

## Sonia Nieto – Suggested Readings

### Authored Books

Nieto, S. (2003). *What keeps teachers going?* New York, NY: Teachers College Press.

Nieto, S. (2010). *Language, culture, and teaching: Critical perspectives* (Vol. 2). New York, NY: Routledge.

Nieto, S. (2010). *The light in their eyes: Creating multicultural learning communities* (10<sup>th</sup> anniversary ed.). New York, NY: Teachers College Press.

Nieto, S. (2013). *Finding joy in teaching students of diverse backgrounds: Culturally responsive and socially just practices in U.S. schools*. Portsmouth, NH: Heinemann.

Nieto, S., & Bode, P. (2012). *Affirming diversity: The sociopolitical context of multicultural education* (6<sup>th</sup> ed.). New York, NY: Allyn & Bacon.

### Edited Books

Nieto, S. (Ed.). (2000). *Puerto Rican students in U.S. schools*. Mahwah, NJ: Lawrence Erlbaum Associates.

Nieto, S. (Ed.). (2015). *Why we teach now*. New York, NY: Teachers College Press.

### Book Chapters

Nieto, S. (2007). Latinos and the elusive quest for equal education. In J. Flores & R. Rosaldo (Eds.), *Latino studies companion* (pp. 217-228). Malden, MA: Blackwell Publishers.

Nieto, S. (2009). Multicultural education in the United States: Historical realities, ongoing challenges, and transformative possibilities. In J. A. Banks (Ed.), *The*

*Routledge international companion to multicultural education* (pp. 79-95). New York, NY: Routledge.

Nieto, S., Bode, P., Kang, E., & Raible, J. (2008). Identity, community, and diversity: Retheorizing multicultural curriculum for the postmodern era. In M. Connelly, M. Fang He, & J. Phillion (Eds.), *Handbook of curriculum and instruction* (pp. 176-197). Los Angeles, CA: Sage Publishers.

### **Articles**

Nieto, S. (1994). Affirmation, solidarity, and critique: Moving beyond tolerance in multicultural education. *Multicultural Education*, 1(4), 9-12, 35-38.

Nieto, S. (1994). Lessons from students on creating a chance to dream. *Harvard Educational Review*, 64(4), 392-426.

Nieto, S. (1998). Fact and fiction: Stories of Puerto Ricans in U.S. schools. *Harvard Educational Review*, 68(2), 133-163.

Nieto, S. (2003). Profoundly multicultural questions. *Educational Leadership*, 60(4), 6-10.

Nieto, S. (2005). Public education in the twentieth century and beyond: High hopes, broken promises, and an uncertain future. *Harvard Educational Review*, 75(1), 57-78.