Succeed.” Institute sponsored by the Education Alliance, Brown University, and the School of Education, University of Puerto Rico, Río Piedras, PR, March 1998
- ◇ Scholar, “Changing Places,” a year-long seminar of the Massachusetts Foundation for the Humanities, South Hadley, MA, 1994-1995
- ◇ Consulting Scholar for “Facing Education: Portraits of Holyoke Students” funded by the Massachusetts Foundation for the Humanities, 1993
- ◇ Co-coordinator, Symposium on Puerto Rican Migration and Education, co-sponsored by the Council of Higher Education, University of Puerto Rico and the University of Massachusetts, Amherst. April 1993
- ◇ Co-coordinator, MABE symposium Issues of Bilingual Education in Western Massachusetts, at the Gerena School, Springfield, MA, November 1993
- ◇ Jane Addams Book Award Committee of the Women’s International League for Peace and Freedom Education Fund, 1989-1992
- ◇ Resident faculty for Symposium on Children’s Literature sponsored by the Spanish Ministry of Education, Madrid, July 1990
- ◇ Resident faculty for *Diversity ‘89* and *Diversity ‘91*, Institutes on Multicultural Education sponsored by the National Association of Independent Schools
- ◇ China Scholars Program, cultural/educational exchange program between School of Education, University of Massachusetts and Beijing Teachers College, May - June 1988
- ◇ Exchange Curriculum Scholar, *Ibero-American Curriculum Heritage Project*, sponsored by NY State Dept of Education and Council of Universities in Spain, Albany, NY and Madrid, Spain, August – September, 1988
- ◇ Moderator, *Dialogue with Paulo Freire*, University of Massachusetts, August, 1985
- ◇ Co-organizer of the conference *Parents in Action: A Conference for Parents in Bilingual Education* Amherst, MA, June 1983
- ◇ Organizer, regional multicultural conference, MA Dept. of Education, March 1984
- ◇ Annual Planning Committee for Paulo Freire visits, UMass, 1983-1986
- ◇ Consultant for the filmstrip *Countering Chicano and Puerto Rican Stereotypes* by the Council on Interracial Books for Children, 1982
- ◇ Member, NABE Parent Committee, January-May 1981
- ◇ Facilitator for PUEDO, state-wide parents’ bilingual education organization, 1980-1983
- ◇ Conference organizer, *Quality Education for Linguistic Minority Students*, RI, May 1981
- ◇ Curriculum Developer for the Che-Lumumba School, Amherst, MA, 1976-1977
- ◇ Consultant, *Bilingual Education Change Agent Manual*. New York City Board of Education: Division of Educational Planning and Support, 1975

Funded Activities

- ◇ Writer/editor for a group-authored synthesis of the literature on the education of Latino students as part of the NLERAP Project, funded by the Spencer Foundation. Principal Investigator, Pedro Pedraza, \$48,000. 2008 – 2009
- ◇ Principal Investigator, Language Rights for Children Coalition of Western Massachusetts, Solidago Foundation, \$5,000. September 2002 – August 2003
- ◇ Principal Investigator, Public Service Endowment Grant, University of Massachusetts, to sponsor a G.E.D. program at Enlace de Familias/Holyoke Family Network, in collaboration with the Puerto Rican Cultural Center, \$6,000. Springfield, MA, 1998-1999
- ◇ Community Service Learning Fellow, University of Massachusetts, to develop and teach a community service learning course, 1995 – 1996
- ◇ Principal Investigator on Education Initiative, through the Gastón Institute for Latino Public Policy and Development, University of Massachusetts, Boston, Spring, 1994
- ◇ Principal Investigator, Multifunctional Support Center, University of Massachusetts, through a consortium with Brown University. Funded by Title VII, ESEA, Spring, 1991
- ◇ Research grant for project on dropouts among Puerto Ricans in the Holyoke Public Schools, Mauricio Gastón Institute, Boston, MA, 1991 (with Manuel Frau-Ramos)
- ◇ Parent/Teacher Trainer for the Bilingual Education Service Center (BESC), University of Massachusetts, through a consortium with Brown University. Title VII, ESEA, 1980-1983.

Member, Review Boards – Handbooks and Other Publications

- ◇ Advisory Board, *Encyclopedia of Diversity in Education*, James A. Banks (Ed.), 2009-2012
- ◇ Advisory Board, *Routledge International Companion to Multicultural Education*, James A. Banks (Ed.), 2007-2009
- ◇ Advisory Board, *Handbook on Latinos and Education*, Enrique G. Murillo (Ed.), published 2010
- ◇ Advisory Board, *International Handbook of Student Experience in Elementary and Secondary School*, Dennis Thiessen & A. Alison Cook-Sather (Eds.), 2008)
- ◇ Development Reviewer, chapter by James A. Banks in Green, J. L., Camilli, G. & Elmore, P. B. (Eds.) (2005) *Complementary Methods for Research in Education*. (3rd ed.) Washington, DC: AERA
- ◇ Consulting Editor, *Multicultural Catalogue and Resource Guide*, The New Press, 1994 – 1996
- ◇ Advisory Board, *Handbook of Research on Multicultural Education*, James A. Banks & Cherry A. McGee Banks (Eds.), 1st ed, 1995 and 2nd ed., 2004
- ◇ Reviewer, *Preparing Teachers for a Changing World*, National Academy of Education, 2004
- ◇ Advisory Board, Association for Teacher Education *Handbook of Research on Teacher Education*, 2003
- ◇ Advisor, *Caribbean Connections*, book on Latinos in the United States, Network of Educators on Central America (NECA), Washington, DC, 1996-1997
- ◇ Consultant, *Solares Spanish and ESL Integrated Reading and Language Arts Program*, Scholastic Publishers, 1995 – 1998
- ◇ Reviewer for chapter on Puerto Ricans for fourth, fifth, and sixth editions of *Teaching Strategies for Ethnic Studies* by James A. Banks (Allyn & Bacon)

Manuscript Reviews: Publishing Companies

- ◇ Allyn & Bacon, Boston, MA

- ◇ Christopher-Gordon Publishers, Norwood, MA
- ◇ Greenwood Press, Westport, CT
- ◇ Harvard Education Press
- ◇ Las Américas Publishing Company, New York
- ◇ Lawrence Erlbaum Associates, Publishers, Mahwah, NJ
- ◇ Longman Publishers, White Plains, New York
- ◇ Multilingual Matters, Clevedon, England
- ◇ Newbury House Publishers, New York
- ◇ Routledge Publishing Company (Taylor & Francis), New York & London
- ◇ St. Martin's Press, New York
- ◇ Scholastic Publishers, New York
- ◇ SUNY Press, Albany
- ◇ Teachers College Press, New York
- ◇ University of Toronto Press, Canada
- ◇ Paradigm Publishers, Boulder, CO
- ◇ Routledge Publishers, New York

Manuscript Reviews: Journals

- ◇ *American Educational Research Journal*
- ◇ *Anthropology and Education Quarterly*
- ◇ *Children's Literature Association Quarterly*
- ◇ *Contemporary Educational Psychology*
- ◇ *Equity and Excellence in Education*
- ◇ *Journal of Curriculum Studies*
- ◇ *Journal of Multilingual and Multicultural Development* (Great Britain)
- ◇ *Journal of Qualitative Studies in Education (QSE)*
- ◇ *Journal of School Leadership*
- ◇ *Journal of Teacher Education*
- ◇ *Journal of Urban Education*
- ◇ *Linguistics and Education*
- ◇ *Race, Ethnicity, and Education* (Great Britain)
- ◇ *Review of Research in Education*
- ◇ *Teachers College Record*
- ◇ *Teaching Education*
- ◇ *TESOL Quarterly*

Membership on Editorial Boards: Current

- ◇ *Journal of Teacher Education*, 2013 – present
- ◇ *Association of Mexican-American Educators Journal*, 2011 – present
- ◇ *Centro Journal*, 2000 – present
- ◇ *Excellence and Equity in Education*, 1998 – present
- ◇ *International Journal of Multicultural Education*, 2007 – present
- ◇ *Journal of Intercultural Education*, 2010 – present
- ◇ *Journal of Latinos and Education*, 2000 – present
- ◇ *Journal of Teacher Education*, 2001 – present
- ◇ *Race, Ethnicity, and Education International Journal* (Great Britain), 1997 – present
- ◇ *Multicultural Perspectives*, 1999 - present
- ◇ *The New Educator*, 2007 – present

◇ *Teaching Education*, 2004 – present

Membership on Editorial Boards: Previous

- ◇ *Critical Inquiry in Language Studies: An International Journal*, 2002 – 2005
- ◇ *Education for Urban Minorities*, 2000 – 2002
- ◇ *Journal of School Leadership*, 1999 – 2003
- ◇ *Qualitative Studies in Education*, 2000 – 2009
- ◇ *Review of Educational Research*, 1997 – 2000
- ◇ University of Massachusetts Press, 1994 – 1996

Professional Memberships

- ◇ AERA (American Educational Research Association): Nominating Committee, 1995-1997; and 2005-2006; Division K Proposal Mentoring Committee, 1996; Editorial board, *Review of Educational Research*, 1997-2000; Division K Equity Committee, 1998-1999; Division K Awards Committee, 2004 – 2008; Division K Graduate Student Pre-Conference Seminar, 2014
- ◇ NAME (National Association for Multicultural Education: National Advisory Board, 2000-present; Political Action Committee, 2011-2012
- ◇ NCTE (National Council of Teachers of English): Multicultural Booklist Committee, 1992-1994; Commission on Language, 1994-1996; Editor, *Professional Books for Educators* column, *Language Arts Journal* (2001-2003); *Cultivating New Voices* Mentor, 2006-2008 and 2010-2012; NCTE Editorial Board, 2006-2009; Research Foundation, 2011-2014
- ◇ National Congress of Research on Language and Literacy (NCRL);
- ◇ Phi Delta Kappa
- ◇ PREA (Puerto Rican Educators Association), NYC (1971-1975)
- ◇ Society of Professors of Education: Board of Directors, 1999-2000
- ◇ Kappa Delta Pi, Laureate (2011); Executive Council, 2012-2014; Laureate Committee Chair, 2012

Trustee or Advisor: Current

- ◇ Member, Latino Advisory Board, WGBY (PBS affiliate), Springfield, MA, 2010–present
- ◇ Advisory Board, Center for Community Engagement, Amherst College, 2008–present
- ◇ Advisory Board, National Latino/a Education Research Agenda Project, 2000–2010; National Board member, 2010-present
- ◇ National Advisory Board, Family Diversity Projects, Amherst, MA, 1997–present
- ◇ National Advisory Board, Engaging Schools (formerly Educators for Social Responsibility, ESR), 1996–present
- ◇ Facing History and Ourselves: Program Committee, 1991–1995; National Board of Scholars, 1996–2005; International Scholars Board of Advisors, 2005–present

Trustee or Advisor: Previous

- ◇ Trustee, Research Foundation, National Council of Teachers of English, 2012-2014
- ◇ Trustee, Mass Humanities (state affiliate of NEH), 2003–2013
- ◇ Trustee, Community Foundation of Western Massachusetts, 2003–2012 Chair, Education Committee, 2006–2011
- ◇ Advisor, Tomorrow Partners, for the documentary *American Promise*, 2011

- ◇ Member, National Education Taskforce, advising the U.S. House of Representatives on vital education issues, 2007–2010
- ◇ Trustee, Center for Applied Linguistics, Washington, DC, 2006–2011
- ◇ TEACHBoston Advisory Board, Boston Public Schools, 2001 – 2003
- ◇ World of Difference Virtual Institute Advisory Board, 2005–2008
- ◇ Core Advisory Group, CPT (Center for Teaching and Policy), 1997 – 2002
- ◇ *Unity in Diversity Museum Exhibit Project*, Anti-Defamation League, June 2001
- ◇ Equity Review Panel of INTASC (Interstate New Teacher Assessment and Support Consortium), Council of Chief State School Officers, 1996
- ◇ *Access by Design*, Educational Development Center, 1996 – 2000
- ◇ Cantor-Fitzgerald Center for Research on Diversity in Education, Graduate School of Education, University of Pennsylvania, 1996 – 2000
- ◇ National Advisory Board, *Project Outreach*, National Writing Project, 1995 – 1999
- ◇ Member, Amherst Area Educational Alliance, 1994 – 1995
- ◇ California Tomorrow National Advisory Committee for *The Preparation of New Teachers for a Diverse Society*, 1995 – 1997
- ◇ Scholastic, Inc. Language Advisory Board, 1992 – 1995
- ◇ National Scholarship Advisory Board, Girls Inc., 1992 – 1997
- ◇ ASPIRA Health Professions Advisory Board, 1991
- ◇ Massachusetts Advisory Council on Bilingual Education, 1990 – 1991
- ◇ New World Theater, University of Massachusetts, 1990 – 1995
- ◇ National Advisory Board, Project SMART, Girls' Clubs of America, 1987 – 1990
- ◇ Challenge Program, UMass, 1985 – 1989
- ◇ Equity Institute, Amherst, MA, 1985 – 1989
- ◇ Participatory Research and Learning Project, UMass, 1985 – 1987
- ◇ Special Masters' Program, UMass, 1985 – 1988
- ◇ Program in Adult Community Education, Casa Latina, Northampton, MA, 1983 – 1984
- ◇ Massachusetts Advocacy Center, Board of Directors, 1983-1988; Advisor, 1988 – 1994
- ◇ University Without Walls, UMass, Amherst, 1983 – 1999
- ◇ Tri-County Youth Program, Northampton, MA, 1982 – 1986
- ◇ Citizen Involvement Training Project, Massachusetts Extension, UMass, 1981 – 1982
- ◇ MAT Program, School for International Training, Brattleboro, VT, 1981 – 84
- ◇ Escuela Infantil Bilingüe Day Care Center, Brooklyn, NY, 1972 – 1975
- ◇ Amherst Area Teacher Center, 1978 – 1979; Executive Committee, 1979

FELLOWSHIPS, AWARDS, AND OTHER HONORS

Honorary Degrees

- ◇ Honoris Causa in Humane Letters, Duquesne University, Pittsburgh, PA (upcoming May 2015)
- ◇ Honoris Causa in Humane Letters, Manhattanville College, Purchase, NY, May 2009
- ◇ Honoris Causa in Humane Letters, DePaul University, Chicago, IL, June 2007
- ◇ Honoris Causa in Intercultural Relations, Bridgewater State University, MA, May 2004
- ◇ Honoris Causa in Humane Letters, Lesley University, Cambridge, MA, May 1999

Visiting Professorships and Residencies

- ◇ Wits Claude-Leon Distinguished Visiting Scholar, Witwatersrand University, Johannesburg, South Africa, February-March 2012
- ◇ Libra Diversity Visiting Scholar, University of Maine, Orono, January and April 2010

- ◇ Visiting Scholar, Centro de Estudios Puertorriqueños (Center for Puerto Rican Studies), Hunter College, City University of New York, 2008-2009
- ◇ Visiting Scholar, University of South Carolina, October 22-25, 2008
- ◇ Visiting Scholar, University of Puerto Rico, October 1-6, 2008
- ◇ Visiting Professor, University of Santiago de Compostela, Spain, January-February 1997
- ◇ Bellagio Study and Conference Center Residency, Rockefeller Foundation, Italy, June 2000

Scholarships and Fellowships

- ◇ Annenberg Institute Senior Fellowship in Urban Education, 1998-2000
- ◇ Ford Foundation Fellowship (for doctoral studies), 1975-1979
- ◇ Title VII Fellowship (for doctoral studies), United States Office of Education, 1975-1978
- ◇ High school graduation scholarship from the Flatbush Merchants' Association, 1961

Research and Academic Honors

- ◇ Medal for Distinguished Service (Highest award granted by Teachers College), Columbia University, New York City, May 2014
- ◇ Inducted as a Laureate of Kappa Delta Pi, educational honor society, November 2011
- ◇ Recipient of the 2011 *Changing the World Award*, Chapman University, Orange, California
- ◇ Selected as a Fellow of the American Educational Research Association (AERA), 2011
- ◇ Paulo Freire Democratic Project Social Justice Award, Chapman University, February 2009
- ◇ Presented at the 2008 AERA conference, New York City, March 2008:
 - Social Justice in Education Award
 - Division K Legacy Award
- ◇ Distinguished Alumna, University of Massachusetts Centennial Celebration, June 2008
- ◇ Presented at the 2006 AERA conference, San Francisco, CA, April 2006:
 - Distinguished Career Award from the Committee of Scholars of Color
 - Division G Senior Scholar Award for Research on the Social Context of Education
 - Enrique T. Trueba Lifetime Achievement Award from the *Journal of Latinos and Education*
- ◇ Outstanding Educator in the Language Arts from the National Council of Teachers of English, November 2005
- ◇ Professional Achievement Award in Education, Boricua College Commencement, New York City, June 2004
- ◇ Chancellor's Medal, University of Massachusetts, October 2000

Teaching, Service, And Community Awards And Recognitions

- ◇ Citation by Governor Deval Patrick in Recognition of Dedicated Service to the Students of the Commonwealth as an Extraordinary Latina Educator, State House, Boston, MA, October 6, 2011
- ◇ Presidential *Orgullo Puertorriqueño* [Puerto Rican Pride] Award, National Congress of Puerto Rican Women, Orange, CA, November 2007
- ◇ Mary Hudson Onley Award at the Annual Heritage Celebration, Hall of Black Achievement, Bridgewater State College, February 2004
- ◇ Hall of Fame, 2003 Spanish-Language Community Advocate, *Críticas Journal*, featured in May/June 2003 issue
- ◇ Girlapalooza Award for "Commitment to Education and The Relentless Pursuit of Girl Power," O'Bryant High School of Science and Math, Boston, MA, December 2002

- ◇ Girls Incorporated of Holyoke Honoree, Annual Dinner and Celebration, March 2002
- ◇ TEACHnology Fellowship, University of Massachusetts, Amherst, 2001-2002
- ◇ Outstanding Teacher Award, School of Education, University of Massachusetts, 2001/2002
- ◇ Martin Luther King Citizen's Award, Annual MLK Breakfast, Amherst, MA, January 2001
- ◇ Personal Technology Trainer Award, School of Education, UMass, 2001
- ◇ Award from Holyoke Family Festival and selected as Grand Marshall of the Puerto Rican Day Parade of Western Massachusetts, July 1998
- ◇ New England Educator of the Year Award, Region One, NAME, 1998
- ◇ Citation for Meritorious Service from the City of Paterson, New Jersey, November 1998
- ◇ Dr. Martin Luther King, Jr., Award, Crocker Farm School, Amherst, MA, January, 1998
- ◇ Multicultural Educator of the Year Award, National Association for Multicultural Education, 1997
- ◇ Teacher of the Year Award, Hispanic Educators of Massachusetts, 1996
- ◇ Named to Honorable Order of Kentucky Colonels by Governor of Kentucky, 1996
- ◇ Award for Service to the Latino Community, Latino Scholarship Fund, Holyoke, May 1995
- ◇ Drylongso Award for Anti-Racist Activists, Community Change, Boston, MA, 1995
- ◇ Point of Excellence Award, Kappa Delta Pi International Honor Society in Education, 1994
- ◇ *Outstanding Accomplishment in Higher Education Award*, Hispanic Caucus of the American Association of Higher Education, 1991
- ◇ Award for Pioneering Work in Bilingual Education, Graduate Student Association for Bilingual Education, Brooklyn College, New York, May 1991
- ◇ *Human and Civil Rights Award* from the Massachusetts Teachers Association, 1988
- ◇ Award from PUEDO (Parents United in Education and the Development of Others), 1984
- ◇ Award from the Bilingual Collegiate Program at the University of Massachusetts, 1984

Listed In...

- ◇ *Who's Who in America*
- ◇ *Who's Who in American Education*
- ◇ *Who's Who in the East*
- ◇ *Who's Who Among Hispanics*
- ◇ *Dictionary of International Biography*
- ◇ *The World Who's Who of Women*
- ◇ *Who's Who in the World*
- ◇ *Contemporary Authors*
- ◇ *International Authors and Writers Who's Who*
- ◇ *International Who's Who Professional Educators*
- ◇ *Who's Who in Education*
- ◇ AcademicKeys *Who's Who in Education*
- ◇ Marquis *Who's Who of American Women*
- ◇ *Latinas in the United States: A Historical Encyclopedia*, Vicki L. Ruiz & Virginia Sánchez Korrol (Eds.), 2006
- ◇ Marquis *Who's Who in America*
- ◇ *Wikipedia*

REFERENCES: Furnished upon request.

N.B.: For a complete listing of local, regional and other presentations, see Addendum.

[Updated November 2014]